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M E E T I N G

HUNTERS POINT SHIPYARD
RESTORATION ADVISORY BOARD

REPORTER'S TRANSCRIPT

January 24, 2002

San Francisco Police Department
Bayview Station Community Room
201 Williams Avenue
San Francisco, California

Reported by Christine M. Niccoli, RPR, C.S.R. No. 4569

NICCOLI REPORTING

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CERTIFIED SHORTHAND REPORTERS SERVING THE BAY AREA

1 FACILITATOR: MARSHA PENDERGRASS - Pendergrass &
Associates
2
3 CO-CHAIRS: KEITH FORMAN - United States Navy SWDIV
4 DOROTHY PETERSON* - Hunters Point resident
5 CAROLINE WASHINGTON* - Southeast Community
6 College Advisory Board

7 A T T E N D E E S:

8 WAYNE AKIYAMA - IT Corporation
9
10 JAMES ANSBRO - Resident
11
12 LANI ASHER - Communities for a Better Environment,
Community First Coalition
13
14 MARIE AVERY - United States Navy
15
16 JUAN MANUEL BARRAGAN JR. - Literacy for Environmental
17 Justice
18
19 DOUG BIELSKIS - Tetra Tech EM Inc.
20
21 JEFFREY BLANKFORT - KPOO, San Francisco Liberation Radio,
TUC Radio
22
23 BILL BREEDLOVE - IT Corporation
24
25 PAT BROOKS - United States Navy
26
27 GEARY L. BROWN SR. - Geary L. Brown & Son Trucking
28
29 LYNNE BROWN* - Communities for a Better Environment,
Community First Coalition
30
31 AMY BROWNELL* - San Francisco Department of Public Health
32
33 MAUDE BULLOCK - ADI Technology Corporation
34
35 BARBARA BUSHNELL* - ROSES, resident
36
37 AL CAIN - A. M. Cain Trucking

38 _____
39 *RAB member

- 1 ATTENDEES [Cont.]:
- 2 MAURICE CAMPBELL - Business Development, Inc.; Community
First Coalition; New California Media; NEW BAYVIEW
3 NEWSPAPER; SAN FRANCISCO BAY VIEW
- 4 DAVID DeMARS - United States Navy
- 5 JAQUE FORREST - CH2M Hill Lennar/Bayview-Hunters Point
Team
6
- 7 DAVID GAVRICH - ECDC Waste Solutions Group, LB Railco
8
- 9 CHRIS H. - Young Community Developers
10
- 11 MARIE HARRISON* - Communities for a Better Environment,
SAN FRANCISCO BAY VIEW
- 12 MITSUYO HASEGAWA* - JRM Associates
- 13 DAVE HICKMAN - IT Corporation
- 14 BOB HOCKER - Lennar-Bayview-Hunters Point Team
- 15 BILL HOWELL - TAPP
- 16 CAROLYN HUNTER - Tetra Tech EM Inc.
- 17 BEBBIE HUNTER - NTE
- 18 KARYN JACKSON - Literacy for Environmental Justice
- 19 CHEIN KAO* - California Dept. of Toxic Substances Control
- 20 RONALD KEICHLINE - Bechtel National, Inc.
- 21 JACQUELINE ANN LANE* - US Environmental Protection Agency
- 22 DANA LANZA - Literacy for Environmental Justice
- 23 QUIJUAN MALOOF - Pendergrass & Associates
- 24 J. R. MANUEL* - JRM Associates, India Basin resident
- 25 DON MARINI - IT Corporation

*RAB member

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ATTENDEES [Cont.]:

- RAYMOND TOMPKINS* - Bayview-Hunters Point Coalition on Environment
- CLAIRE TROMBADORE* - US Environmental Protection Agency
- MICHAEL J. WANTA, P.E. - Tetra Tech EM Inc.
- LEILANI WRIGHT* - JRM Associates
- _____
- *RAB member

1 SAN FRANCISCO, CALIFORNIA, THURSDAY, JANUARY 24, 2002

2 5:59 P.M.

3 ---oOo---

4 MS. PENDERGRASS: Well, everybody, welcome to
5 the Restoration Advisory Board meeting for January 24th.
6 We're ready to get started.

7 Do we have all the RAB members at the table so
8 that we can make sure we have a quorum?

9 (Colloquy off record.)

10 MS. PENDERGRASS: All right, then, let's -- do
11 we have all the RAB members who are at the -- at the
12 table? So let's see, we have four RAB members here. Do
13 we have a quorum --

14 MS. BUSHNELL: Yes.

15 MS. PENDERGRASS: -- at this point?

16 Okay. Great.

17 All right. Can we start with introductions?

18 And we can start on my right this time.

19 MR. WANTA: My name is Mike Wanta. I work with
20 Tetra Tech, Navy contractor.

21 MS. HUNTER: Carolyn Hunter, Tetra Tech.

22 MS. PENDERGRASS: Miss Harrison?

23 MS. HARRISON: Oh, Marie Harrison. I'm here.
24 That's it.

25 MS. PENDERGRASS: Okay.

1 MS. HARRISON: You caught me in the middle of a
2 thought, and just blew me away.

3 MS. BROWNELL: Amy Brownell, San Francisco
4 Health Department.

5 MR. BROWN: Lynne Brown, Communities for a
6 Better Environment.

7 MS. WASHINGTON: Caroline Washington, co-chair
8 for the RAB board.

9 MR. RODRIGUEZ: Jim Rodriguez, Portola Place
10 Homeowners Association.

11 MR. KEICHLINE: Ronald Keichline, Bechtel,
12 community relations.

13 MS. PENDERGRASS: All right.

14 MR. TISDELL: Keith Tisdell, RAB member
15 resident.

16 MS. WRIGHT: Leilani Wright, RAB member.

17 MS. PENDERGRASS: Okay.

18 MS. PETERSON: Dorothy Peterson, community
19 co-chair.

20 MS. PENDERGRASS: All right.

21 MS. BUSHNELL: Barbara Bushnell, RAB member,
22 member of ROSES.

23 MS. PENDERGRASS: Okay.

24 MR. MASON: Jesse Mason.

25 MS. PENDERGRASS: And we have one --

1 MR. MASON: Jesse Mason, Bayview-Hunters Point
2 community RAB member.

3 MS. RINES: And Melita Rines, alternate for
4 Jill Fox, India Basin Neighborhood Association.

5 MS. PENDERGRASS: All right.

6 MS. PETERSON: Jill Fox resigned.

7 MR. BROWN: Geary Brown, Brown & Son Trucking.

8 MS. PENDERGRASS: Okay. Start over here.

9 MS. BULLOCK: Maude Bullock, ADI Technology.

10 MR. ROGERS: Phil Rogers, Rogers Trucking.

11 MR. CAIN: Al Cain, A. M. Cain Trucking.

12 MS. HUNTER: Bebbie Hunter, NTE.

13 MS. PENDERGRASS: Did we get everybody over
14 here? Okay.

15 MS. LANE: Jackie Lane, EPA community
16 involvement.

17 MS. JACKSON: Karyn Jackson, Literacy for
18 Environmental Justice.

19 MS. PENDERGRASS: Next?

20 MS. PURI: Sarina Puri, Bechtel, community
21 relations.

22 MS. PENDERGRASS: Ma'am? Madam with the blue
23 jacket there standing up?

24 MS. SUA: Yes?

25 MS. PENDERGRASS: Want to introduce yourself?

1 MS. SUA: Yes. I am Joyce Sua from Hunters
2 Point Boys & Girls Club. I'm here for Sululagi Palega.
3 MS. PENDERGRASS: Very good.
4 MR. CAMPBELL: Maurice Campbell, NCM, BDI.
5 MS. PENDERGRASS: All right.
6 MR. KAO: Chein Kao, State Department of Toxic
7 Substances Control.
8 MS. PENDERGRASS: Okay.
9 MR. RATCLIFF: Willie Ratcliff,
10 African-American contractors and SAN FRANCISCO BAY VIEW.
11 MR. SAUNDERS: Lee Saunders, US Navy, Public
12 Affairs Officer.
13 MS. PENDERGRASS: Okay.
14 MR. SMITH: Derek Smith, Marinship Construction
15 Services.
16 MS. ASHER: Lani Asher, artist at Hunters Point
17 Shipyard.
18 MS. OLIVA: Georgia Oliva, Shipyard artist.
19 THE REPORTER: I'm sorry. There's other
20 conversation going on, and I can't hear. Please speak
21 up when you're introducing yourselves.
22 MS. ASHER: Okay. Lani --
23 THE REPORTER: I got you, Lani.
24 MS. ASHER: You got me.
25 THE REPORTER: Thank you.

1 MS. OLIVA: Georgia Oliva, Shipyard artist.
2 MR. RUTHVEN: Perry Ruthven, sitting in for
3 Paul McConnell For Congress.
4 MR. BIELSKIS: Doug Bielskis, Tetra Tech.
5 MR. BREEDLOVE: Bill Breedlove, IT Corporation.
6 MR. MARINI: Don Marini, IT Corporation.
7 MS. SAFREED: Brenda Safreed, IT.
8 THE REPORTER: Brenda what?
9 MS. SAFREED: Safreed, S-a-f-r-e-e-d, at IT.
10 MR. HICKMAN: Dave Hickman, IT Corporation.
11 MR. AKIYAMA: Wayne Akiyama, IT Corporation.
12 MS. FORREST: Jaque Forrest, CH2M Hill Lennar
13 Team.
14 MS. MERSON: Terri Merson, CH2M Hill Lennar
15 Team.
16 MR. HOCKER: Bob Hocker, Lennar BVHP Team.
17 MS. PENDERGRASS: Okay. Has anybody come in
18 since then?
19 MS. PETERSON: Yeah.
20 MS. PENDERGRASS: Okay. Got her already.
21 MR. MALOOF: Quijuan Maloof, Pendergrass &
22 Associates.
23 MS. PENDERGRASS: All right. Cell phones and
24 pagers, let's throw them out the window tonight.
25 MS. ATTENDEE: I agree.

1 MS. RINES: Sorry.

2 MS. PENDERGRASS: Welcome, everybody, tonight.

3 We're going to try -- At every meeting we will try to

4 do a better job of starting on time and, you know,

5 ending on time and moving right along.

6 I'm Marsha Pendergrass.

7 I'm sorry?

8 MS. PETERSON: I thought Jill Fox resigned, so

9 she can't have an alternate.

10 MS. PENDERGRASS: Well, I don't know about

11 that.

12 MS. PETERSON: Yes, it's back there. She

13 resigned.

14 MS. PENDERGRASS: Jill resigned, and I guess

15 Mr. Tisdell from the Bylaws Committee --

16 MR. TISDELL: Yes, I already know about it and

17 was going to make a statement to it.

18 MS. PENDERGRASS: Okay.

19 MS. ATTENDEE: She resigned.

20 MS. PENDERGRASS: All right. So if she's

21 resigned, then she can't have an alternate; is that

22 correct?

23 MS. PETERSON: That is correct. You don't have

24 anyone to be an alternate to.

25 MS. PENDERGRASS: I beg your pardon?

1 MS. PETERSON: You don't have anyone to be an
2 alternate to.

3 MS. PENDERGRASS: So is there somebody here
4 that is Jill Fox's alternate?

5 MR. TOMPKINS: Yes.

6 MS. ATTENDEE: Yes.

7 MS. PENDERGRASS: Okay. Well, I'll tell you
8 what. Why don't we hold that until we get to the
9 membership and bylaws section, and I think the
10 subcommittee's kind of dealt with that a little bit.

11 All right. So --

12 MS. PETERSON: Marsha.

13 MS. PENDERGRASS: -- let's just make sure we --
14 everybody's clear on what we're going to do tonight.
15 We're going to approve the minutes and everything.

16 As soon as Keith gets there, we'll have some
17 action items, I guess, and announcements from the Navy
18 co-chair, and I'm sure he's expected at any moment.

19 And then we're -- we'll kind of switch the
20 agenda around a little bit. We're going to go ahead and
21 give the -- the community co-chairs a chance to make
22 their reports and any announcements. We're going to go
23 to the -- Keith Forman's presentation and then the
24 subcommittee reports. Okay?

25 So agenda review, anybody have any changes or

1 problems with that agenda? Okay.

2 MR. TOMPKINS: Question.

3 MS. PENDERGRASS: Yes, sir.

4 MR. TOMPKINS: On the approval action items,
5 are there also any action items for board members on
6 Navy, slash, action items? Normally, past practice,
7 both -- anybody, any board member, would make an --
8 announcements at that time to do so.

9 MS. PENDERGRASS: H'm. Well . . .

10 MR. KEICHLINE: I -- I believe I can speak to
11 that. It's the action items that are specifically
12 addressed in the minutes, the ones that were carried
13 over from the previous meeting. Those are the action
14 items that are --

15 MR. TOMPKINS: Okay. Let me rephrase it.
16 Announcements. Previously in the past practice in our
17 agendas announcement for board members have the
18 opportunity to make their announcements at that time.
19 Under the agenda here I only see Navy announcements.

20 Is not the community also part -- should have
21 opportunity to make announcements, or is this a
22 typographical error or a deliberate decision? I don't
23 know.

24 MR. KEICHLINE: I can't speak to that. Only
25 about the action items.

1 MR. TOMPKINS: Madam facilitator that's my
2 question.

3 MS. PENDERGRASS: All right. Well, on the
4 past -- on the past agendas that I have what -- since
5 I've been here, we have had -- we have had no separate
6 thing for announcements or anything from the Board.

7 However, if there's an announcement, I'm sure
8 that can come. We can slip that in at the time when
9 the -- after the community co-chairs make their reports.
10 So we can put that in at that time. No problem. Okay?
11 So with that addition to the agenda, we'll move forward.

12 Has everybody had a chance to receive the
13 minutes and approve -- and look over the minutes?

14 MS. HARRISON: No. Just got it.

15 MS. PENDERGRASS: Now, is the practice of the
16 minutes go out prior to the meeting, or are they only
17 available at the meeting?

18 MS. PETERSON: Prior to.

19 MR. TISDELL: They go prior.

20 MS. PENDERGRASS: Okay. So people should have
21 gotten them seven days prior to the meeting? All right.

22 So at this point, then, since there has been
23 ample time, everyone should have reviewed the minutes,
24 are there any changes or suggestions or discussion
25 around those minutes before I call the question?

1 Yes, Miss Harrison.

2 MS. HARRISON: I can't actually vote yea or nay
3 because I did not receive the minutes. I've just
4 received a copy of this now. That's why I'm reviewing
5 it now.

6 MS. PENDERGRASS: Okay. Miss Harrison, can we
7 make sure we figure out why you haven't been getting the
8 minutes?

9 MS. HARRISON: I just assume it was in error,
10 because I have been getting them.

11 MS. PENDERGRASS: Okay.

12 Ron, can we just make sure she has the correct
13 information so we'll -- can we make sure tonight before
14 we leave so there's no big fuss?

15 MR. KEICHLINE: Has your address changed,
16 Marie?

17 MS. HARRISON: No.

18 MR. KEICHLINE: Okay.

19 MS. PENDERGRASS: All right, then, we're going
20 to go forward, then. And I'm going to ask if there --
21 there is no more discussion about the minutes, make a
22 motion, that someone needs to make a motion to approve
23 those minutes.

24 Mr. Tisdell?

25 MR. TISDELL: I make a motion that the minutes

1 be approved.

2 MS. PENDERGRASS: Okay. Second?

3 MR. RODRIGUEZ: No. Something entirely
4 unrelated, so I'd like to finish this motion.

5 MS. PENDERGRASS: Okay. Do I hear a second?

6 MS. BUSHNELL: I'll second.

7 MS. PENDERGRASS: Miss Bushnell. All right.
8 Any other discussion about the minutes?
9 All in favor of the minutes being approved as
10 they are with the suggested additions and changes, say,
11 "Aye."

12 THE BOARD: Aye.

13 MS. PENDERGRASS: Any opposed?

14 (No verbal response elicited.)

15 MS. PENDERGRASS: All right. Then we have
16 approved --

17 MR. TOMPKINS: Abstention.

18 MS. PENDERGRASS: I beg your pardon?

19 MR. TOMPKINS: Abstention.

20 MS. HARRISON: Abstention.

21 MS. PENDERGRASS: So if we need to make another
22 change, there is room to do that.

23 MS. HARRISON: Yes.

24 MS. PENDERGRASS: Okay.

25 At this point we're going to just move Keith's

1 announcement until a little bit later. We can do that.

2 I'm sure he will be here.

3 So let's move forward with --

4 MS. PETERSON: He will?

5 MS. PENDERGRASS: He'll be here. Things
6 happen, you know. Potholes . . .

7 Community Co-chair reports. Did you want to
8 start with that, Miss Peterson?

9 MS. PETERSON: Well, I did want to make --
10 bring up the nominations and the elections. They are
11 stale. The votes are stale. And we're into 2000 [sic].
12 Two people have left. This needs to be revisited. You
13 can renominate whoever you want if you want to
14 renominate them. But the process that was back in June
15 is null and void. It's stale. So we need to do that.

16 MS. PENDERGRASS: And that's the process for --

17 MS. PETERSON: -- nominations for co-chair.

18 MS. PENDERGRASS: Okay. Okay.

19 Is there any discussion about that?

20 MR. TISDELL: What --

21 MS. PENDERGRASS: Yes.

22 MR. TISDELL: We talk about that our last part
23 of the presentation of membership and bylaws.

24 MS. PENDERGRASS: Okay.

25 Miss Peterson, do you think that we can hold

1 that discussion until we have the presentation by that
2 subcommittee?

3 MS. PETERSON: Well, bottom line is that we can
4 discuss it all we want, but two people are gone; and if
5 people want to make re- -- renominate the people that
6 they renominated, then that's fine. But that process is
7 null and void.

8 MS. PENDERGRASS: Okay.

9 MS. PETERSON: It's just -- It's gone on too
10 long.

11 MS. PENDERGRASS: All right.

12 Is there any other discussion about that at
13 this point?

14 MR. TOMPKINS: I'll defer it till when the
15 committee meets --

16 MS. PENDERGRASS: Okay.

17 MR. TOMPKINS: -- makes a presentation.

18 MS. PENDERGRASS: Did you have anything else
19 with your report?

20 MS. PETERSON: Hmm-mm. That's it.

21 MS. PENDERGRASS: All right.

22 Miss -- Miss Washington, did you have anything
23 to add or report announcement?

24 MS. WASHINGTON: No, I haven't.

25 MS. PENDERGRASS: Okay.

1 All right, then. We're still waiting for --
2 MR. TISDELL: Keith.
3 MS. PENDERGRASS: -- Keith. For the first time
4 when we're right on target, and then he's not here.
5 MS. PETERSON: Well, then, moving right along.
6 MS. PENDERGRASS: Then we'll just move right
7 along and then punish him accordingly.
8 Why don't we start with our subcommittee
9 reports, and we'll move his -- his presentation. Okay?
10 Shall we start with Membership & Bylaws Committee --
11 Subcommittee?
12 MR. TISDELL: Yeah.
13 MS. PENDERGRASS: All right.
14 MR. TISDELL: Yeah.
15 MS. PENDERGRASS: All right.
16 MR. TISDELL: Okay. Put on my glasses.
17 Okay. We met last -- when? 17th?
18 MR. BROWN: Yes.
19 MR. TISDELL: 17th. Okay. And here are the
20 applications that was went through and approved to bring
21 before the full RAB. Leandrew Rigama- -- Ri- -- Rigaman
22 [sic], Melita -- Li- -- for Literary for Environmental
23 Justice.
24 MS. HARRISON: Literacy.
25 MR. TISDELL: "Li- --" well, that word there.

1 You know what I mean. Melita Rines, India Basin
2 Neighborhood Association; Sulu Pers- -- that word, that
3 person.

4 MS. ATTENDEE: Palega.

5 MR. TISDELL: Who -- who the la- -- young lady
6 sitting in for him, right here, Joyce, for the Bayview
7 Hunters Point Boys & Girls Club; Lani Ashner [sic],
8 Shipyard on artist -- I mean artist -- artist on the
9 Shipyard.

10 But -- and Lani, between you and Georgia, how
11 we came up with -- with -- we went back to the original
12 filing date. Lani, I think you filed in August.

13 And -- and Georgia, you was in -- in -- in
14 September. And we was saying, like, since there's only
15 one slot, we went to the date that was first filed, so
16 whoever filed first. So that's how we came up with
17 that, you know.

18 And -- okay. And Miss Betty Banks for one of
19 the positions with individual with diverse background
20 and connections in the community, okay. And those are
21 all the ones that -- that -- that applications will be
22 processed.

23 And before -- I passed out the new by- -- the
24 re- -- well, revi- -- what we did, we went over the old
25 bylaws and the revised bylaws, and we came up with a

1 revision, and this is the revision I just passed out.
2 So we're not going to vote on them and -- and -- until
3 next -- next week where everybody can get comfortable
4 with them.

5 And also, we talked about the elections. And
6 since it's so far -- I mean, since it's almost over --
7 over half a year went and June is right back, so why
8 not, you know, just we talked about and say wait for the
9 full body and just say why not continue on until June?

10 And where -- instead of electing somebody now
11 and then having another election in June, you know, and
12 so that -- put that before the full body just hold off
13 on elections until June to where they can go -- you
14 know, just happen instead of having election, say, in
15 the next month or then two months, three months down the
16 road, have another election. And so that's voted before
17 the body.

18 What else?

19 MR. KEICHLINE: That's it.

20 MS. RINES: Switches.

21 MR. TISDELL: Oh, who?

22 MS. RINES: Switches.

23 MR. TISDELL: Oh, yeah. Okay.

24 And we did some switch in the rules, switching
25 them around.

1 Okay. Jesse Mason, we asked -- we talked to
2 him.

3 And since you got connection with the -- the
4 contractors union, we put you as representative for the
5 contractors union.

6 And -- and --

7 MR. ATTENDEE: J. R. Manuel.

8 MR. TISDELL: -- J. R. Manuel, since he -- you
9 know, he got background in contractors and got
10 connection with contractors, we put him there.

11 And we get -- like, environmental organization,
12 we had one slot open and put Leandrew Rite -- Ritamen --
13 however you pronounce his last name -- there and Su- --
14 Su- -- Sulu Palegro --

15 MR. ATTENDEE: Palega.

16 MR. TISDELL: Yeah, that word -- him, we put in
17 youth organization, and Lani Ashner at Shipyard, and
18 Betty Banks with diverse background and connection in
19 the community.

20 MS. PENDERGRASS: Mr. Tisdell?

21 MS. HARRISON: Question.

22 MS. PENDERGRASS: Just one second, though,
23 before the question.

24 Mr. Tisdell, can I just add something to your
25 report?

1 MR. TISDELL: Sure.

2 MS. PENDERGRASS: I was at that meeting --

3 MR. TISDELL: Hey . . .

4 MS. PENDERGRASS: -- and I would just like to
5 help Mr. Tisdell --

6 MR. TISDELL: Go ahead, yeah, please do.

7 MS. PENDERGRASS: -- deliver his report here.

8 The first thing that we needed to address or
9 that was addressed at the subcommittee level was that --
10 was the question of membership; and that was on the
11 table last -- the last meeting, if we recall.

12 So what the committee did was take a look at
13 all of the openings that we had, because in your bylaws
14 you said that you had attempted -- you were attempting
15 to have representation from a diverse group of people on
16 the RAB. So you'd identified some areas of diversity
17 that you wanted: religious leaders, contractors groups,
18 so forth and so on.

19 So those things were outlined, and we tried to
20 make sure that there was somebody on the Board that fit
21 into each of those categories.

22 For the categories that were left where nobody
23 could fill, those were considered the open slots.

24 So at that point all of the applications that
25 had been submitted to Mr. Tisdell were put in

1 chronological order based on the date that they were --
2 they were given to him. And from that date, then they
3 were selected by the date that they were sent in and by
4 what category they filled in, they fit into, based on
5 the information that was provided on the application.

6 Is that kind of how that went, Mr. Tisdell?

7 MR. TOMPKINS: Yes, it is.

8 MS. PENDERGRASS: All right. So from that
9 process, from that process, the new members --

10 MR. MASON: -- are --

11 MS. PENDERGRASS: -- are -- and Mr. Tisdell --

12 MS. HARRISON: Excuse me. That's where my
13 question is. Hold right there. I do have a question.

14 MS. PETERSON: And I have one too.

15 MS. HARRISON: It was my understanding -- Did
16 you guys do something that I didn't know about? You
17 guys actually voted on new members without bringing --

18 MS. PENDERGRASS: No, no, no.

19 MS. HARRISON: -- those members to the Board
20 first?

21 MS. PENDERGRASS: No. The --

22 MR. TISDELL: No.

23 MS. HARRISON: Can I ask my question?

24 MR. TISDELL: Okay. Okay.

25 MS. PENDERGRASS: Miss Harrison --

1 MR. TISDELL: I'm going to answer your que- --
2 I'm going to answer before you even ask it. What we
3 would do is get the applications, you know, do a
4 little -- do a little -- you know, have a meeting with
5 them, and then bring it to the full board.

6 This is just a recommendation from the
7 subcommittee to the full board, and the full board can
8 have them -- like, have them speak for themselves in one
9 minute, you know.

10 MS. HARRISON: Okay. Now -- now, that seems --
11 say, can I finish my question?

12 MR. TISDELL: No.

13 MS. HARRISON: Oh, come on. I'll do it anyway.

14 Okay. I don't see in the revisions -- and we
15 had this problem before, and Dorothy just raised an
16 issue about Jill resigning, so her alternate cannot sit
17 in for her.

18 Can an alternate have another alternate sit in
19 their place?

20 MS. BUSHNELL: No.

21 MS. HARRISON: No.

22 MS. PENDERGRASS: Okay.

23 MS. PETERSON: And first of all, this lady is
24 sitting in for Louise Vaughn because --

25 MS. HARRISON: Louise Vaughn or -- excuse me.

1 MS. PETERSON: And --

2 MS. HARRISON: Loui- -- Can I --? If I can --

3 MS. PETERSON: -- she may have said she was

4 sitting in for Sulu.

5 MS. HARRISON: She said Sulu.

6 MS. ATTENDEE: But Sulu is not on the Board.

7 MS. PETERSON: The problem is that Sulu's

8 supposed to be sitting in for Charlie. Now, so that --

9 MS. HARRISON: I don't know about Sulu --

10 MS. PETERSON: -- makes it --

11 MS. HARRISON: -- sitting in for anybody. I

12 don't care about all that. That's not neither here nor

13 there.

14 My question -- back to my question again --

15 was: Is that part of our bylaws? Can that happen?

16 MR. TISDELL: No.

17 MS. HARRISON: Can an alternate --

18 MR. TISDELL: No.

19 MS. HARRISON: -- replace --

20 MR. TISDELL: No.

21 MS. HARRISON: -- an alternate?

22 MR. TISDELL: No.

23 MS. PENDERGRASS: Excuse me.

24 MS. HARRISON: Excuse me. I -- Can I finish

25 my question? God.

1 Then if that's not what can happen, can a
2 person without appearing before the Board or at least
3 somebody then send an alternate in?

4 MS. PENDERGRASS: Okay. Before we can
5 answer --

6 MS. HARRISON: And how many times can an
7 alternate show up?

8 I mean, I just need to know this, because I
9 know that there was some questions about this before,
10 and I never got them answered.

11 How many -- how many times can an alternate
12 stand in for a person? How many --? because we have a
13 problem with folks not showing up for the meeting.

14 MR. TISDELL: Okay.

15 MS. PENDERGRASS: Well, we -- all of those
16 questions, Miss Harrison, are actually really great
17 questions, and those questions will be addressed in the
18 bylaws. But we're not at that point yet. At this point
19 we were just talking about membership.

20 MR. TOMPKINS: Right.

21 MS. PENDERGRASS: And the membership was still
22 covered under the original bylaws. We haven't deviated
23 from that at -- at this point, that that hasn't changed.
24 So --

25 MS. RINES: That hasn't been determined.

1 That's the answer.

2 MS. HARRISON: Okay.

3 MS. PENDERGRASS: Exactly.

4 MS. RINES: That is the first shot at it.

5 MS. PENDERGRASS: So the bylaws and the -- and
6 the membership are two separate issues right now.

7 Yes, Miss Peterson.

8 MS. PETERSON: Okay. In the slot for homeowner
9 and resident association, those positions were filled by
10 Jill and I years ago when Jim came on because my name
11 was in Community Co-chair. They put you in that slot;
12 and I made that correction several months ago. So that
13 slot is filled, both of those slots.

14 MR. TISDELL: Which --?

15 MS. PETERSON: Homeowners -- There's only two.
16 Homeowner --

17 MR. TISDELL: Right.

18 MS. PETERSON: -- and resident association.

19 MR. TISDELL: Okay.

20 MS. PETERSON: Jill Fox and I have filled those
21 two slots years ago. They erroneously put Mr. Rodriguez
22 in one of the slots because my name for co-chair was
23 down.

24 MR. TISDELL: He's down here individual with
25 diverse background --

1 MS. PETERSON: Okay. They removed him.

2 MR. TISDELL: -- and connection in the
3 community.

4 MS. PETERSON: Oh -- Then fine.

5 MS. PENDERGRASS: Okay.

6 MR. TISDELL: Okay.

7 MS. PENDERGRASS: So let's just -- let's
8 continue on. At this point we're just talking about
9 membership and filling those positions as stated in the
10 previous approved bylaws for the -- the slots that were
11 open.

12 Now, at this point I think Mr. Tisdell as chair
13 for that subcommittee has -- has a slate of people that
14 fill the slots everything -- it's as diverse and as
15 representative and inclusive as possible, and we have a
16 slate of people that I think he would like to recommend
17 to fill those slots.

18 Now, at that point once we put those people up,
19 I think at that point we need to have some discussion on
20 that and then vote. And we can give you a little bit
21 more information on that.

22 Yes, Mr. Tompkins.

23 MR. TOMPKINS: Keith, what happened --? I have
24 a cup -- I know some people had submitted in their
25 applications a good while back, and I know they are not

1 one of the nominees for this position that are open.

2 I'd like to know, for example, what happened to

3 sister -- Karen Pierce, Attorney Pierce, Dr. Pierce.

4 What happened with her application --

5 MR. TISDELL: Okay.

6 MR. TOMPKINS: -- or what was the ground why

7 the rationale --? I'm sorry I was late for the --

8 MR. TISDELL: No problem.

9 MR. TOMPKINS: -- meeting and --

10 MR. TISDELL: Okay. Karen Pierce we talked

11 about; and with her diverse, you know, background and

12 connections in the community, the slots is already

13 filled --

14 MS. PENDERGRASS: She couldn't fit in any of

15 the openings that we had from those --

16 MR. TISDELL: -- you know.

17 MS. PENDERGRASS: -- applications.

18 MR. TISDELL: Slots is already filled.

19 And, well, I'm going to let the cat out of the

20 bag. What -- I want to get with the subcommittee

21 and -- and bring before the RAB that -- that the Board

22 be extended to 30 -- that this is just --

23 MS. PENDERGRASS: Separate.

24 MR. TISDELL: -- sep- -- just something for

25 your ears, not, you know, you got to come -- you want to

1 know what's -- what's going on, you got to come to
2 Bylaws and -- and Membership Committee; and this is just
3 something so people who have been waiting a long time
4 who -- you know, with a diverse, you know, connection in
5 the background so we can include them, you know, and --
6 you know, and -- and so on where, you know, everybody
7 w- -- can feel welcome.

8 MS. PENDERGRASS: And that can be certainly
9 addressed when we get to the bylaws issues. But at this
10 point we are just trying to fill the positions that we
11 had. So, Mr. Tisdell?

12 MR. TOMPKINS: Huh?

13 MR. ATTENDEE: You had a problem.

14 MS. PENDERGRASS: Do -- do you have a problem
15 at this point just writing down those names again
16 that -- of the folks that have -- would fill the slots?

17 MR. TISDELL: Have to read my writing.

18 MS. WASHINGTON: Can I ask a question?

19 MR. TISDELL: Sure.

20 MS. PENDERGRASS: Yes.

21 MS. WASHINGTON: How is --? I mean, whatever
22 you must be able to --

23 THE REPORTER: I didn't hear that question.

24 MR. TISDELL: She say how is Sulu for the --
25 for the youngsters.

1 Okay. With -- with -- with on his application
2 he has -- has expressed working with whatchamacallit up
3 there --

4 MS. ATTENDEE: Boys & Girls Club.

5 MR. TISDELL: -- Boys & Girls Club up there
6 and -- and his application.

7 MS. PENDERGRASS: Okay. So, Mr. Tisdell, you
8 want to give us the names? And we'll put them up there.

9 MS. WASHINGTON: I never seen him up there.

10 MS. PENDERGRASS: We'll do it for you.

11 MR. TISDELL: Okay.

12 MR. ATTENDEE: Leandrew --

13 MR. TISDELL: How you pronounce your last name?

14 MR. RIGMADEN: "Rig-mad-en" [phonetic].

15 MR. TISDELL: Oh, "Rig-mad-en" [phonetic].

16 MS. RIGMADE: Uh-huh.

17 MR. TISDELL: Okay.

18 MS. PENDERGRASS: Just a minute and we'll write
19 those down, and then we'll -- we'll vote on -- on those
20 in just a moment.

21 MS. WASHINGTON: I never seen him come to the
22 Board.

23 MR. TISDELL: He -- I have seen him there,
24 and --

25 MR. ATTENDEE: Young.

1 MR. TISDELL: -- you know, and he's
2 representing --

3 MS. WASHINGTON: We want a young person in
4 there.

5 MS. PENDERGRASS: Well, it was -- Miss
6 Washington.

7 MR. TISDELL: Come to the Bylaws & Membership
8 meeting.

9 MS. PENDERGRASS: Miss Washington? Miss
10 Washington?

11 MS. WASHINGTON: Young man --

12 MS. PENDERGRASS: If we have some discussion --
13 if we have some discussion about it, Miss -- Miss --

14 MR. TISDELL: I can answer. It's youth, slash,
15 organization.

16 MS. PENDERGRASS: Correct.

17 MS. HARRISON: Okay. So Keith, I have another
18 question, 'cause it was raised to me, and I need to
19 raise it to you.

20 Before -- Have you guys changed the criteria
21 that a person has to be here present themselves in order
22 to be voted onto the Board?

23 MS. PENDERGRASS: No.

24 MR. TISDELL: Yes.

25 MS. PETERSON: You do?

1 MR. TISDELL: Have we changed it?

2 MS. HARRISON: Yes.

3 MR. TISDELL: No.

4 MS. HARRISON: They have to be present in order
5 to be voted on?

6 MR. TISDELL: Yes.

7 MS. HARRISON: So these names that you're
8 putting up here now --

9 MR. TISDELL: Those are na- -- If they are not
10 here --

11 MS. HARRISON: I just asked a question. I just
12 want to know. So you're only asking us to vote on the
13 people who are actually here?

14 MR. ATTENDEE: Right.

15 MS. WASHINGTON: I still say, if you -- if that
16 space for a youth were vacant, it's still vacant because
17 Sulu is not a youth.

18 MR. RATCLIFF: I hear you.

19 MS. PENDERGRASS: Miss Washington, I think that
20 during the discussion that that did come up -- at the
21 subcommittee level that came up. And what the
22 subcommittee's recommendation is that somebody who could
23 either represent the issues of a youth -- of the youth
24 or be a youth, and they -- they chose someone who would
25 represent the issues of youth.

1 Now, I think that Mr. Tisdell's kind of pending
2 recommendation that will be coming in a little bit later
3 in his report about adding some other slots for -- to
4 get some more diversity on the group is -- we'll
5 certainly address that.

6 MS. WASHINGTON: So we really should solicit
7 and get some people to bring new people in because we
8 need a young person on the Board.

9 MS. HARRISON: They put someplace else, but --

10 MR. TISDELL: Could I say something?

11 MS. PENDERGRASS: Yes, sir.

12 MR. TISDELL: This is on his application,
13 Mr. Sulu:

14 I have -- I have a skill to work with
15 many different community boards. Since my ten
16 years -- ten years, I have worked with people
17 from many different walks of life as well as
18 culture. I am currently on the board of
19 Hunters Point Boys & Girls Club.

20 MS. WASHINGTON: That doesn't make him a youth.

21 (Laughter.)

22 MR. TISDELL: No, I'm not saying youth.

23 MS. HARRISON: I think I can resolve this for
24 you, please.

25 MR. TISDELL: No. I'm getting ready to r- --

1 I'm getting to resolve it.

2 MS. HARRISON: Okay. But if you give me a
3 minute, I -- I believe that I can resolve this thing for
4 everybody.

5 The question came about about putting the young
6 people on this board and giving them a -- a sense of
7 belonging to it.

8 That youth position was put there, if I am
9 still correct -- and I think I am -- was for a young
10 person because they wanted to involve the youth. Wasn't
11 for a youth organization. Wasn't for a -- a director of
12 a program but for a young person to make sure that they
13 were involved in the community process.

14 That, I think, is where you headed, Miss
15 Washington. Am I not correct?

16 MS. WASHINGTON: Right.

17 MS. PENDERGRASS: Okay. Mr. Rodriguez, did you
18 have something to add to that?

19 MR. RODRIGUEZ: I just wanted to say if we have
20 a you- -- an application who is a youth, then what would
21 take precedence over -- according to, you know, what
22 Miss Washington's saying, that should take precedence
23 over someone else.

24 However, if we do not have one currently, then
25 it would be okay, in my opinion, in the interim to put

1 Mr. Sulu in.

2 MS. PENDERGRASS: At the point -- at the point
3 in time of the subcommittee meeting from all of the
4 applications that Mr. Tisdell had in his possession,
5 there wasn't anyone to fill that -- that slot at that
6 point.

7 (Ms. Trombadore arrives at 6:29 p.m.)

8 MR. MASON: Guess what.

9 MS. ATTENDEE: It wasn't --

10 MS. PENDERGRASS: At that point. That's all I
11 know.

12 MR. ATTENDEE: Okay.

13 MS. PENDERGRASS: The other thing that I needed
14 to say to this is that there is still one slot still
15 open that -- that we haven't been able to fill that
16 there was no application for that qualified for a
17 religious representation. And I'm sure that we can add
18 a youth. I'm sure that is not a problem.

19 At this point let's not hold up the rest of
20 this, Mr. --

21 MR. BROWN: We do have a -- a youth on the --
22 right there, Leandrew. There he is right there --

23 MS. ATTENDEE: That --

24 MR. BROWN: -- the first one, the top one.

25 MS. HARRISON: Place him someplace else, so

1 then -- where did they place you?

2 MS. ATTENDEE: Been on the list for a long
3 time.

4 MS. PENDERGRASS: This is the slate at this
5 point. These are the -- these are the five people that
6 the subcommittee is recommended -- recommending to be
7 approved as new RAB members, okay?

8 So given that at this point, do we want to call
9 the question on that?

10 MR. TOMPKINS: No. Let's clean it up.

11 MS. PENDERGRASS: Mr. Tisdell, at this point
12 you need to either offer this slate and recommend --

13 MR. TISDELL: Okay.

14 MS. PENDERGRASS: -- and --

15 MR. TISDELL: Wait. Okay. I'm going to --
16 This is the best way I can explain. If you all get it,
17 you all get it. If not --

18 MS. PENDERGRASS: Mr. Tisdell, there's no
19 explanation necessary. You just need to offer the
20 question so that they can vote on it.

21 MR. TISDELL: Okay. What we did was Lea- --
22 Leandrew, since he works for a Liter- --

23 MS. HARRISON: -- Literacy for Environmental
24 Justice.

25 MR. TISDELL: There you go -- we had a open

1 environmental slot. Okay? Then, okay, since --

2 MS. PETERSON: -- Sulu.

3 MR. TOMPKINS: Yeah, him, since he had his
4 application in with youth organization, we put it into
5 youth organization so nobody would feel left out.

6 And one thing -- my biggest question is: Where
7 is all the questions at the meeting that I have?

8 MS. PENDERGRASS: So Mr. -- Mr. Tisdell, why
9 don't you go ahead and present your recommendations?

10 (David DeMars and Don Paul arrive at
11 6:31 p.m.)

12 MR. TISDELL: Okay. Leandrew --

13 MS. HARRISON: Mr. Tisdell, hold -- hold it. I
14 just got told something that's puzzling.

15 MR. TISDELL: What's that?

16 MS. HARRISON: How many -- how many
17 environmental slots were there?

18 MR. TISDELL: Two.

19 MR. ATTENDEE: Two.

20 MS. HARRISON: Two.

21 MR. TISDELL: Yes.

22 MS. HARRISON: Who fills those environmental
23 slots?

24 MR. TISDELL: Christine Shirley from ARC --

25 MS. HARRISON: ARC Ecology.

1 MR. TISDELL: Yeah. Another one's open.

2 MS. HARRISON: Where does Mr. Tompkins fit in?

3 MR. TOMPKINS: Mr. Ray Tompkins, local
4 nonprofit community organizatio- -- or --
5 organization --

6 MR. TOMPKINS: That --

7 MR. TISDELL: -- Bayview-Hunters Point
8 Coalition on Environment.

9 MS. HARRISON: That's not a non- --

10 MR. TOMPKINS: It should have been a -- I've
11 submitted for correction couple times that it should
12 have been environment to the record keeper in trying up
13 on -- in public discussion on that, you know.
14 Previously it had resident, and it had some other
15 classification in the minutes.

16 MR. TISDELL: Okay. That's --

17 MR. MASON: Can I say something, please?

18 MR. TISDELL: Sure.

19 MR. MASON: Because, see, when -- when we sat
20 down in the Membership & Bylaws Committee, you know, we
21 had -- we had certain -- certain spots that were open.
22 And -- and -- and as far as the environmental
23 organization is concerned, the Bayview-Hunters Point
24 Community Advocates for Environmental Justice. So I
25 don't know how I got changed from environmental justice

1 to the contractors.

2 MR. TISDELL: But, see -- okay. They looked at
3 it and --

4 MR. MASON: So let's hear and find out. That's
5 what I'm --

6 MR. TISDELL: Okay. They looked at it, and
7 what's -- you can go either way with environmental or,
8 you know, working with the contractors.

9 MR. MASON: Well --

10 MR. TISDELL: Right?

11 MR. MASON: Well, as being a -- as being
12 that -- the lead in the Economic Committee, that was
13 a -- that was a part of being involved with the
14 contractors.

15 MR. TISDELL: Right. That's -- Okay, and
16 that's where we went with -- you know, with you being
17 the lead in the Economic Committee. And you deal with
18 contractors, and so we con- -- you know.

19 MS. PENDERGRASS: I think -- I'm going to have
20 to call the -- the conversation or discussion at this
21 point. We have to close this part of the discussion.
22 Speak --

23 MR. TOMPKINS: I call the question.

24 MS. PENDERGRASS: So we need to call the
25 question --

1 MR. TOMPKINS: Let's make a motion --

2 MS. PENDERGRASS: -- on that.

3 MR. TISDELL: I want to table this whole thing

4 until --

5 MS. PENDERGRASS: No, sir.

6 MR. ATTENDEE: No.

7 MS. PENDERGRASS: No, sir.

8 MR. TISDELL: Go ahead, Ray.

9 MR. TOMPKINS: I was going to call -- put it in

10 a motion that with an amendment if acceptable that, one,

11 we just in terms of the candidates and not the slots of

12 classification.

13 MR. TISDELL: Okay.

14 MR. TOMPKINS: And that if you remember at the

15 Membership Committee, that was my -- unfortunately, I

16 was late -- we didn't have enough time to discuss that

17 so that people don't feel affronted but that we get

18 people on board and then later deal with the

19 classification, if that's acceptable.

20 MS. PENDERGRASS: Exactly.

21 MR. TISDELL: Okay.

22 MS. PENDERGRASS: All right. So --

23 MR. TOMPKINS: Keith, is it acceptable as --?

24 MR. TISDELL: Yes.

25 MS. PENDERGRASS: So at this point --

1 MR. TOMPKINS: Thank you.

2 MS. PENDERGRASS: -- I -- I hear a question.

3 Does somebody want to call the question?

4 MR. RODRIGUEZ: I call the question.

5 MS. PENDERGRASS: We -- we need to state the

6 motion. Somebody needs to state the motion.

7 MR. RODRIGUEZ: I make a motion that we accept

8 candidates that the subcommittee -- the Membership

9 Subcommittee has recommended to the Board.

10 MS. PENDERGRASS: All right.

11 MR. MASON: And I second it. I second it.

12 MS. PETERSON: There's a caveat because they

13 have to be present.

14 MR. BROWN: Right.

15 MS. PETERSON: There's a cav- -- So if that's

16 your amendment --

17 MS. PENDERGRASS: Who's not present on this

18 list?

19 MS. PETERSON: Wait. Excuse me.

20 So if that's your amendment, I want to make a

21 friendly -- if that's your motion, I want to make a

22 friendly amendment to that caveat.

23 MR. RODRIGUEZ: Okay.

24 MS. PETERSON: Do I have your permission?

25 MR. RODRIGUEZ: I accept it.

1 MS. PENDERGRASS: All right. That they are
2 here?

3 MR. RODRIGUEZ: That they be present.

4 MS. PENDERGRASS: That they be present.

5 MS. PETERSON: Yeah. That's what --

6 MS. PENDERGRASS: So is everybody -- is
7 everybody here? I have no idea.

8 MR. ATTENDEE: No, not everybody's here.

9 MR. MASON: Three.

10 MR. ATTENDEE: Palega's not here.

11 MR. MASON: Well --

12 MR. ATTENDEE: Three.

13 MR. PAUL: Leandrew is here.

14 MR. ATTENDEE: We got three.

15 MS. PENDERGRASS: Okay. So Leandrew Ri- --

16 MR. RIGMADEN: Rigmaden.

17 MS. PENDERGRASS: Okay. You're here?

18 MR. RIGMADEN: Yes.

19 MS. PENDERGRASS: Melita --

20 MS. RINES: Melita.

21 MS. PENDERGRASS: Okay, and Lani?

22 MS. ASHER: I'm here.

23 MS. HARRISON: Lani's here.

24 MS. PENDERGRASS: And Betty?

25 MR. TOMPKINS: No.

1 MS. PENDERGRASS: No, Betty's not here.

2 MR. TOMPKINS: Sulu and Betty are not here.

3 MS. PENDERGRASS: Okay. Now, did Sulu send
4 someone in his stead so that --?

5 MS. HARRISON: You can't be voted in with a
6 proxy. You can't be voted in -- The agreement was that
7 you had to be here in person.

8 MS. PENDERGRASS: That's fine. I'm -- I'm open
9 to whatever you all want to -- it's fine. Okay. So at
10 this point --

11 MS. PETERSON: He's on his wa- -- Excuse me.
12 He's on his way; so when he comes, will that
13 apply? 'cause he just called.

14 MS. HARRISON: We're getting ready to vote now,
15 then he's not going to be voted in now. He's going to
16 have to wait for the next turnaround.

17 MS. PENDERGRASS: All right. Can we -- can we
18 just back up just a minute and -- and talk about the
19 spirit of what we're trying to do here? The spirit is:
20 You're trying to fill some slots on this board with a
21 diverse group of people. And this -- this person,
22 Mr. Palega, has been here at the two meetings that I've
23 been here and -- and wanting to do this; and because
24 he's been delayed today --

25 MS. HARRISON: Hold it right there.

1 MS. PENDERGRASS: Let me finish, please.

2 It seems to me a bit capricious at this point
3 to eliminate him because he's late for this meeting
4 tonight.

5 MS. HARRISON: Miss Pendergrass, I am going to
6 say this again. This has been a problem forever. If
7 people are not here in person, then they don't get voted
8 on. We'll say this again. If we're going to vote now
9 and he's not here, then he doesn't get voted on. If he
10 comes in later and at the will of the Board they want to
11 go back and then vote him in, that's another story.

12 At this particular moment, you have called for
13 a vote. You have red-marked him out. The vote would go
14 for the three people who are actually here right now.

15 MR. RATCLIFF: Right.

16 MS. PENDERGRASS: All right. Is that the will
17 of the Board? Do I have any more discussion on that?

18 Then at that point Mr. -- let me repeat
19 Mr. Rodriguez's motion that was friend -- nicely
20 amended, whatever, by Miss Peterson is that we vote on
21 the people that are present, which would be the three
22 people, to repla- -- to -- as recommended by the
23 subcommittee to fill the vacancies on the RAB without
24 designation to fill the vacancies.

25 So I'm -- restated the question. There was a

1 second by Mr. Mason. So all in favor of that, say,
2 "Aye."
3 THE BOARD: Aye.
4 MS. PENDERGRASS: All opposed?
5 (Mr. Manuel arrives at 6:37 p.m.)
6 MS. PENDERGRASS: All right.
7 MS. PETERSON: Abstain.
8 MS. PENDERGRASS: So we --
9 MR. TOMPKINS: Abstention.
10 MS. PENDERGRASS: Abstentions? Abstentions? I
11 didn't hear any.
12 MS. PETERSON: Yes, I'm an abstention.
13 MS. PENDERGRASS: Oh, I'm sorry. It's on
14 record.
15 MS. ATTENDEE: Yes, she did.
16 MS. PENDERGRASS: Okay.
17 MR. ATTENDEE: She can't vote.
18 MS. PENDERGRASS: Okay.
19 MS. ATTENDEE: Yes, she can.
20 MS. HARRISON: No, she cannot.
21 MS. PETERSON: She's an alternate.
22 MR. ATTENDEE: She's not an alternate.
23 MS. HARRISON: She is not an alternate. Louise
24 was not here to publicly state it herself.
25 MS. PENDERGRASS: Excuse me. But this is --

1 this is --

2 MS. ATTENDEE: She --

3 MS. PENDERGRASS: -- technical viewpoint
4 because it doesn't matter whether she votes or not,
5 because --

6 MS. ATTENDEE: It doesn't.

7 MS. PENDERGRASS: At this point we have three
8 new people --

9 MR. TOMPKINS: Yeah.

10 MS. PENDERGRASS: -- three new people, and I
11 would suggest those people please come and take a seat
12 at the table right now.

13 (Applause.)

14 MS. PENDERGRASS: Okay. So we want to keep on
15 with the agenda. So the next part -- piece of that --

16 MR. TISDELL: Next Membership & Bylaws meeting
17 is February the 6th from 6 p.m. to 8 p.m.

18 MR. TOMPKINS: February what?

19 MS. PENDERGRASS: All right. Just a minute.
20 Mr. -- Mr. Tisdell, excuse me. But instead of shouting
21 it out across the room, perhaps we'll just put it up on
22 the board there, and then everybody can see it.

23 MR. TISDELL: Well, people don't see it, and
24 they call me -- they -- they call me --

25 MS. PENDERGRASS: Mr. Tisdell --

1 MR. TISDELL: -- say I start the meeting at
2 6 o'clock.

3 MS. PENDERGRASS: But Mr. Tisdell, let them --

4 MR. TISDELL: Never mind.

5 MS. HARRISON: What's the matter?

6 MS. PENDERGRASS: The next -- the next piece of
7 this -- Since we have now voted on the new folks, the
8 next piece was the revision of the bylaws that
9 Mr. Tisdell just talked about.

10 Mr. Tisdell, you passed out the bylaws to
11 everybody? Would you like to tell them what those blue
12 and red things mean?

13 MS. WASHINGTON: May I ask a question? Since
14 we have two new youths on the Board and Mr. Sulu is not
15 here, does it make sense for us to vote this young man
16 in as -- whichever one it was that is on the youth?

17 MS. PENDERGRASS: Which young man?

18 MR. TOMPKINS: Wouldn't that be a
19 classification?

20 MS. WASHINGTON: Okay.

21 MR. TOMPKINS: We ought to clean that up --

22 MS. PENDERGRASS: All right.

23 MR. TOMPKINS: -- with the Rules Committee.

24 MS. PENDERGRASS: So now everybody has a copy
25 of the bylaws?

1 And Mr. Tisdell, what did you want the folks to
2 know about the bylaws and what to do with them? I'm
3 sorry.

4 MR. TISDELL: Ooh, you sure you want me to
5 state it?

6 I want to read them, read them upside down,
7 sideways, however.

8 But anyway, okay, what we did, we went over the
9 old bylaws and the new bylaws, and this is the revised
10 from revised revised bylaws.

11 MS. PENDERGRASS: Okay.

12 MR. TISDELL: Okay, and deleted text is in red
13 and be stricken out. The blue is insert. And look over
14 it for approval at the next RAB meeting.

15 MS. PENDERGRASS: So discussion on the -- on
16 any additions or deletions to those bylaws meet at
17 the --

18 MR. TISDELL: -- would be discussed February 6,
19 6:00 to 8 p.m.

20 MS. PENDERGRASS: Right.

21 MR. TISDELL: Thank you.

22 MS. PENDERGRASS: Okay. And do you know where
23 that's going to be?

24 MS. ATTENDEE: The library.

25 MR. TOMPKINS: Library.

1 MS. PENDERGRASS: Thank you.

2 MR. TISDELL: I didn't know. They said it. I
3 would go to their house.

4 MS. PENDERGRASS: Can we make sure that's on
5 the board that it's at the library from 6:00 to 8:00?
6 Does everybody know that?

7 Mr. Tisdell, did you have anything else to add
8 to your report?

9 MR. TISDELL: No. I'm being nice. No.

10 MS. PENDERGRASS: Thank you so much. All
11 right. Okay.

12 (Sotto voce discussion.)

13 MS. PENDERGRASS: Mr. Forman has advised me
14 that there are minutes from the subcommittee meeting
15 available for anybody to review and pick up to talk
16 about that.

17 So at this point what I think we need to do is:
18 We have several other committee reports. I'd like to
19 put those on hold at this point.

20 I forgot, Mr. Tompkins, to ask if there were
21 any other announcements from the RAB before we proceeded
22 on, and I'd like to do that at this point.

23 MR. TOMPKINS: Thank you. Yes.

24 MS. PENDERGRASS: So did you have something,
25 sir, that you wanted to --?

1 MR. TOMPKINS: Okay. I'll let Barbara go
2 first.

3 MS. BUSHNELL: I just wanted to point out to
4 everybody that U.C. sent me a note. They are planning
5 to expand their facility where they keep animals there
6 at the corner --

7 MR. ATTENDEE: Who?

8 MS. BUSHNELL: -- where the Shipyard is.

9 MR. MASON: Shipyard.

10 MS. BUSHNELL: And they are having a meeting
11 about that on Monday at the community college.

12 They basically -- They claim all they keep out
13 there is mice.

14 Anyway, this meeting is to be at Monday,
15 February 4th, 7 o'clock, Southeast Community facility,
16 to discuss the enlarging of the animal facility there --

17 MR. MASON: What time?

18 MS. BUSHNELL: -- on the -- at that --
19 Six -- Seven -- seven p.m. Excuse me.

20 MR. TOMPKINS: Seven p.m.?

21 MS. HARRISON: At 7 p.m.?

22 MS. BUSHNELL: Right.

23 MS. HARRISON: Barbara? Question?

24 MS. BUSHNELL: Yes.

25 MS. HARRISON: Do they state on there what kind

1 of testing they're doing on the animals?

2 MS. BUSHNELL: They aren't testing. It's just
3 a facility where they keep animals when they move them
4 onto campus. It's basically just a housing unit.
5 That's what they say.

6 MS. HARRISON: So they move them off there, but
7 they don't move them back?

8 MS. BUSHNELL: They move them away from there
9 to do any experiments on them.

10 MS. PENDERGRASS: All right. Mr. Tisdell, did
11 you have something -- an announcement?

12 MR. TISDELL: Yes. I forgot. I just want to
13 make announcement that I'm turning over Jill Fox's
14 resignation to Ron.

15 MS. PENDERGRASS: Okay. So we have a
16 resignation from Jill. All right.

17 Okay. Any other -- any other announcements?
18 Just once --

19 MR. POTTS: People who just came and we don't
20 know who they are, could they introduce themselves to
21 us?

22 MS. PENDERGRASS: Sure. Just one moment,
23 please. That's a good idea. Thank you.

24 Mr. Tompkins, did you have another --?

25 MR. TOMPKINS: Yeah. I have an announcement to

1 board members.

2 In last meeting we held, I owe an apology to
3 the board members on that my giving trying to get along
4 with folks violated a rule in that, one, that agreeing
5 to having a member of this board submitting a report in
6 my previous risk assessment report is not set procedures
7 of this organization; that anyone -- I understand
8 keeping order and wanting to keep minutes, but nothing
9 as I attended the Rules Committee and brought it up that
10 no one has submitted for this board in terms of
11 procedures in how subcommittees should operate and have
12 discussed in a Rules Committee and voted upon and being
13 presented back to this board.

14 Therefore, I should not have asked Mr. Ken Chow
15 [sic] to have put it in writing -- in writing his report
16 or evaluation. It was incorrect.

17 If someone wishes to present procedures which
18 should be presented to the body and submitted to the
19 Rules Committee for consideration and debate. That's
20 what we operate under. And it should not be any
21 deviation from that.

22 So that's my announcement; and that, therefore,
23 those who wish how the subcommittees how -- want to
24 frame how reports should be given, how they should be
25 written out, et cetera, please submit it and have the

1 Rules Committee debate the fact and then voted on by
2 this body. Thank you.

3 MS. PENDERGRASS: That's a good point,
4 Mr. Tompkins.

5 Yes, sir?

6 MR. BROWN: How come the RAB members didn't
7 find -- didn't -- they weren't told about the early
8 transfer that the Navy and the City and everyone that
9 was going -- how come it didn't come to us first in- --
10 instead of through the newspapers, you know, where we
11 heard it at?

12 MS. PENDERGRASS: That would be a question that
13 the Navy . . .

14 Do you have any . . . ? Yes, Marie.

15 MR. ATTENDEE: Thank you, Marie.

16 MS. AVERY: My name's Marie Avery. I'm the
17 base closure manager, and I'm one of the people who sat
18 at the table and discussed the document that you're
19 talking about.

20 One of the things that I did, because I heard
21 some concerns about the early transfer, is -- is that
22 I've asked for a copy of the signed documents to be
23 presented here so that you can read it in black and
24 white for yourself, copy of the signed document, so --
25 so that that can be cleared.

1 Do we have a copy?

2 Okay. So that will be available at the break.

3 I brought a copy so that people can -- can look at this.

4 And what this is is basically to further along
5 the Memorandum of Agreement that was previously signed.

6 It does not commit anybody to doing an early transfer.

7 It does say, however, that if there is an early
8 transfer that's done -- and this is why I brought the
9 document so you can look at it for yourself -- is that
10 we will work with the city developer and the community.
11 Please see that in a copy -- a copy of the document. So
12 I just want to make that clarification, and I brought
13 that here.

14 And so what you'll read, if you read the
15 document, which is why I brought it, you'll see that if
16 we do go forward with that is that we have to work with
17 not only the city elected officials, but we need to work
18 with the community and the developer. Okay.

19 MR. BROWN: When they stipulate "community,"
20 who is that?

21 MR. RATCLIFF: Good question.

22 MR. BROWN: Who is the community? Can we get
23 that defined?

24 All right. Another time.

25 MS. PENDERGRASS: That's a good question.

1 MS. HARRISON: I think it's a good question too
2 because now -- 'cause I have questions about who the
3 community actually is too. I really do. So can you
4 define that for us?

5 MS. AVERY: When that was put into the
6 documentation, that was actually at the request of Miss
7 Maxwell, who is the elected representative of this -- of
8 this district.

9 And basically one of the things -- Sophie?

10 MR. POTTS: Sophie.

11 MS. AVERY: Sophie Maxwell.

12 And that's one of the things that if you look
13 at this agreement, that will be -- that will be further
14 defined. There hasn't been a set definition between
15 this.

16 But that basically when we were -- when we
17 added that part, we added that part because that was an
18 important part for us to work with, and we will be
19 working with Sophie Maxwell on that representation.

20 And I don't want to take any more time, but at
21 the break you can stop and ask me questions. But please
22 read a copy of it. That's why I brought it, so you can
23 see it for yourself.

24 MS. PENDERGRASS: So I think that the question
25 was -- and I just want to make sure I framed that

1 answer. I just want to make sure we got it clear, that
2 the question was that there was -- there was some
3 information about the transfer of the base, and that
4 information went out, and this committee didn't know
5 about it?

6 Was that the question, Mr. Brown?

7 MR. RATCLIFF: Absolutely.

8 MS. PENDERGRASS: Mr. Brown?

9 MR. RODRIGUEZ: Yes.

10 MS. PENDERGRASS: So, I mean, I -- I think
11 that -- I think that's -- that's kind of the heart of
12 that question. I'm not sure, but that's what I'm
13 hearing.

14 And Mr. Brown, I don't know. I was asking for
15 clarity on that. Was --?

16 MR. BROWN: I thought the RAB was the primary
17 instrument for the community.

18 MS. PENDERGRASS: So I -- I think that
19 that's -- that's kind of -- and that needs to get --

20 MS. HARRISON: I guess what we're trying to
21 figure out, are we going to be defined as the community?

22 MS. PENDERGRASS: Okay.

23 MS. HARRISON: And if not, then why are we
24 here?

25 MS. PENDERGRASS: And I think that that's

1 something maybe we need to add that onto an agenda, to
2 talk about that at that point, because that needs to
3 really be spelled out and clear so people know what the
4 process is. Does that make sense? Can we capture that,
5 who's considered the community?

6 Okay. All right. So is there any other
7 announcements from the RAB board before we move on with
8 the agenda?

9 Excuse me. Just one second, sir.

10 MR. WALKER: Excuse me. I would like to answer
11 that young brother's question. If you know -- if you
12 know the name of what you're involved with, this is
13 called the Restoration Advisory Board.

14 And when I was on the Board, one of the reasons
15 I got off was because I was told that this is a exercise
16 of fruitility [sic] because you don't have any say-so
17 over what they do.

18 MS. PENDERGRASS: Mr. Walker --

19 MR. WALKER: You're an advisory board.

20 MS. PENDERGRASS: Mr. Walker, I -- I'm sorry, I
21 appreciate that.

22 MR. WALKER: Wait a minute.

23 MS. PENDERGRASS: We need to take that off line
24 because at this point we are doing the work of this
25 board.

1 MR. WALKER: Excuse me.

2 MS. HARRISON: Okay. I have a question.

3 MR. WALKER: Excuse me. I'm from the
4 community; and if I want to say something, I can say it.

5 MS. PENDERGRASS: I understand --

6 MR. WALKER: I mean, I didn't think I -- you
7 ain't got to call my name out.

8 MS. PENDERGRASS: Thank you.

9 MR. WALKER: I mean, I don't know what you
10 talking about. Don't act crazy.

11 MS. PENDERGRASS: Miss Harrison, did you want
12 to go ahead?

13 MS. HARRISON: Yeah. Second question, now that
14 we're on since that's been raised. I'd like to know why
15 the BC- -- I think I'm correct. Correct me if I got it
16 wrong. BCT?

17 ATTENDEE: That's right.

18 MS. HARRISON: Aren't they supposed to be
19 meeting with us before they make any decisions on our
20 behalf?

21 MS. TROMBADORE: I would like to just make a
22 very clear note that the BCT was not involved. It was
23 the Navy and the City.

24 MS. HARRISON: I wasn't talking that part. No,
25 no, no.

1 MS. TROMBADORE: Regulators weren't involved.

2 MS. HARRISON: Claire, point of clarification.

3 I'm not even talking about that.

4 MS. TROMBADORE: Okay.

5 MS. HARRISON: I just know that they meet at
6 least once a month, and it was my understanding from the
7 documents that I have been reading and since the RAB is
8 the, quote, governing board, that they are supposed to
9 be meeting with us.

10 And I personally have never met with the BCT.
11 I don't know if anybody else on the Board has actually
12 met with the BCT.

13 So do you know what they do and what -- what --
14 what plans and -- and things that they -- they look at
15 that concerns this community? We don't know. I don't
16 know. I don't know if anybody else knows. If you do, I
17 wish you'd tell me. Maybe I missed something.

18 MS. TROMBADORE: Just quickly, I'm the -- one
19 of the regulators on the BCT. It's made up of the EPA,
20 Cal/EPA, DTSC, and the Navy. And Chris Shirley comes to
21 all of our meetings, and any RAB member who would like
22 to come may come.

23 MS. HARRISON: I was under the impression that
24 guys were supposed to meet with us, period, not just --

25 MS. TROMBADORE: Well, we have meetings and we

1 just -- they are open. You may come to them; and if --
2 certainly, if we need to have a separate more in-depth
3 meeting with RAB members, we can arrange that.

4 But usually, what we have been doing is meeting
5 monthly, as you said, to discuss the genera- -- the
6 general issues. Anyone is welcome to come. The City
7 comes. ARC Ecology comes. The developer comes. But
8 seriously, anyone who would like to come is welcome to
9 come to sit in.

10 We also have minutes from those meetings. We
11 can make those available.

12 MR. MASON: When do they meet?

13 MS. TROMBADORE: Second Tuesday of the month --

14 MS. HARRISON: Can you then --?

15 MS. TROMBADORE: -- during the day, which is
16 unfortunate.

17 MS. HARRISON: Okay. Okay. I was going to ask
18 that, if you all give me a minute. Jeez -- jiminy
19 Christmas.

20 Can we then from this point on start to get --?
21 and -- and I would actually like to see some of the
22 minutes from the back meetings, so as far back as you
23 can go, because I really would like to catch up. I just
24 found out about -- about your meetings.

25 MS. PENDERGRASS: Miss Harrison, are -- is that

1 a recommendation that you'd like to make to the full
2 board regarding having those minutes?

3 MR. TOMPKINS: Yes.

4 MS. HARRISON: I would actually like to make a
5 recommendation that -- I'm not going to say that
6 everybody wants to go back as far as I do, 'cause I'd
7 like to see what they have been meeting on, what it has
8 to do with us.

9 But I would like to put that in the form of a
10 motion that from this point on that we receive minutes
11 from those meetings, an agenda from those meetings, and
12 a time, date, and place of those meetings for if, in
13 fact, one of us, two of us, or the Board might want to
14 ask you guys to come meet with us altogether. We'll --

15 MS. PENDERGRASS: Okay. So the question is --
16 The -- the motion is that Miss Harrison is suggesting
17 that minutes be sent to the entire RAB board.

18 And is there a second on that motion?

19 MR. MASON: I second that.

20 MS. PENDERGRASS: Okay. There's a second on
21 that.

22 And so all in favor of that?

23 THE BOARD: Aye.

24 MS. PENDERGRASS: I'm sorry?

25 MS. PETERSON: Oh, I thought you have

1 discussion.

2 MS. TROMBADORE: What about putting them in the
3 back room at each meeting with all the --?

4 MR. ATTENDEE: Yes.

5 MS. HARRISON: I just want -- I would just
6 like to have them.

7 MS. TROMBADORE: And that way whoever would
8 like them would have them, and it wouldn't just be the
9 RAB board, per se. Anyone who is interested. That
10 might be a better more economical way.

11 MS. PENDERGRASS: Miss Trom- -- Trombadore?

12 MS. TROMBADORE: Trombadore.

13 MS. PENDERGRASS: -- Trombadore, you -- you'd
14 provide that?

15 MS. TROMBADORE: No. That's my suggestion.
16 But the minutes are actually generated by the Navy. So
17 I would hope that --

18 MS. PENDERGRASS: Okay.

19 MS. TROMBADORE: I am a member of the BCT, but
20 I don't actually write the minutes. They take a lead on
21 writing them, and then we read and approve them. And
22 once they are all completed, we could -- they are public
23 documents, so . . .

24 MS. PENDERGRASS: That's something that we can
25 facilitate?

1 MR. FORMAN: Yeah, we'll look into that. I
2 don't think that's -- you know, they are obviously
3 readily available, meeting minutes.

4 MS. PENDERGRASS: All right. So we'll look at
5 that. Okay.

6 MS. HARRISON: Are you saying that they are
7 not -- obvious -- obviously, they are not readily
8 available? Are you saying that that's something
9 that --?

10 MR. FORMAN: No. They are readily available.

11 MS. HARRISON: Oh, okay, but not to us, 'cause
12 we've never -- I've never seen them.

13 MS. PENDERGRASS: So I -- I -- the reason I'm
14 saying that, that it sounds like they are not going to
15 be sent out to everybody. They are going to be
16 available at every --

17 MS. HARRISON: That will be fine.

18 MS. PENDERGRASS: -- at every RAB meeting.

19 Okay. So that motion just kind of died there.
20 All right. Thank you.

21 Was there any other announcements before we
22 move on to --

23 MR. TOMPKINS: No.

24 MS. PENDERGRASS: -- the report by the Navy, by
25 Keith? Are there any other announcements from the RAB

1 board?

2 MR. TOMPKINS: Let's move --

3 MS. PENDERGRASS: Okay.

4 MR. TOMPKINS: -- the agenda.

5 MS. PENDERGRASS: All right. Sir?

6 MR. POTTS: Excuse me.

7 MS. PENDERGRASS: Yes.

8 MR. BROWN: I'd still like to know who they
9 are.

10 MS. PENDERGRASS: Sorry. You're so right. So
11 let's do that.

12 One more time I guess we need to go around for
13 the people who didn't get introduced.

14 Yes, ma'am.

15 MS. ASHER: I have one order of business. I'd
16 like to find out about IT and the bankruptcy.

17 MR. MASON: We'll get there.

18 MS. PENDERGRASS: Okay.

19 MR. TOMPKINS: It's not on the agenda.

20 MS. PENDERGRASS: Yeah, we can put that on --
21 Can you capture that, IT?

22 MR. MASON: It's not on the agenda.

23 MS. PENDERGRASS: All right. So let's see.
24 The -- the folks that just came in a little bit later,
25 can you make sure you introduce those folks, the folks

1 that came in late, get that introduction?

2 MR. FORMAN: That's what I'll suggest. I'll be
3 the last.

4 MR. BROOKS: One of Bo-Peep's lost sheep.
5 I'm -- We had some trouble getting over here, and we
6 apologize about that.

7 But I'm Pat Brooks. I'm project manager for
8 Parcel C and D at Hunters Point Shipyard and also
9 project manager for groundwater.

10 Way back when I was in the Navy, I served on a
11 destroyer and then fixed some navigation aids and radar
12 as part of my Navy thing. And then after I got out of
13 the Navy, I took a job at Hunters Point Shipyard. So
14 I've got some experience here with the Shipyard and the
15 community and glad to be back.

16 MR. POTTS: You said project manager for "C"
17 and "D"?

18 MR. BROOKS: It's Parcel C --

19 MR. TOMPKINS: Parcel "C" and "D."

20 MR. BROOKS: -- and Parcel D and then the
21 groundwater for all the base. And I'm going to be
22 giving a presentation on the groundwater.

23 MS. TROMBADORE: For the Navy.

24 MR. POTTS: Oh, for the Na- -- okay. That's
25 what I want to know.

1 MR. BROOKS: Yeah, I work for the Navy.

2 MS. PENDERGRASS: Okay.

3 MR. DeMARS: I'm Dave DeMars. I'm the lead
4 project manager for the Navy. And since I was driving,
5 I will take full blame for us being late tonight. My
6 apologies.

7 ATTENDEE: Good. Okay. Yeah, go ahead.

8 MR. HOWELL: I'm Bill Howell, and I've just
9 been awarded the contract to do -- do the independent
10 third-party review of some technical documents, the ESD
11 for Parcel D, and the -- it's going to be basewide on
12 manganese reports. That's a prefinal report.

13 And I'm -- I need to introduce myself to the
14 Board. I don't know if this is the right time. But I
15 have a little -- just a little handout of my relative
16 background and I'd like to hand out to all of you and
17 answer any questions if you have any. Is this a good
18 time to do that?

19 MS. PENDERGRASS: You can pass them around.

20 MR. FORMAN: Split it in half.

21 MR. TOMPKINS: Are you part of the TAPP grant
22 or TAPP --?

23 MR. HOWELL: Yes.

24 MR. TOMPKINS: You are the consultant --

25 MR. HOWELL: Yes.

1 MR. TOMPKINS: -- to assist the Board, then.

2 MR. HOWELL: I've met some of you at the
3 community meeting last Friday. But I -- this has got my
4 e-mail address any my phone number and if I -- if I
5 could or not to introduce myself.

6 MR. FORMAN: No. I would concentrate on just
7 explain what happened, what you do for the RAB.

8 MS. PENDERGRASS: Thank you.

9 MR. HOWELL: Well, there's some technical
10 documents that may or may not -- that's Explanation of
11 Significant Differences -- regarding the Parcel B
12 report. And that's just been revised.

13 And they -- the RAB has asked for an
14 independent third party to take a look at the Navy's
15 consultant's work to see if it makes sense, if it adds
16 up, and especially if the recommendations -- if I see
17 any -- if I see anything wrong with the recommendations,
18 a report back to you and give a presentation of what the
19 document means and if there are any significant issues.

20 And I'll be doing a similar type of analysis on
21 the manganese issue or basewide, actually. It's not
22 just Parcel B.

23 MS. PENDERGRASS: Okay. Thank you.

24 MR. TOMPKINS: Point of clarification on that
25 for -- under your grant in your operation.

1 For example, before you present a report to us,
2 in your findings does the Navy review the material and
3 that then you are limited to what you present to the
4 Board and to the public, or will you give a total
5 independent analysis without review or withholding any
6 information or finding that your -- of your opinions?

7 MR. HOWELL: Right.

8 MR. DeMARS: I know that the Navy does not --

9 MR. TOMPKINS: What is the situation?

10 I was asking him --

11 MR. DeMARS: Oh, sorry.

12 MR. TOMPKINS: -- since he's the expert.

13 MR. HOWELL: The whole purpose is to have an
14 independent person who is not tied either with the Navy
15 or with RAB or the City.

16 MR. RODRIGUEZ: Who pays you, sir?

17 MR. HOWELL: The Navy's paying me.

18 ATTENDEES: Oh.

19 MS. PETERSON: It's a grant.

20 MR. TOMPKINS: It's a grant.

21 MS. PETERSON: It's a TAPP grant.

22 MR. TOMPKINS: The reason I asked that, in
23 previous documents that I reviewed, there was
24 stipulation of my organiz- -- my organization,
25 environmental organization, and fellow scientists from

1 the university didn't take it because we had a ethical
2 question about freedom of information if we find
3 differences where the previous grant -- and we didn't
4 review this one -- that the Navy had the right to
5 withhold information or findings, that they had a right
6 to review before information was released to the public.

7 Is this clause in your contract, or is it
8 totally as you find it as an independent investigator?

9 MR. HOWELL: I'm not aware of that in my
10 contract. Perhaps Mr. DeMars can clarify that. No, I
11 did not see that.

12 MR. TOMPKINS: Okay. That -- that's an
13 important factor that I'd like to know. Can I get
14 clarifi- -- clarification on that?

15 MR. DeMARS: Mr. Howell's review is total
16 independent of any Navy input. He -- he reviews the
17 document. He writes the report and submits it to the
18 RAB for their review.

19 And in fact, the Navy will see it for the first
20 time the same time the RAB does. So we'll have no input
21 to it whatsoever.

22 MR. TOMPKINS: Thank you. Good luck.

23 MR. FORMAN: Okay. Again, I want to echo what
24 Pat Brooks said about being late. That's a heck of a
25 way to make a first impression, I know.

1 But I'm Keith Forman. I'm the new BRAC
2 environmental coordinator and Navy Co-chair of the RAB.
3 As you are probably very well aware, I'm taking over
4 Richard Mach's position.

5 And -- and I want you to know a couple things
6 quickly, and then we'll get back to the rest of the
7 agenda tonight.

8 First of all, I volunteered for this position.
9 This will be my third base closure -- my third base
10 that's going through the base closure process.

11 So what I hope to bring to all of you is my
12 knowledge and my experience. And hopefully, you'll find
13 my ability to be able to explain things, go back, find
14 out what -- what is going on in the program or answer
15 your questions as they come up and then be able to
16 effectively communicate that to you. If -- if I'm not
17 doing that as the months go on, then I consider that I'm
18 not doing my job. So I take that very seriously.

19 I was a BRAC environmental -- BRAC
20 environmental coordinator at Naval Training Center, San
21 Diego, which I think I can say most of the community
22 thought we did a good job. The Navy did a good job of
23 putting out information and doing a good closure and
24 integration back into the community of that base.

25 Then I moved on to Marine Corps Air Station,

1 Tustin, which was having a few problems in Orange
2 County. You might have heard a bit about that in the
3 news as well. It's been a fairly highly visible base.
4 And I spent two and a half years there; and I think we
5 accomplished a lot, not only in environmental cleanup,
6 but in making a better, more effective community
7 program.

8 And the major way I did that is, I think, to
9 bring some improvements, much of them from the Navy
10 side, on the Restoration Advisory Board meetings to make
11 them more productive, more informative, clear, easier to
12 understand, and to basically get the word out about what
13 the Navy's program is all about.

14 And as the months go on, I'm going to get to
15 know you better, and I hope you get to know me better.

16 I tend to be very involved, not just in the
17 program, but in the community outreach part of the
18 program. And that includes not only attending RAB
19 meetings on time, but going to subcommittee meetings and
20 also doing other things in the community, like open
21 houses on the weekends, to get the word out about what
22 we're doing and then to take questions and bring back to
23 you straight-up answers about what the Navy's doing or
24 not doing and the reasons why.

25 And I hope to be effective in that measure. If

1 I'm not, I'm not such a sensitive guy that I -- I mind
2 criticism. Feel free to calibrate me as the months go
3 by if you don't think that I'm doing my job or if you
4 think there's something that could simply be done
5 better.

6 And I've never been to a RAB, like most things
7 in life, that -- that couldn't be a little bit better, a
8 little bit more effective, and an even more productive
9 use of your time.

10 Final point I want to make having to do with
11 RABs, and particularly what RABs are made of, which is
12 members, members of the community, is that I am very
13 keenly aware that all of you have served on this -- this
14 RAB -- many of you have served for years and years and
15 years -- and what you did is: You put in an awful lot
16 of your own time when you could be at home or you could
17 be enjoying a weekend or you could be doing anything
18 else except here in a cooped-up meeting.

19 Instead, you've been here, and I do very much
20 respect that. You've done that without any
21 compensation. You've done that with most -- for most
22 RABs very little recognition. And I understand that you
23 put in a tremendous amount of effort, and you really
24 sacrifice just by coming to these meetings.

25 And I don't know you yet, but if you RAB

1 members are anything like the other RAB members in other
2 cities that I've been a part of, many of you have a very
3 high attendance rate. You come here month after month.
4 You go to subcommittee meetings. You read documents on
5 your own time, and you -- you -- most of you, anyway, do
6 that for absolutely no compensation and little or no
7 recognition.

8 So I'm very well aware of that, and I'm very --
9 I take it very seriously, my job, but I also really
10 respect every one of you on the RAB that comes month
11 after month and stays with it.

12 Few of the things I said I'll go into in other
13 RAB meetings. I think there are methods to recognize
14 you -- you on the RAB membership that have made the
15 sacrifices that you have made, and I'll tell you a
16 little bit about that in future RABs. But I do plan on
17 also emphasizing recognition for RAB members that have
18 made sacrifices and put in so much time. I think that's
19 a very important thing.

20 I also think that this is not the only
21 instrument, the only arm, the only way, the Navy can get
22 the word out to the community. It isn't. And it isn't
23 the only thing that the Navy does to do that.

24 But I think in every program I've been
25 associated with on every base, the Restoration Advisory

1 Board is the main way of getting information, detailed
2 information, out to the community.

3 So I consider a major part of when anyone in
4 any document says "the community," I consider a major
5 part of that to be all of you that show up at the
6 Restoration Advisory Board meetings.

7 So that's where I'm coming from. I'm not going
8 to -- I'm not going to go on too much about any -- any
9 other details about myself tonight. There's plenty more
10 Restoration Advisory Board meetings in the future to do
11 that. But I did want you to know that's where I'm
12 coming from.

13 And I plan to give you my opinions also as we
14 go through the RABs, suggestions about things I've seen
15 in other RABs both where I've been involved directly,
16 and I've also been to many RABs where I've been a member
17 of the audience just to learn the way other communities
18 do business.

19 And I think that I can bring some valuable
20 suggestions to everybody here to make a RAB meeting
21 either more enjoyable, more informative, better use of
22 your time, and to get the job done, the bottom-line job
23 done of all of you knowing a lot more about what the
24 Navy has done in the last 30 days with taxpayers' money
25 in this community with regard to the environmental

1 cleanup program. It really comes down to that.

2 Yes.

3 MS. ASHER: Yeah. I'm -- I would hope that
4 this body would be informed of early transfer and things
5 like that in advance of it being done just to show your
6 good faith with this body.

7 MR. FORMAN: I agree. On that note -- and
8 again, I won't expound too much -- Lonnie?

9 MS. ASHER: Lani.

10 MR. FORMAN: Lani. One of the new members?

11 MS. ASHER: Yes.

12 MR. FORMAN: Lani, I don't want to expand on
13 that too much, but I agree with you. You should -- The
14 RAB has the option of reviewing the documents that are
15 associated with early transfers and being involved with
16 the discussion.

17 I just happened to have been involved in -- the
18 Naval Training Center, San Diego, was the, I believe, at
19 least the program was initiated -- I don't know if
20 actually completed -- it was the second early transfer
21 in the country of property on a base. So I was
22 intimately involved in that. I was the BRAC
23 environmental coordinator. I had to write one of the
24 documents associated with it.

25 So I agree with you; and I think if you checked

1 up at the Naval Training Center RAB, I involved the RAB
2 very much in the review of the documents and updating
3 them every month on where we were at in what is
4 sometimes not a simple process.

5 MR. WALKER: May I ask you something?

6 MR. FORMAN: Sure.

7 MR. WALKER: I notice it's obvious that this is
8 a -- in Hunters Point area, we were the most affected by
9 the African-American people.

10 MR. FORMAN: Yes.

11 MR. WALKER: But I notice one peculiar thing:
12 All you white men come to these meetings, and you all
13 don't think enough us to even just bring a
14 African-American bystander. You know, you all ain't got
15 one of us. In fact, you used to have tokenism. But
16 what happened to it?

17 MR. FORMAN: Well, what happened to tokenism?

18 MR. WALKER: Yeah.

19 MR. FORMAN: Well, actually, we've bego- --
20 we've gone beyond that.

21 MR. WALKER: We have even that.

22 MR. FORMAN: Well, let me finish here. We've
23 gone way beyond tokenism. My boss is an
24 African-American woman.

25 MR. WALKER: Why don't you bring her over here

1 and let us see?

2 MS. PETERSON: There she is right here.

3 MS. AVERY: Right here.

4 MR. ATTENDEE: Raise your hand.

5 MR. WALKER: Still ain't no man.

6 MR. ATTENDEE: You're right about that.

7 (Laughter and boo from attendees.)

8 MR. POTTS: I have one question.

9 MR. FORMAN: Yes.

10 MR. POTTS: At this particular point -- and

11 we'll get into it a little bit later --

12 MR. FORMAN: Sure.

13 MR. POTTS: -- I want to know why Richard isn't

14 here because today I do believe you're going to need

15 some help.

16 MR. TISDELL: I help him.

17 MR. TOMPKINS: We'll help him.

18 MR. FORMAN: Yes.

19 MR. PAUL: What's the cost and the acreage

20 involved in the two other base closures that you've

21 done?

22 MR. FORMAN: The costs and acreage?

23 MR. PAUL: Yes, compared to what's involved at

24 Hunters Point.

25 MR. FORMAN: Hunters Point is a -- and this is

1 part of why I volunteered for this. Hunters Point is a
2 larger -- probably potentially the largest program in
3 the country. So it's larger -- larger than Tustin and
4 larger than Naval Training Center.

5 Tustin -- Marine Corps Air Station, Tustin, is
6 a larger base than Hunters Point acreagewise.

7 MR. PAUL: Yeah.

8 MR. FORMAN: It's about just under 1700 acres,
9 and the cost-to-complete figure for that -- I presented
10 this at the last Restoration Advisory Board. That's why
11 I know it off the top of my head. We've got -- we've
12 got a cost figure, we figure, of about \$43 million, and
13 we have spent to date just under \$100 million.

14 But, of course, that's not the point of it, is
15 it, because every -- every base has its own community.
16 Every base needs to be closed properly. Doesn't matter
17 how big or how small. Doesn't matter how many dollars
18 you throw at it. You should do it right, because every
19 community is affected by base closure for that base and
20 for that community.

21 MR. RATCLIFF: Is that a Superfund site?

22 MR. FORMAN: Pardon?

23 MR. RATCLIFF: Was it a Superfund site?

24 MR. FORMAN: No. Tustin -- No, they were not
25 Superfund sites.

1 MR. RATCLIFF: Thank you.

2 MR. TOMPKINS: To forward -- Thank you. To
3 forward the situation of not informing the RAB board,
4 can by the next meeting -- and I had rumors there was,
5 but I haven't received -- the document of a time line of
6 what particular items are coming up for consideration
7 decision so that the Board has an opportunity to know
8 what action items or what has taken place in the future
9 so that then we could plan -- our subcommittees can plan
10 time to then look into the matter and come with our
11 opinions or recommendations?

12 MR. FORMAN: All right.

13 MR. TOMPKINS: Is it possible? So I can do
14 better planning for my committee topics.

15 MR. FORMAN: Is that a handout?

16 All right. Mr. Tompkins, I think we already do
17 that. However, you have me at a pretty big disadvantage
18 at this point, me being as new as I am. Let me get back
19 to you later on that, okay?

20 MR. TOMPKINS: Thank you.

21 MR. FORMAN: I do believe we do something
22 called monthly progress reports, and I do believe there
23 is a three-month schedule look-ahead. But let me not
24 say more than that now until I learn more, okay?

25 MR. TOMPKINS: Fair enough.

1 MR. FORMAN: Thanks.

2 But what I want to do is -- at this point is:
3 I -- I meant this as a small or relatively short
4 introduction of myself to the RAB. What I really want
5 to do is have your full attention here and -- and go
6 forward with the next agenda item, which is the
7 groundwater presentation, the groundwater program at
8 Hunters Point.

9 MS. PENDERGRASS: You had one other question in
10 the back since you were taking questions from the
11 audience.

12 MR. FORMAN: Okay.

13 MS. PENDERGRASS: But he had raised his hand.

14 MR. FORMAN: Okay. Yes, sir?

15 MR. CAMPBELL: My name is Maurice Campbell.

16 MR. FORMAN: Yes.

17 MR. CAMPBELL: I believe in October the
18 Congress wanted some form of report on roughly how much
19 the cleanup was going to cost. I know that you didn't
20 have the radiation studies. But did you get any
21 estimation figures together to report back to Dianne
22 Feinstein's office and some of the others?

23 MR. FORMAN: Okay. I'll look into that. I'm
24 sure we did. Is that report you're -- you're talking
25 about the annual report to Congress?

1 MR. CAMPBELL: No.

2 MR. PAUL: Specific stipulation for the
3 allocation of funds.

4 MR. SAUNDERS: Master plan, 90 days from -- in
5 order to get \$50 million.

6 MR. FORMAN: Would you like to answer that?

7 MS. AVERY: Yeah.

8 MR. FORMAN: Okay.

9 MS. AVERY: I'm just going to jump in a little
10 bit here because Keith is pretty new.

11 There was some legislation where Feinstein
12 asked an environmental master plan and a cost, which we
13 are going to be submitting in February to Miss
14 Feinstein. And when we submit that, we can make that
15 report available at the next RAB meeting and have that
16 same thing that we give to Congress. We can have that
17 available for you here.

18 MS. HARRISON: Marie.

19 MR. CAMPBELL: Is that going to be submitted
20 before the HRA report?

21 MS. AVERY: Yes.

22 MR. CAMPBELL: It is.

23 MS. AVERY: Yes.

24 MR. FORMAN: Well, I believe it's already been
25 submitted.

1 MS. AVERY: I think it's due on the 14th.

2 MR. FORMAN: Submitted up our chain of command.

3 MS. AVERY: We -- we have to go --

4 MR. FORMAN: We released it.

5 MR. CAMPBELL: Correct.

6 MR. FORMAN: Obviously, we don't directly
7 release it to the Congress. It goes through a number of
8 levels --

9 MR. CAMPBELL: Sure.

10 MR. FORMAN: But we have already released it,
11 so it's somewhere between us and them.

12 MR. CAMPBELL: Okay. Do we have an idea of --
13 of the amount?

14 MR. FORMAN: I have no idea. I have not seen
15 that report yet.

16 Pardon? Well, go ahead if you want to talk to
17 that. Is that the cost-to-complete figure --

18 MS. AVERY: Yes.

19 MR. FORMAN: -- that was given to Congress?
20 Okay. She says the cost-to-complete figure --

21 MR. CAMPBELL: Right.

22 MR. FORMAN: -- we refer to those as "CTCs,"
23 cost- --

24 MR. CAMPBELL: Right.

25 MR. FORMAN: -- -to-complete figure --

1 MR. CAMPBELL: Right.

2 MR. FORMAN: -- which is basically -- what it
3 should be is a good solid estimate of what it takes to
4 finish.

5 MR. CAMPBELL: Right.

6 MR. FORMAN: And she's saying it's 119 million.

7 MR. RATCLIFF: To finish what? "A"?

8 MS. HARRISON: Ho- -- hold it.

9 MR. ATTENDEE: Sure.

10 MS. HARRISON: That -- that was part of my
11 question. Marie, how did you all come up with that
12 figure and not knowing what's in -- what's still there?
13 I mean, every time somebody's gone in there to
14 do a little cleanup, they found something extra.
15 So I'm -- I'm trying to figure out if you
16 haven't done --

17 MR. ATTENDEE: "E."

18 MS. HARRISON: -- an evaluation of -- of the
19 different sites to bedrock, what have you, to find out
20 what's there, because it occurred to me that I read
21 somewhere where you can't move the boundary lines from
22 "B" to separate, and they wanted to move the boundary
23 line from "B," move it in from the water so that they
24 could early-transfer that.

25 That's not going to happen, can't happen

1 because it shouldn't be separated. They found black
2 beauty out there. There is still gas escaping out from
3 under --

4 I mean, what I'm trying to figure is how you
5 came up with that figure, and what happens if it's more?

6 MR. FORMAN: Oh, I can --

7 Can I answer that?

8 Yeah. I can't answer that with respect to
9 Hunters Point, 'cause, again, you have me at a big
10 disadvantage here; but I think your question is, in
11 general, with cost-to-complete figures.

12 MS. HARRISON: No. Actually, my question was
13 in particular to Bayview-Hunters Point, because I happen
14 to know for a fact that every time they went out there
15 to do something --

16 MR. FORMAN: Yes.

17 MS. HARRISON: -- they found something else.

18 MR. FORMAN: Right, right. And believe it or
19 not, that's not very different than any other closing
20 base I've been on. Same situation.

21 Okay. Here's what happens: There's these
22 cost-to-complete figures that we sent up to Congress;
23 and they are done at regular intervals, usually
24 annually. They are moving targets. They are moving
25 figures. And they are only based on what you already

1 know.

2 I think some of your questions were leading to:

3 Well, what happens if you haven't completely
4 characterized each site, or what if you run into
5 something that you don't -- you -- you didn't put into
6 your estimate now? Well, the answer is: Then that
7 would change.

8 And cost-to-complete figures can be moving
9 targets as the program changes. But it can only be
10 based on what you currently know.

11 And that's what Congress demands. They demand
12 that you tally up the estimates based on cost estimates
13 using modeling on things that you know at the base that
14 are part of the environmental cleanup program.

15 It's pretty clear, you can't estimate things
16 that you don't know. And you can't even put in -- you
17 can't even begin to start modeling something that you
18 haven't fully characterized.

19 MS. HARRISON: Then how can you even start
20 talking about transferring anything until you know?
21 Because that's scary.

22 MS. RINES: Okay. So my question was: If it
23 is a moving target and you can only base it on what you
24 know --

25 MR. FORMAN: Yes.

1 MS. RINES: -- mainly part of the issue out
2 here has been: There has not been enough intensive
3 evaluation of these sites, 'cause it's: "Oh, well, we
4 don't know" or "We don't have the information."

5 So we need to find a way to make sure that
6 it's -- I guess it is more specific as to looking in
7 sites, because the history is: Every time they dig in
8 there, something else is coming up that, "Oh, we didn't
9 know it was in there." So it's, like, that actually to
10 me would seem that's the model. Every time you look,
11 there's a whole lot more than you expect.

12 MS. HARRISON: Or something different.

13 MS. RINES: So --

14 MR. FORMAN: But do you understand what I'm
15 saying?

16 MS. RINES: Right.

17 MR. FORMAN: You only know what you know.

18 MS. RINES: Right.

19 MR. FORMAN: You can only estimate, like with a
20 lot of things, what -- what you know.

21 MS. RINES: Right, but I'm saying that in --
22 because that's the pattern, to make it more intensive
23 from the very beginning, don't assume there's going to
24 be less. Assume there's always going to be more, and
25 start with that; and then start looking so then you can

1 find everything, and then you can start with that's what
2 you know and go from there.

3 MR. FORMAN: Okay. Well, that -- that leads --

4 Okay. Is there one more --? Can we take one
5 more question? And then I -- I really do want to get on
6 with our presentation.

7 MR. BROWN: On the field study sample that you
8 have to Parcel E that's coming up, I'd like to know in
9 the -- the HRA that hasn't been submitted, what should
10 the community do when you guys start going out there
11 digging holes in the landfill? Should we evacuate or
12 what? You know, 'cause you don't know what's there. We
13 haven't gotten a radiology report back. We just waiting
14 on that for going on six months now.

15 MR. FORMAN: Okay. I've seen -- again, you
16 have me -- you have me at a bit of a disadvantage right
17 now.

18 MR. BROWN: Okay.

19 MR. FORMAN: All right. But --

20 MR. BROWN: Yeah. What should we do?

21 MR. FORMAN: I -- I -- Hold on. I -- I have
22 seen a report. I have seen some studies, and we did --
23 we have characterized; we have characterized that area
24 of the base.

25 Now, the quest- -- Lynne, the question is, how

1 well have we characterized it, right? Okay.

2 MR. PAUL: No, Keith, that's not true.

3 MR. FORMAN: Hold on.

4 MS. HARRISON: You guys have characterization
5 of "E"?

6 MR. FORMAN: We have a characteri- -- He's
7 talking, I believe, about the landfill.

8 MS. HARRISON: Yeah, that's what I'm talking
9 about.

10 MR. FORMAN: Yes.

11 MS. HARRISON: Yes.

12 MR. PAUL: No. The language of the
13 appropriation, the 2001, 2002, calls for a site
14 characterization of "E."

15 MR. FORMAN: It does, a more fuller one, a
16 fuller one, in fact, that fills in data gaps. Okay.
17 But to say that we don't have any characterization or
18 any data out there is misleading. We do.

19 MR. PAUL: But as to the entire PRC finding,
20 the site is found to be faulty, the entire
21 characterization of the site admitted by PRC to be
22 faulty?

23 MS. HARRISON: Yeah.

24 MR. FORMAN: I don't know --

25 MS. HARRISON: That's the --

1 MR. FORMAN: -- anything concerning that.

2 MS. HARRISON: Yeah.

3 MR. CAMPBELL: Excuse me.

4 MR. FORMAN: Do you? I don't know.

5 MR. CAMPBELL: Some -- some of the PRC
6 findings, there was some falsification of documents.
7 They were fined over that. I think if you go back to
8 the records of PRC, you will see that.

9 MR. FORMAN: You know anything about that?

10 MR. DeMARS: The PRC findings are admittedly
11 incomplete, and that's why we're going out this summer
12 with a massive field effort to virtually recharacterize
13 the entirety of Parcel E. But I -- but I don't know
14 about previous studies being faulty.

15 But they were incomplete, and that's why we are
16 going back out to the landfill and to all the other
17 installation restoration sites on Parcel E. We are
18 going to do virtually a complete recharacterization.

19 MS. HARRISON: Mr. DeMars, would they have
20 gotten fined for an incomplete characterization or
21 for --?

22 MR. DeMARS: No, not to my knowledge.

23 MR. FORMAN: No. Okay. Can I --?

24 MS. PENDERGRASS: Yeah.

25 MR. FORMAN: Mr. Tisdell.

1 MR. TISDELL: Thank you.

2 MR. FORMAN: Can -- can this be the last
3 question? And then I -- I need to -- to move on.

4 MR. RATCLIFF: One critical question I haven't
5 heard anybody answer --

6 MR. ATTENDEE: Keith is on.

7 MR. FORMAN: I believe Mr. Tisdell is speaking.

8 MR. RATCLIFF: Right. I just -- You said the
9 last question, but that one critical question to this
10 community that have nobody brought up and answered --

11 MR. TISDELL: Man, Keith Tisdell sure do got a
12 whole lot more hair now, and I'm bald-headed. Now, you
13 going to step outside, show you.

14 MS. HARRISON: Keith, come on. Come on now.

15 MR. TISDELL: Let's not get crazy. Let's not
16 get crazy. But I sure would get --

17 MS. PETERSON: Ask the question.

18 MR. TISDELL: But anyway --

19 MR. FORMAN: Keith, go ahead.

20 MR. TISDELL: Don't you --? Okay. This is
21 some -- Don't you think you owe the RAB and the
22 community some kind of explanation concerning IT and
23 Chapter 11?

24 MR. FORMAN: Yes.

25 MR. BROWN: For crying out loud, man.

1 MR. FORMAN: I agree with you. Yes, I do, I
2 agree with you. Let's move on and then let me --
3 MR. MANUEL: Give him an answer.
4 MR. FORMAN: Can I please --? Keith?
5 MR. TISDELL: Sure.
6 MR. FORMAN: It's just not the right time in
7 the meeting. I am going to speak --
8 MR. TISDELL: Oh.
9 MR. FORMAN: -- about that.
10 MR. TISDELL: Okay.
11 ATTENDEE: Okay.
12 MR. FORMAN: Got that covered. Okay?
13 MS. PENDERGRASS: Mr. Ratcliff, can we just
14 hold your question? I think you kind of got slipped in
15 there anyway. But we're going to hold that question --
16 MR. RATCLIFF: Well, I didn't get it in, most
17 involved question there is, is once the land -- when
18 you -- when the city -- transfer land to the city under
19 the agreement, what about the liab- -- health liability
20 to -- to the community who's been dying out here from
21 that Shipyard for the last 30, 40 years? Who's going to
22 be --? Will the Navy pick that up? Will the City pick
23 it up? Nobody talked about it, period.
24 ATTENDEE: Good point.
25 MR. RATCLIFF: We have people dying here, still

1 dying.

2 MS. PENDERGRASS: I think -- Can you put that
3 on the -- on the board of an issue that needs to be
4 discussed at another meeting?

5 MR. FORMAN: Yeah, that's fine.

6 MS. PENDERGRASS: In --

7 MR. FORMAN: I take that more as a statement
8 than a question, not a --

9 MS. HARRISON: No. That's a question.

10 MS. PENDERGRASS: It is a question.

11 MS. HARRISON: I'll make it a question if he
12 didn't.

13 MR. FORMAN: I'm sure -- Mr. Ratcliff, I'm
14 sure you realize it's not a question I can answer here
15 now.

16 MR. RATCLIFF: Well, no. I want you to --

17 (Simultaneous colloquy.)

18 MS. PENDERGRASS: So, now, do you have a
19 presentation --?

20 MR. FORMAN: I do. In fact, I have -- in fact,
21 I have more to say, and I have a presentation to give.

22 MS. PENDERGRASS: Okay. Wait a minute. You
23 know, I -- I think -- Have we stressed people's bottoms
24 to the max? Should we take five minutes? I mean, these
25 breaks are getting shorter and shorter.

1 THE REPORTER: Ten.

2 MS. PENDERGRASS: Five minutes.

3 MS. PETERSON: She said, "Ten."

4 MS. PENDERGRASS: Ten minutes.

5 MR. MANUEL: She said, "Ten." Her fingers
6 are --

7 MS. PENDERGRASS: Ten minutes. Okay. Take a
8 ten-minute break.

9 (Recess 7:23 p.m. to 7:32 p.m.)

10 MS. PENDERGRASS: Okay. For the -- for the
11 sake of -- for the sake of the order, the order, we have
12 a couple things we need to do. We have a presentation
13 about groundwater that we all need to know about
14 tonight, and then we have -- we have a couple more
15 subcommittee reports. Mr. Tompkins has something
16 special he needs to say.

17 And then we wanted to go back and revisit, open
18 up the floor again, because we did have Mr. Palega come,
19 and we wanted to make sure that we voted on Mr. Palega
20 before we leave here tonight and want to make sure that
21 we've got -- we -- we know about when all the next
22 meetings and subcommittee meetings are, because I think
23 that -- I heard Mr. Forman say -- and I just want to
24 make sure I got this right --

25 MR. FORMAN: Okay.

1 MS. PENDERGRASS: -- that you are available to
2 this body and subcommittee meetings to thoroughly go
3 over things that people don't understand and to provide
4 them with that information as necessary. Is that --?
5 Did I hear you say that?

6 MR. FORMAN: Yes, you did.

7 MS. PENDERGRASS: All right. So --

8 MR. FORMAN: That's exactly right.

9 MS. PENDERGRASS: So we can make sure that some
10 of the -- some of the things that -- that we may not get
11 flushed out here tonight we can certainly make sure that
12 the Navy is involved in that subcommittee so that --
13 that more questions can be answered and -- and more
14 dialogue and discussion that can take place tonight.

15 So you're on.

16 MR. FORMAN: Just want to say a couple more
17 things about that --

18 MS. PENDERGRASS: All right.

19 MR. FORMAN: -- quickly here.

20 When it comes to subcommittee meetings, every
21 Restoration Advisory Board is different. I haven't
22 found -- I haven't found any two that are alike, okay?
23 So I'm going to have to learn a little bit more of what
24 your subcommittee meetings -- or subcommittees are,
25 okay, and how often they meet and what type of

1 subcommittee they are.

2 I'll give you an example. The ones from my
3 last base at Tustin were subcommittees that had one
4 focus point. They like to get really, really detailed.
5 So they would have subcommittees that focused on just
6 one single site or one single issue.

7 And what I did, I attended every subcommittee
8 meeting that Restoration Advisory Board ever had. Of
9 course, I was invited to all of them too. And that's an
10 option you always have. You don't necessarily have to
11 invite me. But I just so happened to be invited to
12 every one of them, and I attended every last one of
13 them.

14 The other thing is: The role of me, the BRAC
15 Environmental Coordinator, is different at every RAB and
16 every subcommittee meeting. It's all different. It's
17 determined by the community and the base, okay?

18 Some subcommittee meetings want me to be there
19 to be tasked by the subcommittee head with action items.
20 Sometimes -- and this is the case with my last base --
21 they want me to give presentations at subcommittee
22 meetings just as a subcommittee. So I would go and give
23 presentations. It all deter- -- is determined by what
24 that subcommittee is all about. Okay?

25 And I -- it's a learning process. Give me a

1 chance to learn what your subcommittees are all about,
2 okay? And if I am -- if I'm invited and then we -- we
3 get to know each other better and see what you need out
4 of a subcommittee meeting, then we'll work together to
5 make good subcommittee meetings, okay? I can promise
6 you that.

7 All right. One thing before we get on to the
8 presentations tonight that I got to let you know,
9 speaking from my heart, everybody's got some things that
10 they are really deadly serious about.

11 And as -- as a Navy Co-chair, I got to tell you
12 one thing that I'm really deadly serious about, and that
13 is: When I'm here and I come to Restoration Advisory
14 Board meetings, I believe in getting information out to
15 the public at Restoration Advisory Board meetings, okay,
16 not just on all these other areas.

17 That means if you come, I feel I have an
18 obligation to you to get out as much information as I
19 can, given that these things don't last 12 hours. They
20 last about two hours.

21 One of my -- you -- you could call it a pet
22 peeve, but I really think it's just something that I'm
23 very serious about, because I love my job, is that we go
24 to a lot of trouble to do presentations.

25 And I can tell you that when I work with the

1 project manager -- in this case, this is Pat Brooks
2 tonight that you'll be hearing, who works on the base;
3 he has projects on the base; we work together and put
4 together a presentation -- it takes a lot of effort to
5 do that, okay?

6 One thing I insist on from all of you -- and
7 you can go ahead and -- as we go through RABs and put
8 some obligations on me. One thing I expect from all of
9 you is to listen to presentations at that RAB meeting.
10 If a presentation's on the -- on the agenda and I put a
11 lot of work into that and as did the project manager, I
12 want you to listen to it. Okay?

13 'Cause my belief is: If there's just one
14 person in this room, just one, who came to this meeting
15 to hear what was on the agenda and the Navy's
16 presentation, then we owe it to that one person to get
17 through that entire presentation.

18 So that when I walk out of here, I can say: "I
19 did it. I informed the public on that topic that we
20 could talk about in the two hours; and the energy and
21 the time and effort we put in the presentation, it got
22 out to all of you." Okay? So I'm very serious about
23 that.

24 And I didn't want to entertain too many
25 questions on that, but Mr. Manuel, yes.

1 MR. MANUEL: This is pretty relevant to what
2 you're talking about here.

3 MR. FORMAN: Okay.

4 MR. MANUEL: I think one thing that pretty much
5 everybody here, including the community, would greatly
6 appreciate --

7 MR. FORMAN: Yes.

8 MR. MANUEL: -- is that being that we put
9 things on the agenda that are important to not only the
10 community, but the members who -- and everyone else, it
11 would be very good to have -- or maybe it should be in a
12 question or can entertain a motion or whatever. How do
13 we set a mechanism up to where these agenda items get
14 taken care of in a orderly fashion where we do not have
15 unwarranted interruptions that carry us to where we
16 don't get things answered that the community wants to
17 know?

18 How do we get this going from your experience
19 to where everyone leaves here satisfied?

20 And if there's something left over, maybe
21 should have time at a certain point where if something's
22 left over, it can be whether it's the community members
23 or whoever else for the next meeting, because I think a
24 lot of people leave here frustrated, members of the
25 community, members of the Board, myself, because things

1 are not getting done; and I would hate to go into two oh
2 two the way we left two oh one [sic].

3 So take it kind of -- take it at how you want
4 to, question, asking you for some -- a motion or
5 whatever. We need to get a mechanism in place where we
6 can maintain some sort of order in here and get things
7 done.

8 MR. FORMAN: Okay. I agree with you, and I'm
9 going to give you a short answer for now, okay?

10 MR. MANUEL: Okay.

11 MR. FORMAN: I've only attended one other RAB
12 meeting here, and it was with Mr. Mach last time. You
13 might -- you might remember that. I think that's one of
14 my challenges. I need to figure out a way to do that.

15 And the way I'm going to start -- and I can't
16 say too much more about it than that, because I don't
17 want to put anyone at disadvantage here.

18 MR. MANUEL: Sure.

19 MR. FORMAN: The way I'm going to start doing
20 that is to start by -- I'm going to start talking to --
21 have -- probably have a -- a conference call, maybe a
22 meeting or two, with the facilitator and with your
23 Community Co-chairs. That's where I'm going to start.

24 And we're going to have some discussions and
25 some meetings about -- about how we can address that,

1 because I, too -- I, too, have that concern, because I
2 can tell you, we have one -- in my opinion, one great
3 presentation tonight about what's going on on the base
4 on this one project, okay?

5 I'm used to being at a RAB where I've given
6 anywhere from two to five presentations that are just
7 like this at a single RAB meeting, okay? I'm used to
8 that. That is what I think what -- what the Navy's
9 obligation to the community is, to come here and give
10 you really well-put-together presentations, because
11 that's the way most people learn.

12 But apparently -- not just at this RAB; there's
13 other Restoration Advisory Boards that are this way
14 too -- a lot more time, like you're saying, is spent
15 talking about policy, procedure, administrative things,
16 subcommittees, not listening to the Navy presentations.

17 I'd like to be able to get to the point where
18 we're not doing that, where we're really concentrating
19 putting out good presentations on what the Navy's doing,
20 'cause we owe that to you. That's really the core --
21 one of the core meanings of why we're supposed to be
22 here. Okay?

23 So with that, I -- sir --

24 MR. CAMPBELL: I have a question on that,
25 Keith.

1 MR. FORMAN: Yes.

2 MR. CAMPBELL: There's been several emergency
3 remediation actions, and this is one of the things that
4 came up in lot of discussion with the RAB after the
5 fact, okay? Can you tell us what your policy's going to
6 be as far as that is concerned?

7 MR. FORMAN: Not sure I understand the
8 question.

9 MR. CAMPBELL: Emergency remediation actions
10 where the community doesn't have actually any input.
11 They find out that there's emergency remediation action
12 taking place after the fact.

13 MR. FORMAN: Okay. You're talking about
14 emergency removal actions --

15 MR. CAMPBELL: Right.

16 MR. FORMAN: -- such as --

17 MR. BROWN: Dry dock 4.

18 MR. FORMAN: -- dry dock 4.

19 MR. CAMPBELL: Right.

20 MR. FORMAN: Right. Okay. I don't want to get
21 into that too much here, but here's what I can tell you.

22 MR. CAMPBELL: Sure.

23 MR. FORMAN: Here's what I can tell you.

24 Sometimes the Navy has to move quickly, depending on
25 what type of action it is. That doesn't mean that there

1 isn't ways to get the word out to Restoration Advisory
2 Board, you're right.

3 MR. CAMPBELL: Will that be your policy, then?

4 MR. FORMAN: I think -- Tell you what. I
5 think it's my job to get out as much information as
6 possible to all of you on the Restoration Advisory
7 Board. I do. In as timely manner as I can, okay?

8 MR. CAMPBELL: Thank you.

9 MR. FORMAN: I -- One of the challenges as I
10 see here, though, honestly, is: This is a big program
11 with a lot going on from month to month. And quite
12 frankly, I don't understand -- you know, one of my
13 questions coming in here is: How can the RAB know much
14 about what's going on on the base when sometimes you
15 don't even do a whole presentation a whole month on the
16 RAB?

17 And now this month I as a new guy have worked
18 with the project manager to put together one good
19 presentation. Well, that's not always done for the last
20 month. You know better than that.

21 MR. CAMPBELL: Sure.

22 MR. FORMAN: That's the challenge. Okay? So I
23 am going to be challenged by that. But I can tell you
24 I'm going to give my best effort to get out as much
25 information as early as possible. Okay?

1 But what I need to do -- and I need your help
2 on this -- is: There's got to be a limit at some point,
3 okay, to the questions so that we can get on with the
4 agenda tonight, because that's another thing I owe RAB
5 members. You come here with an agenda; you want to get
6 out of here on time. Okay?

7 So please try to work with me on that, and I
8 think together set a series of compromises over a lot of
9 different RAB meetings we can get a better RAB out of
10 this that's more informative where you can walk out the
11 door saying, "Well, I don't know if I agree with him or
12 not, but, boy, do I know what's going on on the base."
13 Okay?

14 All right. Now, without any further ado, let's
15 move on with the presentation tonight. Okay? It has to
16 do with the groundwater program at Hunters Point. Okay?
17 And the presenter is -- this time is -- and you'll find
18 that this is often my philosophy is that the person who
19 presents it ought to be the person closest to the
20 project who knows what's going on.

21 In this case, I think all of us here have the
22 privilege of listening to Pat Brooks tonight. He's the
23 project manager for the groundwater projects at Hunters
24 Point, and he's here to give a presentation; and you can
25 ask him questions, I believe, after the presentation is

1 probably best.

2 But he's got a lot that he wants to show you
3 tonight, and this is perhaps my first test of how well
4 this is received as a presentation. Okay? And I
5 want -- I really want your attention. Please listen to
6 him. See --

7 MR. TOMPKINS: Okay. How --

8 MR. FORMAN: See -- I'd like to see what your
9 reaction -- pardon?

10 MR. TOMPKINS: Time, time. Say --

11 MR. FORMAN: All right. I'd like to see --

12 MR. TOMPKINS: I'm not going to be rude, but
13 it's after 7:00.

14 MR. FORMAN: Well, thank you.

15 MR. TOMPKINS: Let's go --

16 MR. FORMAN: I'd like to see your reaction at
17 the end of the presentation --

18 MR. TOMPKINS: -- because I still have my
19 community report.

20 MR. FORMAN: Okay.

21 MS. ATTENDEE: Well, anyway . . .

22 MR. FORMAN: All right. Pat?

23 MR. BROOKS: Okay. Thanks a lot, everybody.

24 Once again, I'm Pat Brooks. I'm a geologist and my
25 specialty is groundwater. And I try to put -- cram this

1 update into about 19 slides.

2 Ron, can you --?

3 MS. PETERSON: Can you lift that up just a
4 little bit? The head is in the way. Yes.

5 MR. BROOKS: Ron's passing out some copies of
6 the slides here.

7 MS. HARRISON: Right there.

8 MR. BROOKS: And it's got -- it's got spots for
9 you to take notes if you want to.

10 I do ask to hold your questions until the end,
11 or we just plain won't get through this thing.

12 But I do appreciate, you know, the opportunity
13 to be here, and I did really used to work at Hunters
14 Point Shipyard.

15 Next slide.

16 I want to divide the talk up into these
17 sections. I want to first talk about the conceptual
18 model, because not everybody here's specialty is
19 groundwater.

20 I want to talk about the groundwater data gaps
21 investigations that we're doing. Keith alluded to it
22 earlier. You know, you start out with the
23 investigation. You find out some stuff, and that tells
24 you hey, I need to find out some more stuff; and that's
25 why we're doing this other investigation.

1 Speak a little bit about the beneficial use
2 determination, you know, what kind of uses do we have
3 for groundwater, drinking water, recharging the bay
4 where the fish and aquatic creatures live, a tiny little
5 bit again about the Parcel B groundwater monitoring
6 program.

7 And then I want to touch on some treatability
8 studies, and these are methods that we're experimenting
9 with, exploring, to see which ways are best to clean up
10 the groundwater at Hunters Point Shipyard where we do
11 have contamination.

12 Okay. Next slide.

13 Just real quick, I -- the way that we try to
14 look at the groundwater system, we try to divide it up
15 into different groups. Each one of these groups has its
16 own unique characteristics.

17 And we got the A aquifer and the B aquifer.
18 It's divided by this thing we call the aquitard. It's
19 something that water doesn't flow through that separates
20 these two aquifers. Limited flow through, I should say.
21 Also sometimes called the bay mud. And then basement
22 rock or the bedrock water-bearing zone, which is the
23 green rock that you see in and around the city pretty
24 much all over the place.

25 Okay. Now, the geo slide. Okay. This is

1 something that some of the geologists with IT put
2 together. And this is actually the landfill area, and
3 this is showing you the different layers of geology that
4 represent the groundwater system.

5 This purple is the "A." This is our bay mud.
6 It's kind of an olive-colored one that separates the A
7 aquifer from the B aquifer, and then this more greenish
8 or gray one and just like that. That's your bedrock
9 water-bearing zone.

10 And so this is how -- you know, as a geologist,
11 this is how I look at the groundwater system. I look at
12 the different characteristics of the soil and the rock
13 that has the groundwater, and that's the way I look at
14 it.

15 In an ideal world, groundwater would just form
16 a wedge here near the coast and flow towards the bay.
17 But nothing's really ideal.

18 And so if you go to that next animation for me,
19 I want to show you what the groundwater looks like over
20 there at the landfill.

21 And what we have here is this lighter color;
22 it's higher elevation. And the darker color is lower
23 elevation. You can start to see those little mounds
24 here where groundwater is backing up against the
25 containment wall that is used to slow down the

1 groundwater that -- that moves through the -- the
2 landfill.

3 So this, again, is some of the work that --
4 that IT has done for us, you know, good -- good quality
5 work.

6 So instead of forming a wedge and just coming
7 down here to the bay, well you can see it undulates and
8 it moves around, it has to flow through some clay or
9 something. It's going to back up, and it's going to
10 form a mound or if it gets into some sand, it's going to
11 run fast, and the elevation's going to go down.

12 MR. PAUL: Do you have for the side for
13 hole --?

14 MR. BROOKS: I got to ask you to hold the
15 questions to the end, or we'll just never get there.
16 But hold onto that one.

17 Okay. We did the remedial -- we did the
18 remedial investigation. We got a lot of information,
19 but we found out with that information that there was
20 some holes in there that we need to fill.

21 And so we performed these data gaps
22 investigations, not realizing -- or realizing that we
23 are not going to be able to do it all at once. We
24 performed it in phases, three phases.

25 What we want to do is: We want -- we want to

1 update the groundwater flow patterns, try and figure out
2 what way is the groundwater moving from, you know, out
3 there by the community neighborhood across the base and
4 to the bay.

5 All the groundwater is going to flow either to
6 the bay, it's getting uptake by plants, or it's going to
7 go percolate down into deeper aquifers and be stored
8 there. Groundwater's stored. Most of it's going to
9 want to flow to the bay.

10 We want to look at trends in known groundwater
11 contamination areas. Are we getting --? Over time is
12 the contamination levels going up, or are they going
13 down? Are they staying stable? Are the plumes growing
14 or are they getting smaller?

15 One of the things that we're doing, we looked
16 at some indicators, and we see that we have some
17 radioactive -- some activity in the groundwater. It's
18 not specific. It doesn't tell you if it's uranium or
19 what have you. It just tells you there's some activity
20 there.

21 Now, there's natural radioactivity in seawater
22 too. So one of the data gaps that we are filling is
23 then instead of just looking for this general, okay, you
24 know, you like to hold a Geiger counter over something
25 and it clicks, we're actually going to speciate some of

1 these groundwater samples, especially out by the
2 landfill in areas where we suspect that there could be
3 some radioactive contamination; and we are going to look
4 at each one of those elements and see if they're there.

5 Then that constant problem, identify and repair
6 damaged monitoring wells, because it just -- it's
7 constant work.

8 Next slide, please.

9 Okay. The first two phases, the results that
10 we -- that we see for Parcel C: TPH, total petroleum
11 hydrocarbons. VOC is another acronym for volatile
12 organic compounds. It usually means some kind of
13 cleaning solvent, like trichloroethylene or what have
14 you.

15 So we've got these plumes at these four sites
16 in Parcel C that -- that we're tracking and -- and
17 looking at. We're looking at the different chemical
18 makeup, and that will become clear in one of my next
19 slides, some of the stuff, some of the information that
20 we found out.

21 We do see on Parcel C that these -- these old
22 cleaning solvents that, you know, were used to clean the
23 parts on the ships and whatnot, mostly located in that
24 top aquifer, that purple color that -- that we had up
25 earlier. And some of it has actually gone down into

1 that deeper aquifer because there's areas where either
2 that aquitard is very thin, or someplaces it's absent
3 altogether.

4 And so we do see a little bit that's gone down
5 deeper, and we're looking harder at that.

6 The other stuff, these SVOCs, which is
7 semivolatile organic compound, like your -- I'm not even
8 going to get into chemical names, but -- and some other
9 things that are found in electrical transformers, and
10 some metals, they're just -- they're a lot smaller; but
11 these are our major plumes up here.

12 And we did get a good groundwater flow
13 characterization, and we repaired a bunch of monitoring
14 wells.

15 Next slide.

16 Over on Parcel D, kind of a different story on
17 Parcel D, because Parcel D was never used in a -- in a
18 really industrial fashion. Lot of office workers there
19 and support facilities and whatnot.

20 So what we see over in Parcel D is small areas
21 in the shallowest aquifer, that purple color, with some
22 metals that exceed some drinking-water or aquatic
23 standards that we would expect to meet.

24 And the B aquifer, it's almost nonexistent
25 there, but there -- there are parts of it, just lenses

1 or what have you, that are -- exist and totally
2 enveloped within the silt and clay, kind of isolated
3 permeable zones.

4 We looked at the concentration trends in this
5 Phase I and Phase II study, and then we are taking that
6 over into the feasibility study where we look at whether
7 or not we need to do any groundwater cleanup or not.

8 Got a good groundwater flow characterization
9 and, again, just lots of monitoring wells to fix and
10 repair, which was accomplished.

11 Parcel E, Parcel E has had one round of
12 sampling completed. So while we call it a Phase I and
13 II, there's really just the one round completed. So we
14 don't have as much of the data gaps filled at Parcel E
15 as we do at "C" and "E" -- or "C" and "D." I'm sorry.

16 There's several areas that exceed these
17 drinking-water and aquatic standards for these chemicals
18 up here that you see.

19 We did note that we need to look at this
20 potential radioactive contamination by speciating for
21 elements just so we really know what's going on.

22 Got good groundwater flow characterization.
23 You saw that on the map that we turned around for you.
24 And, once again, the never-ending task of repairing
25 monitoring wells.

1 So for Phase III, what we want to do -- and
2 we're -- we're just preparing the plans for this now --
3 we want to refine our conceptual model for the -- for
4 the groundwater; and we want to look at these areas
5 where the A aquifer and the B aquifer and the bedrock
6 aquifer maybe come together where that aquitard layer is
7 thin or where it's nonexistent, looking at ways where
8 that shallow contamination could get down deeper and
9 getting a good handle on that so we know ways to stop
10 it.

11 I've said this a bunch: We're looking at those
12 different radioactive elements, doing a lot more
13 characterization of groundwater over there on the
14 landfill. Got a good idea of what's going on over there
15 now; but every time you look at something, you go, "You
16 know, how about over here?" So we're doing some more
17 work over there.

18 We're going to continue the evaluation of these
19 contaminant trends. Are they going up? Are they going
20 down?

21 And one of the things that we see is that some
22 of the subsurface utility lines we suspect may be
23 creating preferential flow pathways to the bay. Like,
24 you get a storm drain line, it's underneath the water
25 table, and the joints of this line -- you've probably

1 seen these construction sites around town -- they fit
2 together, but they might not be watertight. So
3 groundwater could be leaking into the storm drain line
4 and taking contamination over near the bay.

5 So this is one thing that we're looking really
6 hard at in Phase III work. And part of that Phase III
7 work, one of those objectives is to identify where we
8 could have a problem with stuff finding its way quicker
9 to the bay than it's supposed to and recommending
10 repairs where they are needed. We have done some
11 repairs already on some of these utility lines,
12 especially the water-supply lines.

13 Okay. Next slide. Beneficial use
14 determination. Now, why is that important? What we
15 want to do is: We want to match the groundwater cleanup
16 with the expected use.

17 Drinking water has a higher standard of cleanup
18 than does groundwater that recharges into the bay for
19 most chemicals. Each one has its different level that
20 you clean up to, and these are set for us, and so we
21 know what we are dealing with. So we want to look real
22 carefully at what's the expected use of the groundwater.

23 What we do is as there's some -- there's some
24 methods that the EPA and the State use, and it has to do
25 with total dissolved solids. This is kind of like how

1 salty is your water. There are different criteria, also
2 well yield. Like, if you live in my house, your water
3 supply comes from a well. I live a little bit out in
4 the country up there in San Diego, and I'm not hooked up
5 to the city water. So we're looking at yield, and we're
6 looking at your salt concentration.

7 In our feasibility studies, we are looking at
8 other factors too that might have an influence on
9 whether or not groundwater is going to be used for
10 drinking water. It's pretty much, again, whether or not
11 groundwater recharges to the bay. Like I said before,
12 groundwater either recharges to the bay, gets used by
13 plants, or percolates down deeper into groundwater
14 storage. But we're looking at these other factors here.

15 Next slide, please.

16 Parcel B groundwater monitoring. About eight,
17 eight quarterly monitoring episodes completed over on
18 Parcel B. This is the parcel with the signed Record of
19 Decision.

20 And at Site 10 we are doing some sampling for
21 those VOCs, again, those cleaning solvents, that are
22 pretty much ubiquitous use at industrial areas, like the
23 Hunters Point Shipyard.

24 And we're also sampling for some chemicals
25 found in the soil over at Site 26 just to make sure that

1 they are not in the groundwater.

2 And one of the things that we have going is:

3 We have what we call a soil vapor extraction system.

4 It's running over here at Site 10.

5 These volatile organic compounds -- they would

6 rather exist in the vapor phase if they are given a

7 choice. They'd rather be a gas.

8 So what you do is: You put a well down just

9 into the soil, not into the groundwater, and you put a

10 vacuum blower on that well, and it sucks the air out of

11 the spaces between all the soil particles. And so if

12 there's some of these VOC contaminants in that soil,

13 compound is going to say "Hey, there's my chance to

14 exist as a gas"; and it gets into the pore space, and it

15 gets drawn off.

16 And what we do is: We clean up the soil that

17 way, and we also clean up the source for the groundwater

18 contamination that way. So after a little bit of

19 operation, we should be able to see reductions in the

20 groundwater contamination over here.

21 Next slide.

22 Treatability studies. This is kind of one of

23 my favorite things is figuring out how to get the

24 contamination out of the soil and out of the

25 groundwater.

1 We got a bunch of things going on. I don't
2 have time to talk about all of them tonight. But, you
3 know, if you got a special interest in any one of these
4 or really anything, speak to Keith, you know, about a
5 presentation and make it happen for you.

6 But we're doing some chemical oxidation of
7 these VOC contaminants, and we are using a couple of
8 methods.

9 One of them's potassium permanganate where I
10 can sh- -- I can share with you some of the preliminary
11 results for that. You saw it in the paper, right?
12 Zero-valent iron injection: Just basically injecting
13 elemental iron into the groundwater. Enhanced
14 bioremediation, I want want to talk a little bit about
15 that and just barely touch on this one,
16 phytoremediation, remediation by using plants.

17 Now, earlier I said groundwater is either going
18 to flow to the bay. It's going to be uptaked by plants,
19 or it's going to percolate down into the deeper aquifers
20 and be stored there as groundwater storage.

21 But one of the things that we can do to help
22 control groundwater movement is by selectively putting
23 some plants in place, like trees, what have you; and
24 they will actually act as little pumps. You got to
25 water your trees, plant it in the shallow groundwater,

1 and they'll uptake groundwater.

2 So where we saw that groundwater mound over
3 there by the landfill backing up behind that containment
4 wall we're doing some studies, say, "Okay, what if we --
5 what if we put a line of trees in here, and then what's
6 going to happen to that groundwater mound?" And that's
7 one thing that we are working on. In fact, I got a
8 report on my desk that I got to review on that one,
9 so . . .

10 Next slide.

11 Other than turning the bay purple, this is what
12 we did with potassium permanganate injection. And maybe
13 not all of you -- I won't go into that. But it's pretty
14 interesting how it happened, flowing down -- I can't go
15 into it. It will take too long.

16 But this is what happened. This is what
17 happened. Here is an injection well over here at our
18 site. This is Site 28 on Parcel C. This is one of the
19 areas where we had some of that VOC groundwater
20 contamination.

21 This is the concentration in parts per billion
22 of trichloroethylene, a real common degreasing solvent
23 used on the Shipyard. We started out four injections,
24 64,000. And after post injection, we measured it -- I
25 believe it was about four or five months later, and Doug

1 just took another round of sampling out there this
2 month. We don't have the results back yet, but down to
3 less than 1.

4 Okay, 48 and 47, this one's a little bit
5 further away and not much changed. Starting at 730 and
6 dropping down to 13, 10 to 1.4. And you can see, we --
7 it works. So this was -- this was a good test. If only
8 it hadn't traveled down the backfilled utility line, got
9 into another backfilled trench where there just happened
10 to be a broken storm drain riser, and then the rest was
11 in the paper.

12 Next slide.

13 Enhanced bioremediation, this is one that we
14 want to try over at Site 25. We want to look at the
15 potential for microorganisms that live naturally in the
16 soil and in the aquifer -- and there's a lot of them --
17 to remove these solvents and break them down and clean
18 up the groundwater at Hunters Point Shipyard.

19 Our method here is just to conduct a very
20 simple test, two wells, to evaluate the effectiveness of
21 this; and there's -- some types of the organisms favor
22 one kind of contaminant. Other organisms favor another
23 kind.

24 And next slide, please.

25 Here's kind of a schematic of what we want to

1 try and do. In this injection well, we can inject a
2 compound, sodium lactate, food-grade sodium lactate.
3 You look on a lot of your ingredients on candy bars or
4 whatnot, and you might see it on there. But inject this
5 in pulses, start to feed these microorganisms that are
6 already living down there.

7 And they are eating stuff down already, but
8 then you kind of enhance their population, and they are
9 going after this contamination like it's New York steak
10 and baked potatoes. And they can -- they can take it
11 down really far. But -- but part of their breakdown
12 products, some of them they go after, some of them they
13 don't.

14 And there's one particular breakdown product by
15 the name of vinyl chloride -- next slide, please -- that
16 they don't favor. They don't like it. It's like
17 Brussels sprouts and boiled carrots to them.

18 So what we do is: We take the -- the water
19 back out and inject it down here with a oxygen source,
20 and that just feeds another kind of a bug that favors
21 the vinyl chloride. And so by thi- -- by that time --
22 what we're expecting to see is -- is good groundwater
23 cleanup.

24 And as part of the Phase II data gaps
25 investigation, what gave us this idea is: We're looking

1 at this big list of chemicals that are in the
2 groundwater, and we started looking at it really
3 carefully.

4 And we're starting to say, "Well, wait a
5 minute," you know, "what we're seeing here is: We're
6 seeing our major chemical that we found, and now we're
7 seeing this breakdown product as the bugs are chewing it
8 down, this breakdown product and this breakdown
9 product."

10 So we're getting a lot of breakdown products
11 already. The process is working; you know, we just want
12 to try and speed it up, see how fast we can get it to
13 happen.

14 So for conclusions, most of the groundwater
15 contaminations are -- are well characterized on the
16 site. That means we've collected a lot of information.
17 And that doesn't mean it's totally a hundred percent
18 characterized, so we're going back to fill these data
19 gaps.

20 And we have done two phases of the
21 investigation, and we have got another phase yet to go.
22 Probably highest on the list here is looking at
23 radioactive elements in Parcel C, D, and E. We want to
24 look at that really carefully to see if -- to see what
25 we have out there.

1 Groundwater around the landfill, it's -- we
2 know a lot about that groundwater around the landfill.
3 There's some specific chemicals that the Regional Water
4 Quality Control Board likes us to look at, and so we
5 compared their list to the list that we have been doing,
6 and we go, "Okay, well, let's add this one; let's add
7 that one." So we're adding some more analyses to this
8 just to get a good idea of what might be coming out of
9 the landfill.

10 Prime importance also is looking at the
11 influence of these underground utility lines that might
12 be setting the stage for faster movement of
13 groundwater -- contaminated groundwater to the bay,
14 because there are underground utility lines below the
15 water table. Water leaks in there. Now instead of
16 going through rock and soil particles, it's going
17 through pipe that discharges to the bay.

18 Continue looking at these groundwa- -- or
19 contaminant trend analyses, hopefully, you know, picking
20 up some stuff like I described earlier, look -- you
21 know, maybe we're going to see some breakdown products.
22 You know, we'll -- we'll get some idea of what's going
23 on and also just to help us support these treatability
24 studies and beneficial use evaluation that I spoke about
25 earlier.

1 Next slide.

2 There we go. I got through. Questions,
3 comments, and suggestions, please.

4 (Applause.)

5 MS. PENDERGRASS: Excuse me. Can -- can we
6 just hold our questions for just a few minutes? Or
7 either we need to time our -- shorten the questions to
8 about five minutes. We're way off after 8:00. We have
9 a couple more things of business that we need to take
10 care of before we leave. So can we limit the questions
11 to five minutes?

12 MS. HARRISON: Yeah.

13 MS. PENDERGRASS: Okay. So we have Marie,
14 Mr. Tompkins, Keith, and Barbara. And then that will be
15 these tentative questions.

16 MS. HARRISON: Would it be easier if we just
17 all asked our questions and maybe go on a roll and
18 answer them, or do I ask my questions --?

19 MS. PENDERGRASS: Why don't you just ask
20 them --

21 MS. HARRISON: I actually had three questions,
22 but I was more interested in the one. So I think that's
23 what I'm going to give you.

24 You talked about the gases in the water, and
25 you pumped them out. I mean, you extract them through

1 this thing, this pot -- whatever you want to call it,
2 and --

3 MR. TOMPKINS: Vaporizer.

4 MS. HARRISON: -- vaporizer to bring the gas
5 up. What do you do with that gas?

6 MR. BROOKS: We --

7 MS. HARRISON: Around into the air --

8 MR. BROOKS: Oh, no, no, no, we don't do that.
9 We're smarter than that. There's -- What we mostly use
10 is this product called activated carbon. Remember the
11 old Tareyton cigarettes where they say if you pull in
12 the smoke through the activated charcoal? It's the same
13 thing. It's a technology that's been around forever and
14 ever.

15 And what happens is: These -- these VOCs, they
16 like to stick on that activated carbon. So you -- you
17 pull that vapor through the big -- I'm talking
18 thousand-pound filters, and there's two of them in
19 series, so you pull the first through the one; you get
20 most of it. And then you pull it through the other one,
21 and you polish it.

22 Meanwhile, you monitor the stuff going in, you
23 know, the concentrations going in. You monitor between
24 the two big filters. So then when you start to see
25 something coming out the first filter, why, you change

1 that one. Change it and put in a new one. And that way
2 nothing gets into the air.

3 MS. HARRISON: It's been trapped?

4 MR. BROOKS: It traps it.

5 MS. PENDERGRASS: Mr. Tompkins?

6 MR. TOMPKINS: I'll yield to Keith now.

7 MR. TISDELL: I just to put a motion on the
8 floor and continue the meeting until, say, 9 o'clock if
9 nobody object.

10 MS. PENDERGRASS: How about 8:30?

11 MS. PETERSON: Well, let's see how far we get
12 through here.

13 MS. PENDERGRASS: Yeah. If we can -- if we can
14 move along, I think we can --

15 MR. TOMPKINS: All right. Two -- two quick
16 questions. Can I --? Clarification. On your slide
17 when you went with groundwater and you deal with
18 microorganism break down the chemicals in the ground, is
19 the by-product, I understand, is vinyl chloride?

20 MR. BROOKS: Yeah.

21 MR. TOMPKINS: And the reaction that you're
22 carrying on, vinyl chloride, is it not a somewhat
23 dangerous chemical to human life?

24 MR. BROOKS: They're -- they're pretty much --

25 MR. TOMPKINS: And how are you addressing and

1 removing?

2 And what levels do you plan on leaving in the
3 ground, or are you taking it to zero tolerance or what
4 level?

5 MR. BROOKS: Well, I can -- I can give you part
6 of that. Let me answer the first one first, okay?

7 MR. TOMPKINS: Okay.

8 MR. BROOKS: Yeah, vinyl chloride is one of the
9 breakdown products, and that's what we do is we -- we
10 stimulate another group of microorganisms to break down
11 this vinyl chloride. And what we're looking at in the
12 treatability study is just to see if we can do it.

13 MR. TOMPKINS: So what are the levels that you
14 plan to leave of residuals, since --

15 MR. BROOKS: We --

16 MR. TOMPKINS: -- we know no chemical reaction
17 is hundred percent?

18 MR. BROOKS: That's true. That's not something
19 that we actually are evaluating in the treatability
20 study because we have -- we got a limited amount of time
21 to do it.

22 So what we're doing is: We'll look at the
23 trend in concentration over time. So we're going to see
24 how long is it going to take for this stuff to go down
25 to whatever level it is, whether it's your aquatic

1 criteria, which I think is pretty high for vinyl
2 chloride, or your drinking-water criteria, which I
3 believe is really low.

4 MS. TROMBADORE: Or indoor air.

5 MR. BROOKS: Thanks.

6 MR. TOMPKINS: Second part.

7 MR. BROOKS: Or also indoor air.

8 MR. TOMPKINS: Okay. Second part. Then on
9 Parcel B when you're going to, again, the ground
10 removal, wouldn't it be far more effective to remove the
11 source of contamination than having consistent vapors on
12 it?

13 Because once the pressure is relieved or the
14 vacuum is relieved, if the source is still there,
15 wouldn't it then eventually vaporize it again if you
16 have the same process again?

17 Wouldn't it be quicker and shorter if we may
18 get on building if you remove the source?

19 MR. BROOKS: Yeah/no. It just depends on the
20 site. But what you do is: You're pulling a vacuum on
21 the soil. You're removing the mass of this
22 contamination out of the ground. So pretty soon the
23 source is going away. Now, what you do is: When you
24 turn it on, you continue monitoring.

25 MR. TOMPKINS: If the source is, for example --

1 I have a chemistry background -- is a solid, and you
2 have vapors coming off of it and you're pulling the
3 vapors, wouldn't it be far more feasible to remove the
4 source itself? Because then you will be repeating the
5 action repeatedly and will stretch out the process for a
6 longer period of time. Than to go and just take it out,
7 snatch it, over, done, put the soil --

8 MR. BROOKS: You know --

9 MR. TOMPKINS: -- so we go forward.

10 MR. BROOKS: -- again -- again, it depends on
11 the site. Like, what if you're -- what if you're
12 beneath a big warehouse with complicated footing
13 structure, 2-foot-thick slab on the bottom of this
14 building, we know you can go down there and drill a
15 well; you know you can remove the contamination, say,
16 over 12 months; or you can demolish the building and go
17 in there and dig it out.

18 MR. TOMPKINS: Well --

19 MR. BROOKS: So it's choices. It's choices.

20 MR. TOMPKINS: Mine is site specific. My
21 question is more definitive of site specific for
22 Parcel B.

23 MR. BROOKS: This stuff is -- this stuff is
24 smack underneath the building.

25 MR. TOMPKINS: Okay.

1 Other question quickly for pota- --

2 MS. PENDERGRASS: Mr. Tompkins --

3 MR. TOMPKINS: -- potassium permanganese --

4 MS. PENDERGRASS: -- you did say two questions.

5 MR. TOMPKINS: Okay.

6 MR. BROOKS: I like your chemistry questions.

7 MR. TOMPKINS: That quickly, is not the

8 byproduct -- isn't -- with the spill that took place,

9 then as I understand from other scientists that this is

10 used to remove radioisotopes in some situations and

11 oxidize it. Is that true or not, given that we would --

12 knew in previous discussions that in past practice low

13 levels of radiation was poured down the drains of San

14 Francisco without monitoring?

15 MR. BROOKS: TCE is about the most common

16 degreasing solvent in the world, so if you're cleaning a

17 motor, you're cleaning a bilge, what have you. It's a

18 very effective degreaser.

19 Whether or not they used it to try to clean up

20 the kind of radioactive stuff, I don't know. But I can

21 tell you this: It is used in service stations. It is

22 used in shipyards, and it's used for taking grease off.

23 MR. TOMPKINS: Thank you.

24 MS. PENDERGRASS: All right. I think --

25 THE REPORTER: Just a second. I got to change

1 paper.

2 (Reporter restocks steno paper.)

3 MS. PENDERGRASS: Mr. Tisdell did not have a
4 question.

5 So Miss Bushnell, do you have a question?

6 MS. BUSHNELL: Yeah. Basically, mine is just a
7 suggestion.

8 I'm just a very visual person. If we had some
9 maps to sort of know where those sites were, if that was
10 available, that would have been nice. Thank you.

11 MS. PENDERGRASS: Okay.

12 MR. FORMAN: Yeah. Quick note to that is:
13 That's one of the things I plan on -- won't dwell on it
14 here and now, but in future RAB meetings, we'll have
15 stands with some maps of the base, and some of those
16 will include where are the sites on the base and where
17 are the parcels.

18 MS. BUSHNELL: Okay. Thank you.

19 MR. FORMAN: So we --

20 MR. BROOKS: We interrupted you, so maybe we
21 can make that for us.

22 MS. PENDERGRASS: Okay. Last question.

23 MR. PAUL: Appreciate it.

24 Your beneficial use determination, you said the
25 groundwater cleanup corresponds with respect to use. So

1 does that mean that throughout the site there's going to
2 be different levels of contamination allowed? Because
3 Prop P, which 87 percent of the San Francisco voters
4 passed, said that everything should be -- correspond to
5 residential use, and I believe that's what's planned at
6 the Presidio.

7 MS. PENDERGRASS: What are you saying? That it
8 all should be to residential --?

9 MR. PAUL: You have different levels of
10 contamination for acceptable --

11 MR. BROOKS: Yeah, yeah. Yeah, yeah. We're
12 definitely looking at a cleanup to what expected use of
13 groundwater would be.

14 You know, if you're looking at groundwater that
15 flows into the bay, it has -- definitely has different
16 criteria than it has if you want to drink it. And so
17 you start to think to yourselves, okay, San Francisco,
18 Municipal San Francisco, gets its water supply from
19 Hetch Hetchy. You guys got one of the best water
20 supplies in the United States.

21 And so we're looking at these site-specific
22 factors that I talked about: How salty is the water?
23 How much yield can you expect out of that A aquifer,
24 that purple aquifer? Because that's the one we're
25 really looking at. There's really -- We got -- we got

1 no argument about beneficial use of drinking water in
2 "B" or in bedrock.

3 But in that A aquifer, it's dominantly -- used
4 to be Hunters Point ridge pushed down in there. Didn't
5 used to be an aquifer. It used to be the bay.

6 So we're saying, "You know, this -- this
7 probably qualifies more to be cleaned up to an aquatic
8 criteria," because this is where the groundwater is
9 being used.

10 The groundwater's flowing into the bay where,
11 you know, the aquatic creatures live. And so we look at
12 those standards rather than trying to make believe that
13 you or I are going to drill a well in that thin little
14 piece of fill that was pushed into the bay and drink
15 that water.

16 MS. PENDERGRASS: Well, thank you, Mr. Brooks.

17 MR. BROOKS: Thank you.

18 MS. PENDERGRASS: I think you answered all of
19 our questions. So thank you very much.

20 (Applause.)

21 MS. PENDERGRASS: We just have a couple more
22 things that we need to cover, and then the -- the -- you
23 all can decide how long -- much longer you want to stay.

24 One is that we have -- we need to finish voting
25 on the one member that was absent that -- that came in,

1 Mr. Palega. And he was part of our -- part of the --
2 the slate that was recommended by the -- by the
3 subcommittee.

4 So Mr. Tisdell, would you want to pose a
5 question to take care of that at this point? The
6 question might be: Shall we vote and . . . ? Somebody
7 state that?

8 MS. RINES: Can I make a motion?

9 MS. PENDERGRASS: Certainly.

10 MS. RINES: Can we put Mr. Palega's name up for
11 a vote, now that he is present?

12 MR. TOMPKINS: Second.

13 MR. ATTENDEE: Second.

14 MS. PENDERGRASS: All right.

15 All in favor?

16 MR. TOMPKINS: Third.

17 THE BOARD: Aye.

18 MS. PENDERGRASS: Any opposed? Any abstain?

19 MS. WASHINGTON: One thing I wanted to ask, if
20 you put him up for voting, does that mean he is a youth?

21 MR. TISDELL: No.

22 MS. PENDERGRASS: No.

23 MR. TISDELL: No, no, no, nope, nope, nope,
24 nope, nope, nope, nope, nope, nope.

25 MS. PENDERGRASS: Good point, Miss Washington.

1 MR. TISDELL: Nope.

2 MS. PENDERGRASS: No classification.

3 MR. TOMPKINS: No classification.

4 MS. PENDERGRASS: Call the question. All in
5 favor?

6 THE BOARD: Aye.

7 MS. PENDERGRASS: Okay, got it. All right.

8 MR. TOMPKINS: Have a seat.

9 MS. PENDERGRASS: Okay, Mr. Palega, welcome to
10 the RAB board. Thank you very much.

11 All right.

12 (Applause.)

13 MS. PENDERGRASS: All right. Then we have --
14 we have three other committees that needed to make
15 presentations.

16 Mr. Mason.

17 MR. MASON: Yeah. I was going to make a motion
18 to move that committee report into the next month's RAB
19 meeting.

20 MS. PENDERGRASS: All right.

21 MR. MASON: We do have a report, but I left it
22 at my office, so I'd like to give it next month.

23 MS. PENDERGRASS: All right.

24 So I -- I think that, though, Mr. Tompkins
25 does -- is ready. Is there any other committee other

1 than Mr. Tompkins' committee, which is the --

2 MR. TOMPKINS: Health & Risk Assessment.

3 MS. PENDERGRASS: -- Risk Review & Health
4 Assessment, that has a -- a report ready for today?

5 Okay. So -- so we have one. But what we do
6 need before we move to that is that we need to make sure
7 that we have all the subcommittee meetings posted so
8 that people can -- so if you could quietly move to this
9 area and -- and put -- post that --

10 MR. MASON: Can I give it to you?

11 MS. PENDERGRASS: -- so Mr. Tompkins can move
12 forward with his report.

13 MR. TOMPKINS: Risk Assessment Committee
14 February 22nd, 6 o'clock.

15 MR. MASON: Can you hold for one second?

16 I want to give you -- I want to give you the
17 date for my economic -- Economic Committee meeting, and
18 it's going to be February the 8th at my office. All
19 those that are involved, we are going to have that
20 meeting at 5021 Third Street, and it's going to be at
21 6 o'clock.

22 MS. PENDERGRASS: Okay. 5020 Third Street,
23 6 p.m.?

24 MR. MASON: Fifty -- 5021 and that's going to
25 be on Friday.

1 MS. PENDERGRASS: February 8th.

2 MR. MASON: February 8th.

3 MS. PENDERGRASS: Technical Review, Miss
4 Shirley, does anybody know when that one will be?

5 MR. TOMPKINS: No.

6 MS. PENDERGRASS: All right.
7 And then the Radiation?

8 MR. TOMPKINS: Dr. Ahimsa's not here, so I
9 don't know.

10 MR. ATTENDEE: We don't know anything --

11 MR. TOMPKINS: 22nd?

12 MS. PENDERGRASS: I assume we'll get that out.
13 And then the Risk is the 2nd?

14 MS. HARRISON: 22nd, I thought he said.

15 MR. TOMPKINS: Wait a minute. We ought to
16 change that because then we are going to meet, is that
17 not correct, on the 21st of February?

18 MR. FORMAN: For what? For --?

19 MR. TOMPKINS: For meeting the 28th. RAB
20 meeting will be the 28th?

21 MR. FORMAN: The RAB meeting's the 20 -- The
22 next RAB meeting I have down for the 28th.

23 MR. TOMPKINS: Okay. Fine. 22nd, yes, sir,
24 5:30 at 5021 Third Street.

25 MS. PENDERGRASS: And the Membership & Bylaws

1 Committee, February 6th, that's the time to bring any
2 recommendations or changes to the bylaws at that time;
3 and then the -- a final draft for approval will be
4 submitted at the next -- the next meeting.

5 And just to make sure, before Mr. Tompkins'
6 report, we do have three other questions that were left
7 on the table that we need to fit into some agenda,
8 either at a subcommittee meeting where there will be a
9 presentation, or on a --

10 MR. POTTS: Excuse me. I didn't hear what you
11 said.

12 MS. PENDERGRASS: We have three items that were
13 tabled basically that were not discussed --

14 MR. POTTS: What?

15 MS. PENDERGRASS: -- that this body wanted to
16 have more discussion on. So we'll make sure that those
17 three items get onto an agenda at some point or at
18 least -- and if a subcommittee would like clarification.

19 MR. POTTS: What?

20 MS. PENDERGRASS: Is that --

21 MR. ATTENDEE: Excuse me.

22 MS. PENDERGRASS: Is that one that needs to be
23 today?

24 MS. TROMBADORE: Yes.

25 MS. PENDERGRASS: Then -- then we'll put that

1 at the end after Mr. Tompkins --

2 MR. TOMPKINS: I'll tell you what, for the sake
3 of time, I will defer this -- the meeting to next month,
4 the report. There are some very crucial issues dealing
5 with Parcel B that we need to discuss. I will further
6 for in light that we deal with IT the bankruptcy some
7 issues people have.

8 MR. MANUEL: I second Mr. Mason's motion.

9 MS. PENDERGRASS: All right. So the motion is,
10 as I understand it, that the Risk Review & Health
11 Assessment report that Mr. Tompkins was going to make
12 will be deferred until the next meeting?

13 MR. MANUEL: No. All the -- What Mr. Mason
14 mentioned as a motion, if I -- if I remember correctly,
15 was that all of these reports be deferred until next
16 month.

17 MS. PENDERGRASS: Okay.

18 MR. MANUEL: And I think what Mr. Tompkins'
19 suggestion is: We go ahead from there with IT. So I
20 second --

21 Is that right, Jesse?

22 MR. MASON: Yeah, that's right.

23 MS. PENDERGRASS: Okay.

24 MR. MANUEL: So I second his motion and --

25 MS. PENDERGRASS: All right. Then the

1 question --

2 MR. TOMPKINS: I just ask, can I have adequate
3 time next month?

4 MS. PENDERGRASS: I certainly can direct that
5 in -- direct that to the co-chairs.

6 All in favor of that motion?

7 THE BOARD: Aye.

8 MS. PENDERGRASS: Any problems with that?
9 Opposed?

10 (No verbal response elicited.)

11 MS. PENDERGRASS: All right. Then that
12 carries. So that means we have time to deal with the IT
13 bankruptcy issue?

14 MR. FORMAN: Yeah. I mean --

15 MS. HARRISON: Oh, Keith.

16 Not you.

17 MR. FORMAN: Oh, the other Keith?

18 MS. PENDERGRASS: I -- I'm sorry. Somebody
19 brought that up.

20 MR. FORMAN: Okay.

21 MS. RINES: Lani brought up the IT bankruptcy
22 question.

23 MR. FORMAN: Did you want to talk about that
24 this RAB?

25 MS. RINES: Yeah.

1 MR. RATCLIFF: We got guys have been driving,
2 haven't been paid around here big money.

3 MR. FORMAN: I understand that.

4 MR. RATCLIFF: Forget about it.

5 MR. ATTENDEE: Come on. Let's --

6 MS. ATTENDEE: Can we keep it in order?

7 MR. FORMAN: I understand that and I agree with
8 you. Okay.

9 All right. If I could have your attention, let
10 me go over some of this. This is a pretty sensitive
11 issue, and you're not the only one spun up about it.
12 Okay? I am too. This is not -- this is not good news
13 for anybody. Let me get out the facts as I know them.
14 Okay? There are -- there are some people in the room
15 that know more than I do about this, but I'll tell you
16 what I know.

17 Okay. On IT, IT Corporation, they filed for
18 reorganization under Chapter 11 on January 16th, 2002.
19 It's a pretty key date.

20 Now, because they filed -- there's different
21 kinds of bankruptcy. And I'm not anything close to an
22 attorney. But I do know that there -- there's
23 Chapter 13 and Chapter 11.

24 Let me talk.

25 Chapter 11 is the kind of reorganization that

1 they filed for. What that means is that IT Corporation
2 will continue to conduct business, okay? They are not
3 pulling up and then disappearing. They will continue to
4 conduct business while they reorganize their finances
5 and their operations, okay?

6 Now, what's happened so far is: The company
7 has been put up for sale, and there is a prospective
8 buyer, okay? But that is in progress.

9 Now, what -- Now that it's in court as of
10 January 16th, 2002, what does that mean to us? Well,
11 first of all, the Court is going to ensure that IT pays
12 its vendors in a timely manner for all the goods and
13 services as of the date of their filing.

14 So for -- So from January 16th onward, the
15 Court is going to ensure that IT Corporation pays its
16 vendors in a timely manner.

17 What about prior to January 16th, work that was
18 done and has not yet been paid? That is in the hands of
19 the bankruptcy court judge. And I have not as of today
20 heard what the judge's decision is yet. That's one of
21 the things that we're all awaiting.

22 Now, I certainly don't have all the answers to
23 the questions, and I think all the questions can't be
24 answered here tonight because they only filed, what,
25 eight days ago.

1 There's two people here from The IT Group, and
2 there's a -- if you could put this up on the board,
3 there's a Web site. The Web site is www.theitgroup.com.
4 Okay? And I'm told -- I have not yet gone to the Web
5 site, haven't had time to do that today. I learned this
6 today.

7 If you go under the Web site under
8 "Restructuring," you can find all the latest details,
9 and I believe IT will update that Web site as news comes
10 in.

11 There's two people here tonight, David Hickman
12 and Brenda Saffreed --

13 MS. PETERSON: Safreed.

14 MR. FORMAN: Safreed. Thank you. You know
15 better than I do. Okay.

16 Mr. Hickman and Miss Safreed are here to answer
17 questions concerning that. And what we're going to do
18 is: After the meeting I'll stick around; they will
19 stick around. If you have questions, particularly if
20 you're -- you are directly involved in this, as -- as
21 some in the audience are, we're here to start answering
22 the questions that we can today.

23 Now -- hold on, Mr. Mason. This gets to you.
24 I believe you're the leader of the Economic Development
25 Subcommittee. Okay. What I would recommend -- and it's

1 purely a recommendation. You're head of the
2 subcommittee.

3 I would recommend that you hold a subcommittee
4 meeting. I think this -- correct me if I'm wrong --
5 best fits under your subcommittee; that you hold a
6 subcommittee meeting, and I can work with you on that,
7 okay, as soon as we know a little more, bring in IT
8 representatives. You can have me there if you want me
9 there. It's your option, okay? And we can -- and we
10 can bring in RAB members and other community members,
11 like the truckers, that are directly affected by this,
12 okay? And I think that would probably be a pretty
13 effective subcommittee meeting.

14 MR. MASON: Well, actually, we're -- we're one
15 step ahead of you --

16 MR. FORMAN: Okay.

17 MR. MASON: -- because we had a meeting this
18 afternoon --

19 MR. FORMAN: Okay.

20 MR. MASON: -- with IT and some of the truckers
21 in our -- at our office.

22 MR. FORMAN: Okay.

23 MR. MASON: And we were going to have another
24 meeting soon as Brenda and I come up with a date --

25 MR. FORMAN: Okay.

1 MR. MASON: -- and we're going to invite all
2 the other vendors that the Navy has that IT is doing
3 some work with.

4 But I agree with you also, because I think that
5 we should have a subcommittee meeting at my office with
6 you invited.

7 MR. FORMAN: Okay.

8 MR. MASON: So that meeting is going to be
9 February the 8th. And if you'd like to come, we could
10 bring -- push that meeting date, that time, up if we
11 need to.

12 MR. FORMAN: Okay. We might want to do that.
13 I'll work with you later. We'll work out the details of
14 the exact time if you could, okay?

15 MR. MASON: Okay. So Brenda and Mr. Hickman
16 were very cordial in coming to this meeting that we had
17 this afternoon, and we --

18 MR. FORMAN: Sure.

19 MR. MASON: -- appreciate that.

20 MR. FORMAN: Okay. Well, I think that --
21 the -- the only way to address the situation with
22 this -- and let's face it, when you're facing Cha- -- a
23 corporation's facing Chapter 11 and they do quite a bit
24 of work and have quite a -- quite a few subcontractees
25 vendors in the community, this is not a win-win

1 situation. So we need to address it straight on and get
2 answers as soon as we find them.

3 What I would recommend to you is that we space
4 the subcommittee meeting to the point where we know
5 enough, more than we know now, where we can get the
6 maximum amount of information out and get some answers
7 out to people.

8 MR. MASON: I'll still have my subcommittee
9 meeting on February 8th, but I guess if we need to space
10 it out for IT and --

11 MR. FORMAN: You can have --

12 MR. MASON: -- the Navy to come in, and
13 yourself --

14 MR. FORMAN: Sure.

15 MR. MASON: -- you know, we can do that also.
16 But --

17 MR. FORMAN: Well, yeah. And you can have
18 subcommittee meeting, like I said, that just focuses
19 purely on one subject, the IT Chapter 11.

20 MR. MASON: Right.

21 MR. FORMAN: Just focus it on that. And then
22 if you want, you can -- I can bring a Navy contracting
23 officer with me.

24 MR. MASON: I'd like Charles Depew there also.

25 MR. FORMAN: You would?

1 MR. MASON: Yeah.

2 MR. FORMAN: Okay. That's fine.

3 MR. MASON: Okay.

4 MR. FORMAN: I can make that happen. And then
5 we'll bring IT reps, and we'll have -- particularly want
6 to get involved the vendors that are directly involved.

7 MR. MASON: That's right. Okay.

8 MS. PENDERGRASS: Are there any other comments
9 on that? Mr. Manuel?

10 MR. MANUEL: Very briefly, there's a Chapter 11
11 and a Chapter 7. Seven is liquidation. Eleven is
12 reorganization.

13 The point is that if a proof of claim is not
14 filed within so much time, you lose your right to
15 recover. So whatever it is, don't let the time go too
16 far to where a proof of claim is not filed in the behalf
17 of whoever the aggrieved people are. You'll waive your
18 rights to litigate any recovery.

19 MR. MASON: And I think IT is working with us
20 on -- on those issues --

21 MR. MANUEL: Okay.

22 MR. MASON: -- because they have already
23 acknowledged the fact.

24 MS. PENDERGRASS: All right. I think that
25 we're adjourned.

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(Off record at 8:30 p.m., 1/24/02.)

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CERTIFICATE OF REPORTER

I, CHRISTINE M. NICCOLI, Certified Shorthand Reporter of the State of California, do hereby certify that the foregoing meeting was reported by me stenographically to the best of my ability at the time and place aforementioned.

IN WITNESS WHEREOF I have hereunto set my hand this _____ day of _____, ____.

CHRISTINE M. NICCOLI, C.S.R. NO. 4569