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HUNTERS POINT SHIPYARD  
RESTORATION ADVISORY BOARD

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REPORTER'S TRANSCRIPT OF MEETING

March 27, 2003

Dago Mary's Restaurant  
Hunters Point Shipyard, Building 916  
Donahue Street at Hudson Avenue  
San Francisco, California

Reported by Christine M. Niccoli, RPR, C.S.R. No. 4569

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PARTICIPANTS

FACILITATOR: LIZ WHITTED DAWSON - Pendergrass &  
Associates  
CO-CHAIR: LYNNE BROWN - Communities for a Better  
Environment, Community First Coalition

RAB MEMBERS

LANI ASHER - Communities for a Better Environment (CBE),  
Community First Coalition (CFC)  
AMY BROWNELL - San Francisco Department of Public Health  
BARBARA BUSHNELL - ROSES, resident  
MAURICE CAMPBELL - Business Development, Inc. (BDI);  
Community First Coalition (CFC); New California Media;  
NEW BAYVIEW NEWSPAPER  
CHARLES L. DACUS, SR. - Hunters Point resident, ROSES  
MARIE HARRISON - Communities for a Better Environment  
(CBE), SAN FRANCISCO BAY VIEW  
MITSUYO HASEGAWA - JRM Associates  
CHEIN KAO - California Department of Toxic Substances  
Control (DTSC)  
JACQUELINE ANN LANE - U.S. Environmental Protection  
Agency (EPA)  
LEA LOIZOS - Arc Ecology

1 RAB MEMBERS [Cont.]:  
2  
3 KEVYN D. LUTTON - Resident  
4 J. R. MANUEL - JRM Associates, India Basin resident  
5 JESSE MASON - Bayview-Hunters Point Community Advocates,  
6 Community First Coalition (CFC)  
7 JULIE MENACK - Regional Water Quality Control Board  
8 JAMES MORRISON - Environmental Technology  
9 GEORGIA OLIVA - Communities for a Better Environment  
10 (CBE), CCA member  
11 DOROTHY PETERSON - Shoreview Resident Association  
12 KAREN G. PIERCE - Bayview Advocates, BVHP Democratic Club  
13 MELITA RINES - India Basin Neighborhood Association  
14 AHIMSA PORTER SUMCHAI - Bayview-Hunters Point Health &  
15 Environmental Resource Center (HERC)  
16 KEITH TISDELL - Hunters Point resident  
17 RAYMOND TOMPKINS - Bayview-Hunters Point Coalition on  
18 Environment  
19 CLAIRE TROMBADORE - U.S. Environmental Protection Agency  
20 CAROLINE WASHINGTON - Southeast Community College Advisory  
21 Board, Network for Elders  
22 ---oOo---  
23  
24

1 OTHER ATTENDEES  
2  
3 ARVIND ACHARYA - Innovative Technical Solutions, Inc.  
4 (I.T.S.I.)  
5 ENA AGUIRRE - Resident  
6 SY ALLEN - Renaissance Ex-Offender, Community First  
7 Coalition, Citizen's Advisory Committee  
8 DOUG BIELSKIS - Tetra Tech EM Inc.  
9 BERT BOWERS - New World Technology  
10 ANDREW L. BOZEMAN - Southeast Sector Community  
11 Development Corp., Heaven's Glade  
12 MIKE BURKARD - Denbeste Transportation Inc.  
13 A. DON CAPOBRES - San Francisco Redevelopment Agency  
14 DEBORAH CLARK - Citizen  
15 FRANCISCO DA COSTA - Environmental Justice Advocacy  
16 DARYL DeLONG - New World Environmental Inc.  
17 DAVID B. DeMARS - United States Navy  
18 ALBERT FONG - Lalendeul  
19 NITA HINES - Citizen's Advisory Committee  
20 BOB HOCKER - Lennar/Bayview-Hunters Point Team  
21 CAROLYN HUNTER - Tetra Tech EM Inc.  
22 JONI JORGENSEN-RISK - Innovative Technical Solutions,  
23 Inc. (I.T.S.I.)  
24 JOHN KAISER - San Francisco Bay Regional Water Quality  
25 Control Board

1                           OTHER ATTENDEES [Cont.]:  
2  
3 PAULA KANESHIRO - KRT Services  
4 RONALD W. KEICHLINE - Bechtel National, Inc.  
5 KAREN A. LINEHAN - Katz & Associates  
6 LAURA L. LOWMAN - United States Navy Radiological Affairs  
7    Support Office (RASO)  
8 RICHARD LOWMAN - United States Navy Radiological Affairs  
9    Support Office (RASO)  
10 MARTIN OFFENHAUER - United States Navy  
11 LEE H. SAUNDERS - United States Navy SWDIV NAVFAC  
12 HARRY SHIN - Associated Builders  
13 PETER STROGANOFF - United States Navy ROICC  
14 DAVID TERZIAN - The Point  
15 GIACOMO URSINO - Dago Mary's  
16 PETER WILSEY - San Francisco Department of Public Health  
17 STEFANIE YOW - Office of Congresswoman Nancy Pelosi  
18                           ----oOo----

1 SAN FRANCISCO, CALIFORNIA, THURSDAY, MARCH 27, 2003

2 6:02 P.M.

3 ---oOo---

4 MS. WHITTED DAWSON: Good evening. We want to  
5 call the meeting to order, the meeting for the Hunters  
6 Point Restoration Advisory Board. We can come to order.  
7 Everyone can be seated. Those folks out by the coffee,  
8 if you could quickly hurry. Thank you.

9 Okay. Good evening. Let me take this  
10 opportunity to introduce myself to you. I am Liz  
11 Whitted Dawson, and I will be facilitating the meeting  
12 this evening. I work with Marsha Pendergrass from time  
13 to time. And actually, I own a consulting business here  
14 in the city myself. And so we do some community  
15 participation work together. And Marsha couldn't be  
16 here this evening.

17 So with that introduction of myself, Liz  
18 Whitted Dawson, I'd like to start off with  
19 self-introductions for the meeting; and if we could  
20 start off with Dr. Sumchai, that side of the room,  
21 please.

22 MS. SUMCHAI: Ahimsa Sumchai, leader  
23 Radiological Subcommittee.

24 MS. RINES: Melita Rines, RAB member, India  
25 Basin Neighborhood Association.

1 MS. OLIVA: Georgia Oliva, RAB member, Shipyard  
2 artist, and member of CBE.

3 MS. BROWNELL: Amy Brownell, San Francisco  
4 Health Department.

5 MS. PETERSON: Dorothy Peterson, community RAB  
6 member.

7 MR. DACUS: Charles L. Dacus, Sr., affiliated  
8 with ROSES and RAB member.

9 MS. BUSHNELL: Barbara Bushnell, affiliated  
10 with ROSES and RAB member.

11 MR. OFFENHAUER: Martin Offenhauer, Navy.

12 MR. DeMARS: Dave DeMars, Navy lead project  
13 manager.

14 MS. WHITTED DAWSON: Okay. If we could stop  
15 for just a moment and have the folks that are seated  
16 over here.

17 Could you introduce yourself, ma'am, in the  
18 red?

19 MS. AGUIRRE: Ena Aguirre . . .  
20 [unintelligible].

21 MR. ACHARYA: Arvind Acharya, I.T.S.I.

22 THE REPORTER: I'm sorry. I didn't -- I didn't  
23 hear that.

24 MS. AGUIRRE: Ena Aguirre, resident.

25 THE REPORTER: Thank you.

1 MR. R. LOWMAN: Richard Lowman, Navy RASO.  
2 MS. L. LOWMAN: Laurie Lowman, Navy RASO.  
3 MR. DeLONG: Daryl DeLong, New World  
4 Technology.  
5 MR. BOWERS: Bert Bowers, New World Technology.  
6 MR. BROWN: Lynne Brown, Co-chair.  
7 MS. LUTTON: Kevyn Lutton, resident.  
8 MS. MENACK: Julie Menack, Regional Water  
9 Board.  
10 MS. TROMBADORE: Claire Trombadore, U.S. EPA.  
11 MR. KAO: Chein Kao, Department of Toxic  
12 Substances Control.  
13 MR. MASON: Jesse Mason, RAB.  
14 MS. WASHINGTON: Caroline Washington, RAB.  
15 MR. CAMPBELL: Maurice Campbell, CFC, New  
16 California Media.  
17 MS. LOIZOS: Lea Loizos, RAB member, Arc  
18 Ecology.  
19 THE REPORTER: I'm sorry. I didn't hear.  
20 MS. LOIZOS: [Indicating.]  
21 MR. TOMPKINS: Raymond Tompkins, RAB member.  
22 MS. JORGENSEN-RISK: Joni Jorgensen-Risk,  
23 I.T.S.I.  
24 MR. KEICHLINE: Ronald Keichline, Bechtel,  
25 community relations.

1 MS. WHITTED DAWSON: I think we missed  
2 Mr. Tisdell.

3 MR. TISDELL: Keith Tisdell, troublemaker, RAB  
4 member, resident.

5 MR. STROGANOFF: Hi. I'm Peter Stroganoff with  
6 the Navy ROICC office.

7 MS. HUNTER: Carolyn Hunter, Tetra Tech.

8 MR. KAISER: John Kaiser, Regional Water Board.

9 MR. DA COSTA: Francisco Da Costa,  
10 Environmental Justice Advocacy.

11 MS. LINEHAN: Karen Linehan, Katz & Associates.

12 THE REPORTER: Carole -- I'm sorry. What?

13 MS. LINEHAN: Linehan.

14 THE REPORTER: Carole Linehan?

15 MS. LINEHAN: Karen.

16 THE REPORTER: And the company?

17 MS. LINEHAN: Katz, K-a-t-z, & Associates.

18 THE REPORTER: Thank you.

19 MS. CLARK: Deborah Clark, interested citizen  
20 and guest of Karen.

21 MS. LANE: Jackie Lane, EPA community  
22 involvement.

23 MR. BURKARD: Mike Burkard, DenBeste.

24 MR. SHIN: Harry Shin, Associated Builders.

25 MR. BOZEMAN: Andrew Bozeman, Southeast Sector

1 Community Development Corp.

2 MS. WHITTED DAWSON: Did we get you, Jesse?

3 MR. MASON: Yes, you did.

4 MS. WHITTED DAWSON: Okay. Thank you, dear.

5 Is that everyone?

6 Okay. Well, thank you so much for coming and  
7 attending the meeting.

8 I'd like to go over the agenda for this  
9 evening, which includes approval of the meeting minutes  
10 from February the 27th, the Navy's announcements,  
11 radiological program update by Laurie Lowman.

12 We'll have a break, BEEP and CRP update,  
13 subcommittee reports, and future agenda topics and open  
14 question and answer; and then we will adjourn at  
15 8 o'clock.

16 So with that, are there any modifications or  
17 changes to the agenda at this point in time?

18 Okay. Well, if none, let's move on to a --  
19 approval of the minutes from the last meeting. Is  
20 there --? Has everyone reviewed the minutes, RAB  
21 members?

22 Can I have a motion on the floor to approve  
23 them?

24 MR. TISDELL: I make a motion to approve the  
25 minutes dated Thursday -- I mean, you know, minutes from

1 the last meeting.

2 MS. WHITTED DAWSON: Okay.

3 Second?

4 MS. RINES: I second it.

5 MS. WHITTED DAWSON: Okay. Is there any  
6 question, discussion at this point in time? Any  
7 modifications or changes that anyone noticed? Any  
8 editorial . . . ?

9 Well, that's great. Okay. Well, then, let us  
10 vote on the minutes, please. We vote to approve the  
11 minutes from February 27, 2003, all members?

12 THE BOARD: Aye.

13 MS. WHITTED DAWSON: Okay. Any nays? It's  
14 unanimous.

15 MR. RAB MEMBER: Abstention?

16 MS. WHITTED DAWSON: Oh, abstention?

17 MR. TOMPKINS: Aye.

18 MS. PETERSON: Abstention.

19 MS. WHITTED DAWSON: Two abstentions, okay.

20 And the motion passes. Thank you.

21 So moving on to first topic of the agenda,  
22 introduce Mr. Dave DeMars, and he will give us an update  
23 on the -- oh, oh, few announcements.

24 First of all, there was something we missed  
25 here, the action items. Were all the action items taken

1 care of? Yes.

2           The carry-over items, the first one about the  
3 money and contracts, wasn't that supposed to be  
4 discussed in some of the subcommittee meetings? So that  
5 was taken care of?

6           MR. CAMPBELL: We had some -- we had some  
7 discussions on that. We actually took another tact --  
8 tact. We will be discussing it. They're still trying  
9 to get some more information.

10          MS. WHITTED DAWSON: Okay.

11          MR. CAMPBELL: Thank you.

12          MS. WHITTED DAWSON: Okay. And also and to  
13 address the first-choice issue also, the first-choice  
14 hiring?

15          MR. CAMPBELL: I'm sorry?

16          MS. WHITTED DAWSON: The first choice -- The  
17 City of San Francisco's first-choice hiring policy, that  
18 was also taken care of?

19          MR. CAMPBELL: We had a brie- -- we had a brief  
20 discussion. As a matter of fact, we had an HRC officer,  
21 Human Rights Commission officer, there at the meeting;  
22 and he is going to be working along with us --

23          MS. WHITTED DAWSON: Okay.

24          MR. CAMPBELL: -- on that: James Fields.

25          MS. WHITTED DAWSON: Okay.

1           New items, the conflict of interest. As I read  
2 the minutes from the Bylaws Committee, I think that was  
3 taken care of.

4           MS. SUMCHAI: Yes.

5           MS. WHITTED DAWSON: Okay. And then  
6 recommendations and process to establish a RAB, how they  
7 should direct -- address filling subcommittee vacancies  
8 [sic]. That was addressed at the Bylaws Committee also,  
9 wasn't it --

10          MS. LUTTON: It was -- it was --

11          MS. WHITTED DAWSON: -- Bylaws Committee chair?  
12 Could it --? Could you address?

13          MR. TISDELL: What?

14          MS. WHITTED DAWSON: Could you address the  
15 item, New Item No. 2 in the action items? It's Page 10  
16 of 10.

17          MR. TISDELL: Oh.

18          MS. RINES: Item 10?

19          MR. TISDELL: What we -- what we came up in  
20 the -- in the -- in the bylaw is that -- is that if a  
21 person wants to be chair of the subcommittee, like, they  
22 should with -- with the technical, it's really important  
23 that they be able to attend the BCT meetings so they can  
24 get all the technical stuff that's going on there and  
25 bring it back to the RAB; and we said that was one

1 thing.

2           And that's basically it, but the people in that  
3 committee should vote for their leader.

4           MS. WHITTED DAWSON: Okay. Okay. Well, thank  
5 you.

6           Did anyone else have any comments about that?

7           MS. BUSHNELL: That discussion about the BCT  
8 meeting was not in the Bylaws Committee meeting.

9           MR. TISDELL: Yes, it was. If you had stayed  
10 for the whole meeting, you'd a heard it.

11           MS. WHITTED DAWSON: Well, basically, I think  
12 that that is a distinction specific to the Technical  
13 Committee. And so if that needs to be taken under  
14 consideration, then those committee members within that  
15 committee should vote on those requirements.

16           MS. BUSHNELL: The bylaws have no instructions  
17 on how -- subcommittee members. The way the  
18 subcommittees were set up, people volunteered for the  
19 job. There was no discussion, no voting.

20           MS. WHITTED DAWSON: Okay. Well, then --

21           MR. TISDELL: No.

22           MS. WHITTED DAWSON: -- specifically -- excuse  
23 me, excuse me.

24           MS. PETERSON: It wasn't. I have.

25           MS. WHITTED DAWSON: Call to order. I have the

1 floor.

2 MR. TISDELL: Yes.

3 MS. WHITTED DAWSON: Specifically I think this  
4 needs to go back to the Bylaws Committee and that they  
5 should -- they should specifically follow the bylaws of  
6 the RAB that were amended in December of 2002.

7 MR. TOMPKINS: Point of clarification. Point  
8 of clarification. For the subcommittee chair, I was  
9 elected and then brought forth. So the committee did --  
10 there was an election and that I was approved by the  
11 body.

12 MS. WHITTED DAWSON: Yes.

13 MR. TOMPKINS: So that it wasn't -- you know,  
14 whoever wants to get up and deal with it. Discussion  
15 within the committee and then the recommendation of the  
16 committee was brought and then voted upon by the body,  
17 that was established as set procedure --

18 MS. WHITTED DAWSON: Okay.

19 MR. TOMPKINS: -- and adopted to the -- for  
20 the -- under the current bylaws.

21 MS. PETERSON: No, but it's not in the bylaws.

22 MS. WHITTED DAWSON: Okay.

23 MS. BUSHNELL: There's nothing in the bylaws.  
24 I disagree. It says the --

25 MS. WHITTED DAWSON: You know what I'd like to

1 do is to have this whole discussion occur in the Bylaws  
2 Committee and that those folks that are interested in  
3 this item attend the next meeting for the Bylaws  
4 Committee.

5 MR. TOMPKINS: Agreed.

6 MS. WHITTED DAWSON: Okay.

7 MS. AGUIRRE: A point of information. Is this  
8 the procedure? One of the things that people have to  
9 know is --

10 MS. WHITTED DAWSON: Excuse me.

11 Could you give this microphone to --

12 MR. KEICHLINE: Absolutely.

13 MS. WHITTED DAWSON: Thank you. Thanks so  
14 much.

15 MS. AGUIRRE: Thank you. Ena Aguirre.

16 One of the things that everybody needs to know  
17 is that when you set procedure for one committee, that  
18 procedure should be followed by all committees --

19 MS. PETERSON: Yes, exactly.

20 MS. AGUIRRE: -- number one.

21 Number two, all reports from any committee  
22 should be in writing so that everybody can get a copy of  
23 it here and take a look at it so that there is no  
24 question about what has been discussed and not been  
25 discussed.

1           And I think that at least those two issues  
2 should be something that the RAB needs to deal with  
3 uniformly. Thank you.

4           MS. PETERSON: Exactly. Exactly.

5           MS. WHITTED DAWSON: So it looks as though this  
6 last item, No. 2, really hasn't been reconciled. So  
7 could we return it to the Bylaws Committee? And do I  
8 have a motion to do that?

9           MS. PETERSON: So I make a motion that the  
10 discussion that just preceded is returned to the  
11 Membership/Bylaws Subcommittee.

12          MS. WHITTED DAWSON: By subcommittee. Thank  
13 you so much, Dorothy.

14          Second?

15          MR. BROWN: Seconded.

16          MS. WHITTED DAWSON: Okay.

17          And is there any discussion?

18          Okay. We did discuss it enough.

19          And so now can we have a vote on that motion,  
20 please?

21          MR. MASON: Was the motion seconded?

22          MS. WHITTED DAWSON: Yes, it was seconded,  
23 uh-huh.

24          Can we have a vote? All ayes?

25          MS. PETERSON: Call for the question.

1 THE BOARD: Aye.

2 MS. PETERSON: Go back to the subcommittee.

3 MS. WHITTED DAWSON: All ayes.

4 MS. PETERSON: Got to go back to the  
5 subcommittee.

6 MS. WHITTED DAWSON: Can all ayes hold their  
7 hands up again so we get a right count? Okay.

8 MR. KEICHLINE: It's majority.

9 MS. WHITTED DAWSON: It's majority. Okay.

10 Thank you.

11 Well, with that, let us move on to the comments  
12 and summary by the Navy's committee. Thank you.

13 MR. DeMARS: Just a few quick announcements.  
14 The first thing, obviously, Keith Forman is not here  
15 tonight. He sends his regrets. He is back again in  
16 Korea on military reserve duty. We fervently hope to  
17 have him back a week from Monday is when he's due to  
18 return. So hopefully, like I say, we'll get him back.

19 The only other thing is: In the back of the  
20 room, there are handouts that list a lot of documents  
21 that have gone out recently to BCT and to the public for  
22 review. I'll just touch on a few of those.

23 The BRAC cleanup plan, which is now referred to  
24 as the BRAC business plan, is going out this week.  
25 Excuse me. Next week. So you may want to be on the

1 lookout for that one.

2 Documents that are already out there -- and I  
3 don't want to steal Laurie Lowman's thunder, but the  
4 Historical Radiological Assessment Response to Comments  
5 went out on -- actually, earlier this month, about the  
6 7th of this month. As people get a chance to review  
7 those Responses to Comments, maybe they could be  
8 discussed at future Radiological Subcommittee meetings.

9 Also a -- a very large document -- I think  
10 it's, like, a five-volume document -- entitled "The  
11 Parcel C Phase III Groundwater Data Gap Study" went out  
12 just a few days ago. And again, I got this thing in two  
13 boxes. It's a huge document. And again, this may be  
14 something that we want to assign to one of the  
15 subcommittees to review and then talk about at some  
16 point.

17 That's all I have.

18 MS. WHITTED DAWSON: Okay. Do we have any  
19 questions or discussion, comments of the Navy report?

20 Okay. If not, let's move on.

21 The radiological program update. That's by  
22 Mrs. Laurie Lowman.

23 Oh, the community co-chair update. I'm sorry.

24 MR. BROWN: I don't have anything.

25 MS. WHITTED DAWSON: Okay. Lynne Brown has

1 nothing to say at this point. And we're moving on to  
2 the radiological program update; that's with Miss Laurie  
3 Lowman.

4 MS. L. LOWMAN: I'll probably need that  
5 [indicating microphone].

6 MS. WHITTED DAWSON: Okay.

7 MR. MASON: Just first of all, welcome back.

8 MS. L. LOWMAN: Thank you very much. It's very  
9 nice to be back and see everybody. Dick and I were very  
10 happy we could come back to this meeting.

11 There's a man holding up paper behind me, and  
12 I'm not sure why.

13 MS. JORGENSEN-RISK: [Unintelligible.]

14 MS. L. LOWMAN: While Doug is getting these  
15 slides ready, I think we were expecting Lynne to say  
16 more. We weren't quite ready here.

17 Okay. We are getting there. I don't even know  
18 any bad jokes or anything. This is very bad.

19 Current radiological issues. That's my topic.  
20 And, well, most of you know who I am. I work for the  
21 Navy Radiation Safety Office, or we call it the  
22 Radiological Affairs Office, or RASO for short, in  
23 Yorktown, Virginia.

24 And our first topic is going to be the  
25 Historical Radiological Assessment status. We have been

1 working very hard and had a lot of people working very  
2 hard.

3           And the first thing we want to point out is  
4 that the draft that was issued last March on the 29th,  
5 the Response To Comments, as Dave mentioned earlier, was  
6 sent out on 7 March. There were a lot of comments, and  
7 the comments were all consolidated into a single  
8 package.

9           So, for instance, EPA made comments, but they  
10 are going to get all the comments and all the responses  
11 that were made of all the comments.

12           And there's copies available at your local  
13 library. I believe it's the Anna E. -- somebody told me  
14 it's "Wauden" [phonetic]. It looked like "Wayden"  
15 [phonetic] to me, but it's Waden Library, and the San  
16 Francisco Main Library if you don't -- you know, if you  
17 don't have a copy.

18           Are there copies available here? Or you -- you  
19 didn't bring a copy? No. Okay. Okay. Just  
20 double-checking.

21           We would like to reemphasize the Navy's HRA  
22 goal. We were working to produce an accurate and  
23 comprehensive document detailing all radiological  
24 operations out at Hunters Point.

25           To do that we're conducting historical

1 research, visual inspection of the sites. We're trying,  
2 you know, to coincide with the research that we are  
3 doing, making sure the buildings match the descriptions  
4 that we're finding in the historical research, using a  
5 team approach to conduct research and analyze  
6 information. We have various teams working on different  
7 aspects of the documents and the way that we do the  
8 research and put them together.

9           We're going to completely digest the related  
10 material, and that is a huge jump. We have thousands  
11 and thousands and thousands of papers of historical  
12 documents to go through.

13           And we're also conducting in-depth interviews  
14 with personnel with knowledge of radiological  
15 operations. We've had a tremendous response to our  
16 advertisement.

17           As far as the HRA schedule as it stands right  
18 now, by 1 April we'll finish gathering all the  
19 historical information from the various archive  
20 locations.

21           And by 1 May we hope to complete the review and  
22 summarization of the historical information and putting  
23 it into a RASO database. That will allow us to go  
24 through and select the ones we want to use as  
25 references. They will be keyed electronically to the

1 actual documents and make it a whole lot easier for all  
2 of us working on the actual HRA itself.

3           Then 1 August is our distribution date for the  
4 regulators and the public.

5           Now, the historical research we have completed  
6 so far includes Navy records at San Bruno. Those were  
7 Naval SEA Systems Command records that were located at  
8 the San Bruno archives but were not part of the archives  
9 at the national archives at San Bruno.

10           We completed all the review of the national  
11 archives at San Bruno -- and that's National Archives  
12 and Records Administration -- the DOE records at Los  
13 Alamos pertaining to -- most of them were pertaining to  
14 NRDL operations; the Sandia DOE records in Albuquerque,  
15 New Mexico. We finished the Bechtel DOE records in Las  
16 Vegas, and we have also finished BUSHIPS records in  
17 Washington, D.C.

18           Ongoing research now that we are finishing up  
19 on is the Lawrence Livermore National Lab; NARA at  
20 College Park, Maryland; national historical records at  
21 Suitland, Maryland; and those include the AEC records  
22 and the very first documentation of how they controlled  
23 the radioactive material in the government in the United  
24 States.

25           MS. RINES: What is the AEC?

1 MS. L. LOWMAN: Atomic Energy Commission.

2 That's what the Nuclear Regulatory Commission and DOE  
3 used to be was the Atomic Energy Commission.

4 There's BUMED, which is Bureau of Medicine and  
5 Surgery. Then did a lot of work with NRDL. So they  
6 have a lot of records pertaining to NRDL. And then  
7 we're getting reports in from various commands and their  
8 historical groups that NRDL worked with, and they are  
9 sending us what records that they have.

10 As far as the records classification goes, we  
11 asked for and received declassification of thousands of  
12 pages of records, a very time-consuming process, but we  
13 did get them done; and we declassified absolutely as  
14 many as we could.

15 The classified records that we have looked at,  
16 most of them had to do with technical data from the  
17 atomic weapons testing and not anything to do with  
18 radiological operations that were done at Hunters Point.  
19 So most of them we reviewed have no impact on the HRA  
20 anyway.

21 And all of the interviews. We are still  
22 receiving responses. Matter of fact, we got one just  
23 last night; and so this should say "207 responses" and  
24 "161 respondents requested interviews."

25 The calls are still coming in. The 1-800

1 number is still hooked up. The e-mails are still coming  
2 in. Please, if you know anyone, please have them  
3 contact us. We'd love to talk with them.

4           We're taking of the -- Of the 200 plus that we  
5 have received, we got some that -- you know, you always  
6 get the standard they thought it was a job advertisement  
7 and it wasn't looking for historical information, or we  
8 have folks looking for money: "How much would you pay  
9 me for the information I can find for you?" Or --

10           Yeah, there was some folks that were looking  
11 for a free lunch. They actually called and said, "If  
12 you come and talk to me, will you take me out to lunch?"  
13 You know. We have -- we have had a lot of responses.

14           But the 161 now are -- we are screening by  
15 telephone because there -- we have gotten many more  
16 responses than we anticipated, so we are doing a  
17 telephone screening. Then we're going to single out the  
18 ones we feel are worth person-to-person interviews by  
19 virtue of the extent of the historical information that  
20 they have.

21           The type of people that have responded, we have  
22 gotten anybody and everybody, including former employees  
23 at NRDL or at Hunters Point, Triple A Machine Shop.

24           And also, a lot of Mare Island Naval Shipyard  
25 employees responded, because they did work on ships at

1 Hunters Point -- they were employed by Mare Island but  
2 actually did the work at Hunters Point -- former  
3 active-duty personnel that were stationed on ships that  
4 came in to the port of Hunters Point or that actually  
5 were stationed in NRDL or Hunters Point, contractors  
6 that were employed by the Shipyard, by Triple A, by NRDL  
7 that moved material in and out.

8           We have actually even had some respondents that  
9 worked for File Safe or worked for some other folks that  
10 are now current tenants on the base.

11           And then we have had family members and friends  
12 of former employees. Most of these employees are now

13 deceased. I spoke with one lady this afternoon who's  
14 sending me the records her uncle had from when he worked  
15 there. So there are family members that are coming  
16 forth, and some of them have historical information they  
17 are providing to us.

18           Liability to interviewees: That is one topic  
19 that everybody is concerned about when we talk with  
20 them. They are worried if they spill the beans or they  
21 disclose any classified information that something is  
22 going to happen to them.

23           We want to stress that we're actually  
24 encouraging everyone to speak freely. We have no reason  
25 to persecute anyone or go against anyone to try to

1 litigate against them. We are not interested in any  
2 legal action. We're just trying to get the absolute  
3 best and most accurate historical information we can  
4 find.

5           The other issue is: I've had some people  
6 contact me wanting the list of names and addresses and  
7 phone numbers of the interview -- the respondents to  
8 the -- to the advertisement, and we are not releasing  
9 that.

10           We are also not releasing the interview  
11 information unless we have a signed document from the  
12 respondent or the interviewee stating that he knows that  
13 the information is what he or she may have declared in  
14 their interview and that they are agreeing that it could  
15 be used in the Historical Radiological Assessment.

16           Now, we are not authorizing the use of this  
17 information for any other reason other than the HRA  
18 unless the interviewee makes that -- wants to make that  
19 disclosure.

20           I know there was one gentleman who contacted me  
21 and said he was doing a photo essay, I believe it was,  
22 on the Bayview residents at Hunters Point and wanted me  
23 to give him all the names and addresses. I told him I  
24 would pass his name on to Lynne, but I was not  
25 disclosing anyone's name or address.

1           And we should point out that we have also  
2 gotten people -- I have people calling from British  
3 Columbia, Hawaii, Virginia, New Mexico, Nevada, all over  
4 the East Coast. It's pretty amazing that -- the  
5 responses that we have gotten and how far the  
6 advertisement has actually -- or word of mouth because  
7 of the advertisement, how far that has gone.

8           New information: The Navy is trying to make  
9 sure you're kept up to date as soon as we find something  
10 that we feel is different than any other information  
11 that is put out previously.

12           And the newest information we have had to do  
13 with the Hunters Point Shipyard buildings, D-19, D-20,  
14 and D-21. These buildings were used by NRDL Materials  
15 and Accounts Division. That was part of the  
16 administrative section of NRDL.

17           Now, the Materials and Accounts Division was  
18 responsible for store rooms, for procurement of  
19 materials, for payroll, for administrative functions  
20 having to do with money at the ship- -- not at the  
21 Shipyard but just for NRDL.

22           Near as I can tell the time frame they used  
23 these buildings, they probably had about 30 people  
24 working for them.

25           And we want to go on to the next slide.

1           This would be a typical NRDL shop store. They  
2 had put a shop store in those buildings. What it was,  
3 was the actual caption on -- I realized this after I put  
4 this title on, but the actual caption on this picture is  
5 "NRDL Supermarket."

6           NRDL was a totally self-sufficient  
7 organization. They had their own glass blowers. They  
8 had their own machinists. They did everything  
9 themselves.

10           So this type of organization would have had lab  
11 supplies, or it would have had tools. It would have had  
12 lab coats. It would have had pencil and paper. It  
13 would have had whatever they needed for the functions  
14 and the day-to-day operation at the laboratory.

15           I have found no indication that it had any kind  
16 of radioactive material stored there. The Procurement  
17 Division did order the radioactive material; but back  
18 when the buildings were being used, any radioactive  
19 material was controlled by the Atomic Energy Commission,  
20 and you had to have special authorization from them to  
21 have it, and you had to have it stored in a single  
22 location.

23           So there was no indication right now that these  
24 buildings were ever used for storage of radioactive  
25 material.

1 MR. TISDELL: Where was it stored?

2 MS. WHITTED DAWSON: You know, if we could hold  
3 all questions until Miss Lowman finishes with the  
4 presentation, please.

5 MS. L. LOWMAN: Just keep that one in your  
6 head, and I'll answer in a minute. Okay?

7 The buildings were outside of the current  
8 Shipyard boundary, and Navy used areas along here up on  
9 the hill outside of the current Shipyard boundaries for  
10 administrative and housing purposes.

11 At World War II time frame, they brought a lot  
12 of families in. They had housing up there. They had  
13 actual dormitories where they brought people in that  
14 could be trained to go work at the Shipyard.

15 And these were three large warehouses that  
16 happened to be up outside of the Shipyard. Back then  
17 they were located on what was Kirkwood Avenue between  
18 Earl and Donahue Streets, and I know the streets are now  
19 realigned. They don't look the same way they did in the  
20 1950s. They were constructed in the early 1940s and  
21 demolished in 1952.

22 And the use of the building was not controlled  
23 by NRDL. It was controlled by the Shipyard. The  
24 Shipyard gave NRDL authority to use these buildings for  
25 specific purposes.

1           And records, we have distinct records that  
2 indicate that NRDL only used these buildings temporarily  
3 while 351B, or what is known as Building -- now as  
4 Building 366, was being constructed.

5           And in -- prior to January 1st of 1952, NRDL  
6 moved the Material and Accounts Division not only out of  
7 D-19, 20, and 21, but they also moved it out of  
8 Building 351 into 351B. So that organization was pretty  
9 much spread out.

10           And the records indicate also there's specific  
11 wording that the buildings were demolished in 1952 to  
12 make way for a housing project. The site has been used  
13 for nonmilitary housing since 1952 or not -- since the  
14 late 1960s. And it is the current site of Mariner's  
15 Village.

16           This map shows where the buildings were, D-19,  
17 20, and 21. There were actually two more warehouses  
18 that followed on D-22 and D-23. D-22 was used by the  
19 Shipyard Supply Department as a storehouse, and D-23 was

20 used by the Shipyard Public Works Department as a  
21 storehouse.

22           And as you can see, back then the streets  
23 didn't run the same way, and it was -- it looked a lot  
24 different.

25           Future radiological actions we have going on

1 include ongoing site work at Building 253, continuing  
2 with the characterization of the radiological  
3 contamination we found in that building. It's all  
4 low-level contamination, mainly cesium and radium.

5           Upcoming site work: We're going to start at  
6 Building 366 on Monday, and there's meetings going on  
7 with the tenants, and everything is being worked out,  
8 and we'll start those surveys on Monday. We are  
9 continuing a preparation of the Phase Five radiological  
10 investigation reports and the preparation of those final  
11 reports. And we're also continuing work on the HRA.

12           Questions?

13           MS. WHITTED DAWSON: Before we start the  
14 questions, though, just a moment.

15           MS. L. LOWMAN: Okay.

16           MS. WHITTED DAWSON: There are a couple people  
17 that have come into the meeting after we started, and if  
18 we could have them identify themselves. I know a couple  
19 of the Board members for the record.

20           MR. MANUEL: Yes. I'm J. R. Manual.

21           MS. HASEGAWA: And I'm Mitsuyo Hasegawa.

22           THE REPORTER: Wait, wait.

23           MS. ASHER: I'm Lani Asher.

24           THE REPORTER: I looked at her.

25           MS. PIERCE: I'm Karen Pierce.

1 MS. WHITTED DAWSON: And then I'm sorry, sir.

2 MR. ALLEN: Sy Allen, CFC, CAC.

3 MS. WHITTED DAWSON: Okay.

4 And --

5 MS. HARRISON: Marie Harrison.

6 MS. WHITTED DAWSON: Okay.

7 MR. TERZIAN: David Terzian, The Point.

8 MS. WHITTED DAWSON: Is that everyone? We have  
9 your name?

10 MS. YOW: Oh, I'm Stefanie Yow, and I'm with  
11 Congresswoman Nancy Pelosi's office.

12 MS. HARRISON: I have a question now.

13 MS. WHITTED DAWSON: Okay.

14 MS. HARRISON: I have a question.

15 MS. WHITTED DAWSON: Thank you. I just wanted  
16 folks identified on the record. Thank you.

17 MS. L. LOWMAN: Keith was first. He was trying  
18 to ask me.

19 MR. TISDELL: (Shakes his head.)

20 MS. L. LOWMAN: See, I told you to remember.  
21 Marie.

22 MS. HARRISON: Okay.

23 MR. MASON: The question was: What was being  
24 stored in the building?

25 MR. BROWN: Right.

1 MS. HARRISON: Okay. One -- one of my  
2 questions -- well, one I would like to have answered  
3 right now because I asked once before and I didn't get  
4 an answer to it, you said the only off-site storage was  
5 on Kirkwood between Kirkwood and Earl?

6 Are you sure there was no off-site storage down  
7 Innes Avenue outside the gate?

8 MS. L. LOWMAN: I -- We have maps that we can  
9 show you specifically.

10 Why don't we bring up the '51 map to show  
11 exactly where these warehouses were back then and  
12 compare to what is there now.

13 MS. HARRISON: Were there ever --?

14 MS. L. LOWMAN: This -- These are the  
15 warehouses, D-19, 20, 21, and 22 and 23. This is  
16 Donahue Street. The streets were formed parallel, ran  
17 parallel and perpendicular, where now they are curved.

18 MS. HARRISON: Right.

19 MS. L. LOWMAN: Kirkwood Avenue ran down there,  
20 and La Salle ran down here. This was all in the  
21 village. It was Navy housing over there. And I'm not  
22 sure where Innes is in relation to this map.

23 MS. HARRISON: Actually, you walk right outside  
24 the gate -- front gate here --

25 MS. L. LOWMAN: Yeah.

1 MS. HARRISON: -- and go to the corner right  
2 here where the bus stop is --  
3 MS. L. LOWMAN: Yeah.  
4 MS. HARRISON: That would be Innes Avenue  
5 there.  
6 And the reason I asked that question is that  
7 one of the Innes Avenue neighbors actually during the  
8 process of planting a herb garden, dug up in her  
9 backyard -- she was plowing the ground -- a shell about  
10 yea, maybe --  
11 MR. TOMPKINS: Five-inch Navy shell.  
12 MS. L. LOWMAN: You mean ammo? Ammunition?  
13 MR. TOMPKINS: Ammunition.  
14 MS. HARRISON: And so not working there until  
15 later, that area when I worked out there was not part of  
16 the Shipyard at all. I'm wondering --  
17 MS. L. LOWMAN: It's very possible. I'm not  
18 looking for ammunition- --  
19 MS. HARRISON: Well --  
20 MS. L. LOWMAN: -- related --  
21 MS. HARRISON: -- my point is --  
22 MS. L. LOWMAN: -- investigation.  
23 MS. HARRISON: -- if that was there, then is it  
24 possible that other things are there and were stored  
25 and/or were buried outside of that gate as well?

1 MS. L. LOWMAN: Well, that I know about? No.

2 MR. TISDELL: That you don't know about.

3 MS. L. LOWMAN: That I don't know about.

4 I know that the Navy -- and it even says here,  
5 land leased to Navy. During World War II, the Navy did  
6 lease land. I read that in historical documents outside  
7 of the gate.

8 Most of it that I have read was used for Navy  
9 housing 'cause they brought so many families in. They  
10 had apprentice programs going on. They want -- needed  
11 to provide housing for the people when they were being  
12 trained before they were getting out to the community.

13 So I'm not aware of any storage locations, but  
14 certainly something could have been stored out there.  
15 I'm just doing radiological research. So --

16 MS. HARRISON: Okay.

17 MR. BIELSKIS: Laurie --

18 MS. HARRISON: That's not what --

19 MR. BIELSKIS: -- Innes Avenue is right here  
20 where the cursor is. The gate is right here.

21 MS. L. LOWMAN: And the gate's right there?

22 There's certainly buildings up here that they  
23 may have leased to the Navy, but --

24 MR. BIELSKIS: These are housing areas.

25 MS. HARRISON: If you went out through the

1 back, you would go take a bus and go all the way around  
2 to the back and come out the back gate.

3           And back then there -- there were no -- there  
4 was housing back there. There was storage areas back  
5 there; and the same as there are now, there was factory  
6 down there. But it was my understanding that those  
7 buildings were owned and occupied by the Navy.

8           MS. L. LOWMAN: I would have to let Southwest  
9 Div. look this question -- try to get an answer for you  
10 on this question.

11          MR. DeMARS: Yeah, we have to look into that.

12          MS. L. LOWMAN: Yeah, we're going to have to  
13 look in -- We have lots of historical maps, and we can  
14 look at the maps and see what we can find.

15          MS. SUMCHAI: I -- I just want to point out  
16 something that occurred to me that, you know, may be a  
17 little bit of a -- a -- of an oxymoron, but I want to --  
18 everyone here to follow my logic.

19          If we know that at Building 351B there were  
20 radio -- radioluminescent paint storage sites as well as  
21 possible operations involving radioluminescent paint,  
22 according to the HRA; and if these buildings, D-19  
23 through D-21, were used for storage prior to these items  
24 going to Building 351B, then it follows that these  
25 buildings had radioluminescent paint in them.

1 I mean, that's the conclusion that you would  
2 certainly have to consider.

3 MS. L. LOWMAN: Yes, we would consider that.  
4 However, the radioluminescent paint was used by the  
5 Instruments Division. And they moved in to -- excuse  
6 me -- 351B, which is now 366, after the Materials and  
7 Accounts division moved in there. They were a separate  
8 organization.

9 There were several divisions in 351B, so I --  
10 so far, and I'm continuing research. But so far I  
11 have -- I have found no indication that the  
12 radioluminescent paint was stored in D-19, 20, or 21.

13 MS. WHITTED DAWSON: Just a moment.

14 MR. CAMPBELL: Okay. Thank you.

15 I had a discussion with Lisa Davis --

16 MS. ATTENDEE: We can't hear you.

17 MS. ATTENDEE: I can't hear.

18 MR. CAMPBELL: I had a discussion with Lisa  
19 Davis. And basically, Lisa said that at this point, you  
20 guys haven't interviewed the people that she has  
21 interviewed.

22 The second thing is, we got a call from Tom  
23 Olson and that we did some backtracking, because I guess  
24 he had tried to make contact, and there was no response,  
25 so he was getting a little bit frantic, and he was in

1 the hospital, and I presume it was while you were ill.

2 That's the second thing.

3 MS. L. LOWMAN: Okay. You're not through?

4 MR. CAMPBELL: No, I'm not through.

5 MS. L. LOWMAN: Okay. Sorry.

6 MR. CAMPBELL: 815: It's my understanding that  
7 if you run into -- the Navy runs into any radiological  
8 locations, it is responsible for cleaning it up, is it  
9 not correct?

10 MS. L. LOWMAN: Well --

11 MS. SUMCHAI: Not if it's a FUDS.

12 MS. L. LOWMAN: Not if --

13 MR. CAMPBELL: Well --

14 MS. L. LOWMAN: -- it's a FUDS site.

15 MR. CAMPBELL: Okay. We were in a meeting, and  
16 RASO wanted to go back to 815 and take a look. And the  
17 concern that we have is that we understand it's being  
18 denied, so to speak?

19 MS. L. LOWMAN: I don't know what meeting --

20 Can I have --?

21 MR. CAMPBELL: Sure.

22 MS. L. LOWMAN: Thanks. You don't have any  
23 more, correct?

24 MR. CAMPBELL: (Shrugs shoulders.)

25 MS. L. LOWMAN: Okay. Let me take the one:

1 Lisa Davis and the people she contacted.

2           I have contacted Lisa Davis when we started  
3 this whole historical research and asked her for the  
4 names and phone numbers of -- and addresses of the  
5 people that she contacted. She would not give them to  
6 me unless I submitted my request in writing to her.

7           So what I'm doing is going through all the  
8 articles she has written and compiling the list of  
9 questions that the Navy will submit formally to her, and  
10 that will include -- and what I'm doing is comparing the  
11 list of respondents that I have with the list of people  
12 that she has talked to. That's one question.

13           Number-two question was Mr. Olson. I spent an  
14 hour and a half on the phone with Mr. Olson yesterday.  
15 I was finally able to get in touch with him. The number  
16 that I had received initially was the wrong phone  
17 number. And I kept calling it; and there was no answer,  
18 no voice mail, no anything.

19           I have a new phone number for him now, and I  
20 did speak with him at length until he could no longer  
21 talk on the phone yesterday. He hung up because he  
22 wasn't feeling well. We will contact him back and get  
23 further information. So we are talking with him.

24           I do not know of when you -- the meeting that  
25 you're talking about that RASO wanted to look at

1 Building 815.

2 MR. CAMPBELL: It was a Radiological Committee  
3 meeting. The meeting took place on -- Vicente [sic] was  
4 there.

5 MS. L. LOWMAN: DeInnocentiis?

6 MR. CAMPBELL: Yeah.

7 MS. L. LOWMAN: Commander DeInnocentiis --

8 MR. CAMPBELL: Right.

9 MS. L. LOWMAN: -- was there?

10 MR. CAMPBELL: That's correct.

11 MS. L. LOWMAN: Okay.

12 MR. CAMPBELL: And he stated that -- Richard  
13 Mach was there. It was stated at that point that they'd  
14 like to go back, and -- RASO would like to go back into  
15 815 and have a look.

16 MS. L. LOWMAN: Okay. I'm not aware of that.  
17 And I -- and right now that is a FUDS site, Formerly  
18 Used --

19 MR. CAMPBELL: Yes.

20 MS. L. LOWMAN: -- Defense Site.

21 MR. CAMPBELL: We know what it is.

22 MS. L. LOWMAN: Right. And that is the under  
23 jurisdiction of the Army Corps of Engineers.

24 Mr. Lowpensky is also very protective of his  
25 building and his property. And we tried to get a look

1 at some of the tanks where if you looked how they  
2 connected to the manhole outside of his area, not within  
3 his; and he was not happy.

4 I do not know of any plans that RASO has, and  
5 I'm the RASO point of contact for the Hunters Point  
6 project. We have no plans to go into 815 right now. We  
7 will provide the historical history of it in the HRA,  
8 however.

9 MS. WHITTED DAWSON: Just one moment, Doctor.

10 MS. SUMCHAI: -- information --

11 MS. WHITTED DAWSON: The gentleman -- excuse  
12 me.

13 MS. SUMCHAI: -- point out that we did have a  
14 full meeting of the Radiological Subcommittee in which  
15 Mr. Vincent, who is Mr. Mach and Mr. Forman's equivalent  
16 in the Army Corps of Engi- -- Engineers, attended. You  
17 weren't at that meeting. And at that time, we  
18 specifically addressed Building 815 in detail.

19 And I think that Amy -- this is probably a good  
20 opportunity for Amy to give us information about the  
21 Department of Public Health's investigation into that  
22 building.

23 MS. WHITTED DAWSON: Actually, that is deviated  
24 from -- if that needs to be discussed, it would be  
25 towards the end when we have comments.

1 MS. SUMCHAI: It's in clarification to this  
2 question so we can come back. But it certainly answers  
3 the question that -- that Maurice --

4 MS. WHITTED DAWSON: Okay.  
5 Amy?

6 MS. BROWNELL: So the Health Department sent a  
7 letter to the owners of that Building 815 inquiring  
8 about the two concrete vaults on the west side of the  
9 building that in the HRA is described as having  
10 contained water with low levels of radioactivity in the  
11 back a long time ago.

12 So we inquired about those and got a lot of  
13 information back from the property owner and took a look  
14 at it.

15 And our assessment is that the current  
16 situation is that the tanks are just being used for  
17 collection of rainwater and groundwater and then pumped  
18 into the sewer, and the -- they -- the tanks were  
19 cleared for ra- -- the radioactive levels back. It's  
20 detailed in the HRA how they were cleared.

21 So our current tact is to -- in fact, I've made  
22 contact -- exchanged e-mails recently with Mr. Vincent  
23 from Army Corps, and we're going to find out what they  
24 are, because they are required to be the ones to do the  
25 final sign-off, as it were, of these FUDS sites.

1           So we're going to be in contact with him to  
2 find out what they are planning to do. So when I find  
3 out any new information, I can come back and get that to  
4 you.

5           MR. CAMPBELL: Thank you.

6           MS. WHITTED DAWSON: Thanks, Amy.

7           Sir?

8           MR. TOMPKINS: Okay. I have for -- one  
9 question. Section for release of information.

10          For example, I know you can't give out names  
11 and addresses and et cetera; but for sake of validity of  
12 the information, for example, could we find out, for  
13 example, the different type of jobs and areas that  
14 people work all over the base so that then when we get  
15 information, it may not be just one group working on  
16 that site but a diversity of people?

17          MS. L. LOWMAN: Yes.

18          MR. TOMPKINS: So that maybe we see rather than  
19 individual's names, I'd ask for that -- just that nature  
20 of the job so that what you get is a true picture.

21          MS. L. LOWMAN: I have had respondents from  
22 everybody from senior-level managers at NRDL at the  
23 Shipyard, including a director of NRDL down. I've had  
24 laborers; I've had riggers; I've had machinists; I've  
25 had radiographers; I've had a biochemist; I've had a

1 bacteriologist, veterinarians, animal caretakers. It  
2 gets to be pretty broad scope.

3 MR. TOMPKINS: 'Cause some of the --

4 MS. L. LOWMAN: Right.

5 MR. TOMPKINS: -- the [unintelligible] that we  
6 have diverse in some of the stories that we get back  
7 from some of the former workers that I'd just like to  
8 make sure that the individuals that we get information  
9 back on diversity of workers so that -- you can't be  
10 everywhere and see all things, being as a manager. But  
11 it's like some of the stories sometimes you got a  
12 worker, you know, we know what procedures are. But this  
13 is what we all did; do it over here.

14 MS. L. LOWMAN: Exactly.

15 MR. TOMPKINS: Those type of things would be  
16 very important to build evidence, including come up with  
17 empirical data that you follow through and look at.

18 MS. L. LOWMAN: Right. And when we provide the  
19 interviews, the documentation of the interviews in the  
20 HRA, they will provide what the position was that they  
21 held and whether they worked -- what agency they worked  
22 for.

23 MR. TOMPKINS: For clarity, then, could we --  
24 for example, like, you have a map there -- that we could  
25 within the tables I point or dot -- we have a person

1 that worked in here and the dot so that we could see  
2 this person on the work force on the base?

3 MS. L. LOWMAN: I will try to do that.

4 MR. TOMPKINS: Okay. Thank you.

5 MS. L. LOWMAN: Sure.

6 MS. WHITTED DAWSON: Next question?

7 Thank you.

8 MS. L. LOWMAN: Some of the people -- I should  
9 point out that a lot of these people on the interviews  
10 are older folks. I think the oldest one I've spoken  
11 with so far is 92, but most of them are in their 70s,  
12 80s or early -- early 90s. And a lot of them do not  
13 remember the specific building they worked in. It's  
14 been a long time for them.

15 MS. OLIVA: Laurie, you mentioned that  
16 Buildings D-19 through 21 were ordering and --

17 MS. L. LOWMAN: Do you want --

18 MS. OLIVA: -- ordering supplies.

19 MS. L. LOWMAN: -- so people could hear you?

20 MS. OLIVA: You mentioned that Buildings D-19,  
21 20, and 21 were accounting and ordering. And -- and the  
22 chemicals that were ordered by these buildings you  
23 mentioned were not shipped to these buildings. What  
24 buildings were they shipped to?

25 MS. L. LOWMAN: Okay. I had said that the

1 radioactive material that might have been ordered by the  
2 Procurement Department of this division did not get  
3 delivered there. That would not have been a practice or  
4 follow any of the regulations they had.

5           The main laboratory buildings for NRDL in that  
6 time frame were the 500 series and 351. So the 500  
7 series, most of those buildings are no longer there.  
8 They are demolished and they are gone, and we are  
9 conducting investigations. They were in Parcel E.  
10 They're 506, 529, 520, 507. There's a whole list to  
11 these buildings that NRDL used. The main laboratory was  
12 506.

13           And as I said, the buildings aren't there  
14 anymore. But we are doing investigations of the areas  
15 where the buildings used to be and all the outside areas  
16 around the buildings.

17           MS. OLIVA: And Series 300, what would the  
18 number be?

19           MS. L. LOWMAN: It's 351.

20           MS. OLIVA: So it was 351.

21           MS. L. LOWMAN: 351, uh-huh. Not 351B, but  
22 351.

23           MS. OLIVA: Thank you.

24           MS. L. LOWMAN: Sure.

25           MS. WHITTED DAWSON: Any more questions?

1 MS. RINES: I just had a question about the --  
2 on the -- the handout that you had that shows the  
3 picture behind you.

4 MS. L. LOWMAN: This one?

5 MS. RINES: It does not reflect --

6 MS. L. LOWMAN: This one.

7 MS. RINES: That one. It does not reflect the  
8 Building D-23 --

9 MS. L. LOWMAN: D-twenty- --

10 MS. RINES: -- or D-22 from the 1951 map.

11 MS. L. LOWMAN: They would have been right  
12 below D-21.

13 MS. RINES: Okay. How come you just didn't --?

14 MS. L. LOWMAN: I -- I didn't hear that. We  
15 were talking --

16 MR. BIELSKIS: These were the ones that were --

17 MS. L. LOWMAN: Yeah, we were talking  
18 specifically about the ones used by NRDL. The other  
19 ones were used by the Shipyard for various generic  
20 purposes.

21 MS. RINES: Okay.

22 MS. L. LOWMAN: So we just wanted to make sure  
23 people knew that there were buildings outside of the  
24 Shipyard that NRDL had used.

25 Yes, Mr. Lowman.

1           MR. R. LOWMAN: I just wanted to mention that,  
2 in doing the interviews, that we had people who worked  
3 there in the '40s and the early '50s.

4           One of the questions we have been asking them,  
5 every one of them, is: Do you recall anything up at the  
6 top of the hill outside the gate?

7           We have yet to talk to anyone who has told us  
8 they knew anything about those buildings yet. But we  
9 are trying to ask that question to the people who were  
10 there.

11          MS. L. LOWMAN: I've had them mention the  
12 housing to me, but they have not mentioned those --  
13 those buildings at all.

14          MS. WHITTED DAWSON: Lynne?

15          MR. BROWN: Ha- -- has all the --? You talked  
16 about declassifying the radiological papers at the  
17 archives. But has all that been declassified now? Or  
18 just the radiological stuff.

19          MS. L. LOWMAN: Well, let me clarify how the  
20 declassification works. It gets to be very complicated.

21          When records -- when they are -- whether  
22 they're Navy records or whomever and they are  
23 classified, there are agencies that have what they call  
24 equity in the records.

25          So when we're talking about atomic testing or

1 use of radioactive materials by NRDL that involve the  
2 Atomic Energy Commission, then we have to get authority  
3 from Navy to declassify them, because they are a Navy  
4 record.

5           And then they have to get authority from  
6 Department of Energy to declassify them if they are  
7 having to do with atomic testing.

8           And if they have to do with any of the nuclear  
9 propulsion ships that are controlled by the Naval  
10 Nuclear Propulsion Program, I have to get special  
11 declass- -- classification authority from them.

12           What we have done is gone in and taken the  
13 records and had Navy declassify everything we could get  
14 declassified. Some of them DOE refused to do. Out of  
15 2,000 pages, maybe they wouldn't declassify 50 pages.  
16 But we have declassified absolutely everything we could  
17 get.

18           MR. BROWN: So, in other words, if they still  
19 have records pertaining to NRDL, they still declassify  
20 them? They're classifying?

21           MS. L. LOWMAN: There are still classified  
22 records pertaining to NRDL, but so far -- we are  
23 finishing up our review this week. But so far all of  
24 the classified records have pertained to the technical  
25 data of atomic weapons testing. And --

1 MR. R. LOWMAN: At the test sites.

2 MR. BROWN: Okay.

3 MS. L. LOWMAN: Pardon?

4 MR. R. LOWMAN: At the test sites.

5 MS. L. LOWMAN: At the test sites themselves  
6 and not at NRDL or at Hunters Point.

7 MR. BROWN: Okay.

8 MS. L. LOWMAN: It's all remote site having to  
9 do specifically with the weapon or the yield of the  
10 weapon or different experiments that were done there but  
11 not done by NRDL.

12 MS. WHITTED DAWSON: Thank you.

13 Let us have two last questions, and then we'll  
14 break for -- we'll have a break.

15 Andrew Bozeman.

16 MR. BOZEMAN: In your presentation, you said --  
17 Thank you. In your presentation, you said that the  
18 final draft will be in August?

19 MS. L. LOWMAN: Mm-hmm.

20 MR. BOZEMAN: But there seemed there was no  
21 interim release, so --

22 MS. L. LOWMAN: There -- there was a draft done  
23 and released on Febr- -- on March 29th, 2002. That was  
24 the last -- That was the first draft that was released.  
25 The Response To Comments about that draft were

1 just released on March 7th.

2           We're in the process of taking that draft and  
3 correcting it. And there were several multiple  
4 inaccuracies in that, and it wasn't as comprehensive as  
5 it should have been. We are taking that document. We  
6 are doing extensive historical research. We are adding  
7 a lot to that, correcting that document. It will not be  
8 the same document when it comes out in the final draft  
9 form.

10           And that final draft is out -- will be out for  
11 comment on 1 August 2003.

12           MR. BOZEMAN: So it's still available for  
13 comment after --?

14           MS. L. LOWMAN: After --

15           MR. BOZEMAN: My problem is --

16           MS. L. LOWMAN: Yes --

17           MR. BOZEMAN: -- that --

18           MS. L. LOWMAN: -- it's not a final document.

19           MR. BOZEMAN: -- it becomes a completely  
20 different document than --

21           MS. L. LOWMAN: Right.

22           MR. BOZEMAN: -- than making a final.

23           MS. L. LOWMAN: No. It's -- That's why it's a  
24 final draft. We couldn't go from draft to final because  
25 of the number of changes we needed to make.

1           So we are issuing an interim document that's  
2 going to be called the "Final Draft," and that will let  
3 everybody review it and make comments and get back to us  
4 before we issue a final.

5           MR. BOZEMAN: Thank you.

6           MS. WHITTED DAWSON: Thank you.

7           Lynne?

8           MR. TOMPKINS: Okay. I have two quick  
9 questions.

10          One, in previous testimony --

11          MS. WHITTED DAWSON: Quick question.

12          MR. TOMPKINS: Quick question.

13          MS. WHITTED DAWSON: Yes.

14          MR. TOMPKINS: One, in previous testimony given  
15 here at their -- at our RAB, that we had residents who  
16 had worked on the Shipyard, a gentleman unfortunately he  
17 has deceased, that there were -- and we had brought up  
18 questions about the facilities underground.

19          In your interviews, are you asking residents  
20 about -- especially in Parcel A, about a cavernous  
21 facility underneath the hill? There's been a lot of  
22 rumors. We pursued this in the RAB meetings. We  
23 never -- Mr. Mach did not really address this. We went  
24 around the issue.

25          In your interviews, could you --

1 MS. L. LOWMAN: Where --?

2 MR. TOMPKINS: -- ask that question so we  
3 could --?

4 MS. L. LOWMAN: Where is it supposed to be?

5 MR. TOMPKINS: Supposed to be underneath the  
6 hill there that runs underneath, because part of the  
7 theory was that if you have nation's leading human  
8 research center in the '40s during the wartime that they  
9 had somewhere to go. And that couple -- one reporter  
10 very clearly said he was led in there, and he said it's  
11 huge and it runs underneath the hill.

12 And we had spent several --

13 MS. L. LOWMAN: Are you talking about like a  
14 bomb shelter type?

15 MR. TOMPKINS: Not just a bomb shelter, but  
16 also a facility, because Mach said yes, there is a bomb  
17 shelter, but there is storage and -- of the supplies,  
18 and it wasn't just was a place that -- you wouldn't  
19 expose your leading scientists for a raid and not have  
20 them sheltered. You wouldn't let all your experiment  
21 and your work go to waste.

22 MS. L. LOWMAN: But I -- I --

23 MR. TOMPKINS: Is there something on how it was  
24 protected given that it was built during the wartime?

25 We have more to say. That's why -- Then I

1 have a second question.

2 MS. L. LOWMAN: Okay.

3 MS. WHITTED DAWSON: That was very --

4 That was a --

5 MR. TOMPKINS: Yeah.

6 MS. WHITTED DAWSON: -- long question.

7 MR. TOMPKINS: You should have been here for  
8 months of discussion.

9 MS. L. LOWMAN: That was a "quick" question,  
10 okay.

11 MR. TOMPKINS: That was quick. No. No.  
12 That's long.

13 MS. L. LOWMAN: That's the long . . . ?

14 MR. TOMPKINS: Yeah.

15 MS. L. LOWMAN: Okay. First of all,  
16 Building 815 was specifically designed supposedly to  
17 withstand an atomic blast. That was one of the design  
18 factors for that building, and that's why all the  
19 scientists were in there. But that is back in 1955. It  
20 was designed in '52. And that was considered a major  
21 issue at that time.

22 I have not read or seen any reference to, so  
23 far, any documentation of anything in that hill.  
24 However, as we are interviewing people, we are asking  
25 them to be frank, open, honest. You know, we're telling

1 them: "Declassification of material back then doesn't  
2 matter. Please tell us anything and everything that you  
3 know."

4 MR. TOMPKINS: Could you ask, is there --?

5 MS. L. LOWMAN: Well, what we don't want to do  
6 is lead them.

7 MR. TOMPKINS: Lead them, I understand. But  
8 phrase it --

9 MS. L. LOWMAN: I --

10 MR. TOMPKINS: -- to somehow -- 'cause you have  
11 this testimony, but we have gone --

12 MS. WHITTED DAWSON: Sir. Sir. Sir, sir, and  
13 is the next question -- is it --

14 MR. TOMPKINS: Next point --

15 MS. WHITTED DAWSON: -- quite short?

16 MR. TOMPKINS: Quite short.

17 MS. WHITTED DAWSON: Yes, please.

18 MR. TOMPKINS: I asked the man --

19 MS. WHITTED DAWSON: Brief.

20 MR. TOMPKINS: -- a couple times --

21 MS. L. LOWMAN: Commander DeInnocentiis.

22 MR. TOMPKINS: Yes.

23 MS. L. LOWMAN: Okay.

24 MR. TOMPKINS: -- when you are operating the --  
25 and the Health Department will be interested in it as

1 well -- dealing -- when we did our community survey that  
2 residents on old Navy Road behind former accelerators,  
3 all 12 families died of cancer.

4           Could you in your research and literature find  
5 out what was the radiation exposure to those old  
6 reactors that were operating, given that was the  
7 beginning of the science?

8           MS. L. LOWMAN: Well, we didn't have a reactor  
9 out there.

10          MR. TOMPKINS: For accelerator.

11          MS. L. LOWMAN: Accelerator?

12          MR. TOMPKINS: Accelerators.

13          MS. L. LOWMAN: Okay.

14          MR. TOMPKINS: When they were operating in --

15          MS. L. LOWMAN: We do have the manuals for the  
16 accelerators; and, of course, they would vary, depending  
17 on the test. But I'll see what -- and I do have  
18 information about the operation of them, so I'll see  
19 what I can find.

20          MR. TOMPKINS: Because everybody makes  
21 mistakes.

22          MS. L. LOWMAN: Absolutely. And they were  
23 testing them, let me tell you.

24          MS. WHITTED DAWSON: Okay. Well --

25          MR. TOMPKINS: Thank you.

1 MS. WHITTED DAWSON: Thank you.

2 MR. TOMPKINS: That was short.

3 MS. WHITTED DAWSON: Thank you so much for all  
4 your questions.

5 MS. L. LOWMAN: Okay.

6 MS. WHITTED DAWSON: And thank you, Miss  
7 Lowman, and we want to just . . .

8 (Applause.)

9 MS. WHITTED DAWSON: Thank you, and we'll take  
10 a short break, okay?

11 (Recess 7:01 p.m. to 7:12 p.m.)

12 MS. WHITTED DAWSON: Thank you so much.

13 Okay. We're going to be moving on to the next  
14 agenda item.

15 And before that, some of the RAB members have  
16 needed to leave, and so there's some alternates here.  
17 So could you advise us of who you are, the alternates.  
18 None? Okay.

19 MR. BROWN: Keith's alternate is the guy --

20 MS. WHITTED DAWSON: Excuse me?

21 MR. BROWN: Keith's alternate is the -- he's  
22 behind the bar.

23 MS. WHITTED DAWSON: Keith Tisdell's alternate?

24 MR. BROWN: There he is.

25 MR. CAMPBELL: You have one more alternate over

1 here.

2 MS. WHITTED DAWSON: Okay. Could you all  
3 please state your name and who you're -- who you're  
4 sitting in for.

5 Yes. And who are you alternate for? Thank  
6 you.

7 MR. URSINO: I'm Giacomo Ursino. I'm alternate  
8 for Carolyn [sic] Washington.

9 MS. WHITTED DAWSON: Okay. And was there  
10 alternate for Keith?

11 MR. MASON: Melita did.

12 MS. RINES: Huh-uh, not alternate.

13 MR. MASON: Sorry, sorry.

14 MS. WHITTED DAWSON: Okay. Well, then, we'll  
15 start with the next agenda item, which is the BEEP and  
16 CRP update, Carolyn Hunter.

17 MS. HUNTER: Thank you.

18 Okay. Hi. I'm Carolyn Hunter, and I work for  
19 Tetra Tech, and I do community outreach for Hunters  
20 Point and various other bases around the Bay Area.

21 And I'm here to give you a brief update on a  
22 really exciting project we did last week on the Shipyard  
23 with fifth graders. It's called the BEEP project. And  
24 I'm also going to give you an update on the Community  
25 Relations Plan. So . . .

1           Okay. We went and did with the schools and a  
2 group called the Bay Area -- or Bayview Opera House  
3 Environmental Education Program field trip to Hunters  
4 Point Shipyard. And Heidi Hardin is the coordinator of  
5 this event, and she's been working on this project for  
6 about ten years.

7           And through different grants with educational  
8 outlets -- and, I think, even EPA's given them funding  
9 for this -- they have done a variety of field trips in  
10 the community to expose elementary school children to  
11 different career opportunities and different things that  
12 they might not be exposed to otherwise.

13           So our field trip to Hunters Point is a part of  
14 three different field trips that they do during the  
15 spring semester. One is to Heron's Head Park; and they  
16 go out there and work with some different scientists and  
17 other people that are involved in doing Heron's Head  
18 Park restoration, and they teach the kid the -- the kids  
19 different habitats and that kind of thing when they go  
20 out there.

21           And they also go to City Hall and the mayor's  
22 office, and they go and visit Sophie Maxwell, and they  
23 get exposure to all of the governmental things in San  
24 Francisco. And then they also come to the Shipyard and  
25 visit with us.

1           And so the local fifth graders that  
2 participated this year are from three different schools.  
3 We have Malcolm X Academy and Charles Drew Elementary  
4 and Carver Elementary. So . . .

5           And the visit to Hunters Point is divided up  
6 into a couple different segments. First they go into  
7 the auditorium, and they get a presentation from the San  
8 Francisco Redevelopment Agency and their consultants.

9           It was really interesting this year because  
10 they came in and did a little PowerPoint presentation to  
11 show the kids what the Shipyard's going to look like in  
12 five years, and they talked about the different housing  
13 and the job opportunities and the different projects  
14 that are going on.

15           And they brought in a bunch of different models  
16 and stuff so the kids could actually see hand-on what  
17 the architects are doing to build models to show what's  
18 going to happen.

19           So then after that they get on the bus, and  
20 they do a bus tour with Navy representatives; and Navy  
21 representatives give them a personalized tour of all the  
22 different highlights that the children would be  
23 interested in.

24           For example, they went by the -- I don't know  
25 if you guys are knowledgeable about skateboards, but

1 Thrasher does a lot of skateboard-making down at the  
2 Shipyard. And so they went and checked that out.

3           And they went to an area where they -- they  
4 filmed JAMES AND THE GIANT PEACH, which is a children's  
5 movie that came out a couple years ago, and all the  
6 different highlights of the base that the kids would  
7 like to see.

8           And then when -- after they get done with that,  
9 they come up to the top of the hill at Parcel A in the  
10 Officer's Club, and they meet with Navy representatives,  
11 EPA representatives and a couple other groups, and they  
12 learn the history of the Shipyard. So . . .

13           First we have Tom Pinard, and he is the Public  
14 Affairs Officer for the Bay Area region for Southwest  
15 Div., and he's one of the coordinators of the event. He  
16 works with Heidi Hardin to put this on. And so here he  
17 is at the top of the hill welcoming the children.

18           And he -- also here is -- behind him is John  
19 Adams, which is an employee of Tetra Tech, and he does a  
20 lot of the fieldwork out on the base. And he gave all  
21 the kids a kind of talk about what he does and how he  
22 grew up in the area and what kind of environmental  
23 opportunities there are and how it's really exciting to  
24 be in the sciences and so really pumped the kids up, and  
25 he got them excited about learning.

1           And then after that Commander Phil Feiler, and  
2 he's from EFA West. He gave the history of the base and  
3 spoke to the children and pointed out different aspects  
4 of the base from the hill and kind of just give them a  
5 brief of what's been going on.

6           And then Steve Edde, he is part of the  
7 caretaker's site office at Treasure Island. And he came  
8 in and talked to the kids briefly about the cleanup of  
9 the Shipyard and along with EPA representatives that did  
10 also give a talk about their part of regulating the  
11 Navy's cleanup of the Shipyard.

12           After that the kids got to walk over and work  
13 with some Navy consultants, and we taught them how to do  
14 a mock sampling event.

15           And so what we did was: We got sandbox sand  
16 that we got from Home Depot, and we put it into big  
17 sandboxes or kiddie pools. And the kids surrounded  
18 kiddie pools and learned how to sample.

19           And some of the things that they get to sample  
20 for are slime, which would be cleaning solvents, and  
21 they get to dig up chocolate syrup and nuts and bolts  
22 and different things that they -- so they can kind of  
23 get a feel for what the Navy goes out and samples for.

24           And so this is a -- these are a couple pictures  
25 of the kids. We designated a few kids per pool, and

1 they go out and they get dressed up in the Tyvek suits,  
2 and they put on the goggles and the gloves.

3           And we really try to enforce to the kids that  
4 if you're going to be out on the Shipyard, you know, you  
5 have to wear protective clothing when you're dealing  
6 with contaminants and stuff of that nature that -- you  
7 know, that you want to be safe.

8           And so here is some of the kids.

9           MS. OLIVA: Do they have any of those for us?

10                   (Laughter.)

11           MS. HUNTER: And then here there is the -- a  
12 group of kids, and you can see: Here's a flag, and so  
13 those are the different sampling sites that they -- they  
14 go to.

15           And we teach the kids how to label the jars and  
16 seal them and that kind of thing. And we talk to the  
17 kids and kind of get -- have them guess what's out there  
18 and, you know, what they're -- what they're going to  
19 find in the sand and teach them what you find when  
20 you're doing shipbuilding and that kind of thing.

21           So here's -- here's some of the kids. They are  
22 digging up the samples and dropping them into the jars,  
23 and there's a -- there's a couple kids working together  
24 screwing on the lid, and they will take it to the "lab,"  
25 which was our cooler, and then they go and do another

1 sample.

2           So the highlight of this event, this is the  
3 third annual trip to the Shipyard that the kids have  
4 done. And the students get to meet a variety of  
5 different environmental and professional careers and  
6 people that are involved so that they can kind of get  
7 ideas of maybe things that they want to do when they  
8 grow up and go to school and that kind of thing.

9           And the students actually get these little  
10 booklets; and throughout all of their field trips that  
11 they go on, they get to write down things that they're  
12 passionate about what they have learned.

13           And they translate all of this into art  
14 projects throughout the semester; and if -- at the end  
15 of the year they get to put them all on these ceramic  
16 tiles, which have volunteers from our area in the area;  
17 and they teach the kids how to do these things, and the  
18 ceramic tiles go up in their community, in Sophie  
19 Maxwell -- Maxwell's office, and also in the opera  
20 house.

21           So it's a really neat way for kids to express  
22 themselves in what way they are learning.

23           All right. So now I'll just go over the  
24 Community Relations Plan update with everybody.

25           And here is the background. The Navy is

1 currently in the process of updating the Community  
2 Relations Plan for 1996; and we started this in early  
3 October, which some of you will remember I came up and  
4 gave a brief update on what we were going to do.

5           And right now we are in the interview stage,  
6 and that is a critical part of putting together a  
7 Community Relations Plan.

8           We are right now talking to people in the  
9 community to get their feedback on just the way that  
10 they like to get information, how involved that they are  
11 and want to be with Shipyard concerns and that kind of  
12 thing and also making contacts to show them, you know,  
13 different people that they can get in touch with if they  
14 do have concerns or different meetings that they can go  
15 to.

16           And we also had a couple subcommittee meetings,  
17 and we put together an ad hoc subcommittee; and then  
18 December and January we got together and went over a  
19 huge list of interviews -- interviewees that we were  
20 thinking about getting and kind of narrowed it down and  
21 got everybody to agree to a bunch of different people to  
22 call and solicit interviews with.

23           And during this we also got to go over all of  
24 the questions that we were going to ask the interviewees  
25 and kind of narrow them down and personalize them to

1 this community.

2           And we also -- we started the interviews in  
3 early February 2003.

4           Okay. The interviews conducted to date, we are  
5 almost done. We have done 32 out of the 40 interviews.  
6 We have placed calls to over 150 community groups and  
7 residents to get interviews.

8           And in the 1996 CRP, they had only solicited  
9 30 people and have done -- did 16 interviews in order to  
10 comprise the CRP.

11           Lani?

12           MS. ASHER: Yeah. Were you successful in  
13 getting in touch with artists to interview?

14           MS. HUNTER: We have placed numb- -- a number  
15 of calls to the artists and the -- yeah.

16           MS. ASHER: I mean, I just want to say  
17 something. I -- I appreciate your efforts. But I feel  
18 that unless you interview some of the artists out there,  
19 that this is not adequate --

20           MS. WHITTED DAWSON: Okay.

21           MS. ASHER: -- okay. And I think our landlord  
22 is here if you'd like to talk to him.

23           MS. WHITTED DAWSON: Okay. You know, could we  
24 hold the questions and comments till after she finishes  
25 her presentation?

1 MS. ASHER: Okay.

2 MS. WHITTED DAWSON: Thank you so much. I  
3 appreciate that. Thanks.

4 MS. HUNTER: And we're still in the process of  
5 conducting the interviews. We aren't finished yet. So  
6 we're definitely trying to get over to the Shipyard, and  
7 I will talk to you.

8 People that we've interviewed have included a  
9 broad range of different groups. We have gone out to  
10 speak to churches, community members, businesses in the  
11 community, school leaders, homeowners associations, and  
12 regulatory agencies, including the Health Department and  
13 those kind.

14 And we're currently scheduling the last few  
15 interviews that will happen within the next couple of  
16 weeks.

17 Okay. I thought I'd give you a brief rundown  
18 of some of the things that we've heard from the  
19 interviewees. There is a strong community interest in  
20 the Shipyard in its clean up. The community wants to  
21 receive more information, and they made some  
22 recommendations to us to give more information that's  
23 clear and straightforward terminology and not make it as  
24 dense so that more people can read it.

25 And they requested more short, one-page type

1 fliers to be distributed throughout the community to get  
2 more information out in smaller doses so people will,  
3 you know, really take the time to read it and kind of  
4 find out what's going on.

5           We also have found that the community wants  
6 more personal contact with the Navy. They requested a  
7 lot of presentations. They want the Navy to come out to  
8 their groups and talk to them. And we are currently  
9 scheduling presentations with them to get more  
10 information out to their organization.

11           And a lot of people have suggested more  
12 outreach to the schools. So that's another thing that  
13 we are following up on, and our BEEP event is one -- a  
14 way that we are trying to outreach to the schools.

15           And the communit- -- the community's also very  
16 interested in the reuse of the Shipyard, and they want  
17 to receive information on that as well.

18           Okay. Once the interviews are complete in  
19 early May 2003, we are going to go ahead and summarize  
20 the interview results to the subcommittee and go over  
21 all of that and see, you know, since they have had --  
22 made such effort to give us information on the  
23 interviews and questions and everything like that. We  
24 are going to present that.

25           And then in the end of May, the draft Community

1 Relations Plan will be out for public review.

2           The public review period is going to be  
3 45 days, and that's for the agencies and the public to  
4 comment. And your comments will be greatly appreciated  
5 in written form; and so that way we can respond to  
6 everybody's comments, and then that will become part of  
7 the document 'cause it gets inserted with it.

8           And the Navy -- okay. And then the final  
9 Community Relations Plan is going to come out in the  
10 fall, in this fall.

11           And now, since we have been doing these  
12 interviews, we have gotten a lot of interest and  
13 receiving more information. So the Navy has been  
14 researching different groups to present to.

15           So we have gone to speak to ROSES, Ujamaa,  
16 Asian-American Group, All Hallows Residents, Samoan  
17 Bayview Community Group.

18           The Navy's also researching better places to  
19 hold more fliers and meetings and that kind of thing to  
20 get more of the community involved, and we're also  
21 finding more people that are interested in coming to the  
22 RAB and different community meetings. So . . .

23           And that's it. So I'll take your questions.

24           MS. WHITTED DAWSON: Okay. And do you know  
25 what? Just before we take the questions, could we be

1 very succinct and detailed about our questions and  
2 respectful of our comments, please. Okay?

3 MS. OLIVA: Carolyn, that was a very nice  
4 presentation. But I have a question to Tetra Tech, and  
5 I hope this is the proper time to bring this up.

6 MS. HUNTER: Sure.

7 MS. OLIVA: And I don't know if there's anybody  
8 besides yourself that's head of the division that's on  
9 the other side of Building 101 that conducts a lot of  
10 the remediation. And is there anybody here, other than  
11 you, from Tetra Tech?

12 MS. HUNTER: That --

13 MR. BIELSKIS: (Raises his hand.)

14 MS. OLIVA: You are. Okay.

15 For four days, let's see, a week and a half ago  
16 on Parcel A in the parking lot behind Building 101 was a  
17 4- by 5-foot area covered in black -- black plastic with  
18 four to five white sandbags on it. Many of us noticed  
19 it.

20 Very early -- I believe it was last Tuesday a  
21 pickup truck with your logo on it came and removed this  
22 stuff from Parcel A and brought it back down to where  
23 you all work and gather in those mobile buildings. And  
24 the actual pickup truck, the back of it was almost to  
25 the ground with the weight of it.

1 MS. WHITTED DAWSON: Can we get --? Excuse me.  
2 Can we get to the question? And is this question  
3 directly related to the presentation? If not, we  
4 should --  
5 MS. OLIVA: I said it wasn't. I'm sorry.  
6 MS. WHITTED DAWSON: Okay. Well, then, ask the  
7 question. I'm sorry. Excuse me.  
8 MR. MASON: It is. It is.  
9 (Simultaneous colloquy.)  
10 MS. OLIVA: My question is, is that Parcel A  
11 was supposedly denoted as being clean, one.  
12 What was the stuff that was 4 by 5 under the  
13 plastic sheeting?  
14 Where did it go and was it analyzed?  
15 There you go.  
16 MR. BIELSKIS: I honestly don't have an answer  
17 to that. I'm not sure --  
18 MS. OLIVA: Can you get me one?  
19 MR. BIELSKIS: -- what it might have been, but  
20 I'll look into it.  
21 MS. OLIVA: Thank you.  
22 MS. WHITTED DAWSON: For future reference, any  
23 questions right now are specifically addressed to  
24 Carole's [sic] presentation.  
25 Dear? Right back here, yes. You.

1 MS. HINES: Oh, great. Good evening. Thank  
2 you for the presentation. My name is Nita Hines, and  
3 I'm a CAC member, and I got to put my glasses on real  
4 quick because I wrote my questions down. I have a  
5 question.

6 For the community outreach, you said that  
7 you're going to do presentation to various community  
8 groups. I would like the CAC to be added to that list.

9 For the list of the interviewees available, is  
10 there a list that you have of people that you have  
11 interviewed that could be available for people to  
12 review?

13 And why not hire some community residents to  
14 distribute fliers about information of what you're  
15 doing, what you plan to do? Put these people here in  
16 this community to work.

17 MS. HUNTER: Okay. A list of the people that  
18 agreed to be mentioned that were interviewed, 'cause we  
19 asked them a question saying, you know, your -- "Your  
20 responses are confidential unless you want to be part of  
21 this"; and that will -- that list of people that we have  
22 interviewed will be in the draft Community Relations

23 Plan so that everybody can see --

24 MS. HINES: Okay.

25 MS. HUNTER: -- who we . . .

1           And then also to answer your second question,  
2 that is a great idea, and that will be something that we  
3 can -- we can plan.

4           MS. HINES: Especially when the summer comes,  
5 out of school.

6           MS. HUNTER: Absolutely.

7           MS. WHITTED DAWSON: Okay. What we're going to  
8 do --

9           MS. HUNTER: Thank you very much.

10          MS. WHITTED DAWSON: Hold on a second.

11          We will take three more -- one more -- one more  
12 brief question for someone that didn't -- Karen. She  
13 didn't speak at all today.

14          MS. PETERSON: I didn't speak at all either.

15          MS. PIERCE: I have a question about the BEEP  
16 event.

17          MS. WHITTED DAWSON: Brief question.

18          MS. PIERCE: -- and you said that there was a  
19 history of the Shipyard given to the students.

20          Were there any community members involved in  
21 presenting the history of this Shipyard?

22          Was it solely a history from the Navy's point  
23 of view?

24          And during that history, did it include any of  
25 the discussion about the impact of the Shipyard on the

1 migration of blacks from the south or the economic  
2 impact that allowed women to go to work during the war  
3 and to work in nontraditional jobs?

4 MS. HUNTER: Okay. We only had a very limited  
5 time with the kids. And we only had a forty-minute --  
6 forty-minute time frame for the kids to come and do our  
7 soil sampling event as well as to speak to the Navy and  
8 the EPA and all of the different people.

9 And so we did a very limited history of the  
10 Shipyard; and it was basically, you know, doing it by  
11 the -- from the Navy's perspective.

12 MS. PIERCE: Then I -- I'd like to make a  
13 request that if you're doing this in the future, that  
14 you include the community, because the -- the impact on  
15 the students is work for the Navy. And there's a much  
16 larger picture.

17 And the community is very concerned that the  
18 young people that you're putting out there have to live  
19 every day looking down on this desolation. It does not  
20 provide an opportunity for hope.

21 And there is another story that can be told  
22 that can make the relationship between the community and  
23 the Shipyard be something positive.

24 MS. HUNTER: I will definitely bring that back  
25 to the people that put on this event, and I think that

1 would be a great addition.

2 MS. WHITTED DAWSON: Okay. Thank you. Thank  
3 you so much.

4 One last question, Dorothy. One last question.

5 MS. PETERSON: Yes. I think it's very  
6 important for you to point out that the regulators are

7 not part of the 40 interviewees. They are interviewed,  
8 but they are not considered part of the 40.

9 MS. HUNTER: That's correct. That is something  
10 that the subcommittee did agree to.

11 MS. WHITTED DAWSON: Okay. Well, thank you so  
12 much, Carole, for the presentation.

13 MS. PETERSON: Was that short enough?

14 MS. WHITTED DAWSON: That was very short.

15 (Applause.)

16 MS. WHITTED DAWSON: Okay. Moving right along,  
17 we're going forward with our subcommittee reports.

18 And economic development, Maurice Campbell,  
19 would you like to go first?

20 MR. CAMPBELL: Sure. On March 12 -- I'll wait  
21 till everybody has the report. Microphone.

22 (Pause.)

23 MR. CAMPBELL: Basically, on March 12, 2003, we  
24 had the RAB Economic Committee meeting. Charles DePew,  
25 Contracting Officer; Chon Son, Contract Specialist;

1 David DeMars, and Keith Forman. And we had 24  
2 attendees.

3 The main topic of concern was the past  
4 contracting performance for the local community at  
5 94124. We had some of the questions answered.

6 And when the operation was under San Bruno, it  
7 was agreed or they stated, the Navy, that zero dollars  
8 was counted -- counted as going towards this community.

9 What we were trying to do was address how to  
10 change the past performance of what we have seen with  
11 the local community, and we did come up with some  
12 things.

13 Both Charles DePew and Chon Son stated that  
14 they had problems in the past finding local businesses.  
15 They had the CCR, Central Contractor Register [sic] and  
16 Dun and Brad [sic] register. They said that they would  
17 work with some of the local contractors to do that.

18 Furthermore, that some of these things don't  
19 have to go through an 8A, which is awfully expensive and  
20 time consuming to get that type of thing. So some of  
21 the contracts could be directed towards local  
22 communities.

23 They also admitted that when they drove through  
24 the base, they saw the same companies in the area of,  
25 like, fencing and things like that; and they were going

1 to have a discussion with some of the -- the primes,  
2 "Hey, take up -- take up a telephone, call somebody, and  
3 find -- find some local people to -- to do some of these  
4 things."

5           And some of the examples were from fencing all  
6 the way across to a -- where a lot of -- where a lot of  
7 digging is done, there is areas that are left open; and  
8 these are some things that can be done locally.

9           MR. BROWN: Right.

10           MR. CAMPBELL: In some of the other areas, the  
11 trucking areas, certain issues were brought up.  
12 DenBeste Trucking was brought in to do a job for New  
13 World Technology. There was a question about that. It  
14 was later resolved.

15           Al Curry Trucking came up; and we're going to  
16 have a meeting on that, because after he received the  
17 contract, he seemed to have subbed it out to a company  
18 outside of the community.

19           And it is now our understanding there's some  
20 Navy contracts that are being rolled under I.T.S.I.'s 8A  
21 contract, which, I guess, is supposed to be 25 billion  
22 over three years.

23           The Tetra Tech Community Relations Plan, I  
24 understand that's being funded, correct, by  
25 I.T.S.I.?

1 MR. DeMARS: That's being done under their  
2 contract.

3 MR. CAMPBELL: Okay. I also understand that  
4 the facilitation is being done under I.T.S.I. Is that  
5 correct?

6 MR. DeMARS: Mm-hmm.

7 MR. CAMPBELL: Okay. And Ron Keichline is also  
8 being funded through that.

9 MR. DeMARS: Yes. As a matter of fact --  
10 Ron, maybe you could --

11 Ron is switching companies, in fact. Today is  
12 his last day at Bechtel.

13 MR. CAMPBELL: Well, that was our  
14 understanding. So we just wanted to be clear for  
15 consistency for the community. And we are going to be  
16 having a meeting with I.T.S.I. to find out what their  
17 local participation and dollar amounts are.

18 It's also our understanding that Foster Wheeler  
19 company has now been acquired by Tetra Tech.

20 MR. DeMARS: Yes.

21 MR. CAMPBELL: Okay. And basically, our goal  
22 is economic -- of our Economic Committee will be to  
23 monitor all the contracts that are coming to Hunters  
24 Point. We'll be looking to see if the DBE,  
25 Disadvantaged Business Enterprise, quotas are being met

1 and how much money will be available to the local  
2 community.

3           The third page shows an e-mail of how some of  
4 these contracts -- and it's from Charles DePew to  
5 myself -- how they are going to look at putting some of  
6 the local contracts into the community.

7           And one of the final issues that we requested  
8 was a request for energy efficiency implementation,  
9 because we are trying to shut down the Hunters Point  
10 Shipyard. And one of the things --

11           MS. ATTENDEE: Power plant.

12           MS. ATTENDEE: Power plant.

13           MR. CAMPBELL: Power plant. Excuse me. Thank  
14 you.

15           MS. ATTENDEE: That's all well and done.

16           MR. CAMPBELL: Right. I stand corrected.

17           And so we are asking -- you know, we requested  
18 the Navy at the meeting. We also were at the Tech  
19 Subcommittee meeting. And we are asking the body to  
20 formally move that request to the Navy.

21           That's -- that's more or less the report.

22           MR. KEICHLINE: When's your next meeting?

23           MR. CAMPBELL: Excuse me?

24           MR. KEICHLINE: Your next meeting, the time,  
25 location?

1 MR. CAMPBELL: Give me about ten minutes. Let  
2 me pull up my calendar and we'll see.

3 MR. TOMPKINS: Action item you are asking the  
4 body to consider?

5 MR. CAMPBELL: Yes, it is.

6 MR. TOMPKINS: Okay. Does the Navy put form of  
7 a resolution? Thank you.

8 MS. WHITTED DAWSON: Is it an action item  
9 within the committee?

10 MR. CAMPBELL: Yeah. As a matter of fact, as  
11 far -- as far as action items, we posted some questions  
12 at the last RAB meeting, and those questions have  
13 directly to do with the economics on the Shipyard.

14 And so as not to take up time, we'd like to  
15 have those things in writing, the questions that we  
16 formally proposed. Thank you.

17 MS. WHITTED DAWSON: Okay. Next committee,  
18 radiological issues, Dr. Sumchai.

19 MS. JORGENSEN-RISK: Thank you.

20 MS. SUMCHAI: I -- I will transmit my e-mail to  
21 you in the coming week the minutes of last night's  
22 meeting, and we'll have available to you by hard copy  
23 the minutes at the next RAB meeting.

24 Essentially we focused on the same issues that  
25 Laurie brought to you in great detail.

1           There was some focus discussion and concerns  
2 raised at last month's RAB meeting about the fact that  
3 there are occupants in Building 351B, slash, 366 on  
4 Parcel D, a building that has been leased to Point  
5 Artistic Studios for studio space.

6           That building has been designated a  
7 Class 1-impacted area under the MARSSIM survey. It is  
8 scheduled to undergo a 100 percent survey beginning  
9 March the 31st under New World Technology's -- I guess  
10 it's 2003? Uh-huh. So there may be some concerns  
11 generated by that that -- that people want to address.

12           We also focused on Parcel E, and it was of  
13 interest to me to learn that there is very little being  
14 done on Parcel E with regard to radiological  
15 investigations right now due to a funding shortfall.

16           So those are some of the principle issues that  
17 we discussed; and again, I will encapsulate in the  
18 meeting minutes the rest of the issues that were  
19 covered.

20           The next meeting of the subcommittee will be on  
21 April the 23rd from 6 to 8 p.m. at Literacy for  
22 Environmental Justice. That's 6220 Third Street at  
23 Hollister. It's very, very clear that the focus of the  
24 agenda needs to be on a review of the response to the  
25 public comments to the HRA, which was released on -- on

1 March the 7th.

2 MS. WHITTED DAWSON: Okay. Thank you.

3 The Technical Review Subcommittee? Barbara  
4 Bushnell.

5 MS. BUSHNELL: There are minutes at the back.

6 Yes, I guess I will need this [indicating microphone].

7 There was initially discussion at the beginning

8 about my being facilitator of the meeting I didn't put  
9 in the notes; but -- well, I did. There's concern that  
10 Miss Lea Loizos could attend the BCT meetings and that I  
11 couldn't because I worked. I'll just comment now that  
12 I'm retiring from the University of California on  
13 April 30th, so I will in fact be able to attend the BCT  
14 meetings. So that's not a point of concern.

15 Anyway, then we had a very good discussion from  
16 Mr. Brooks who actually surprised me a little in his  
17 chemistries about what was actually going on and how  
18 they were treating the trichloroethylene out there. He  
19 also explained that there's -- there's also  
20 perchloroethylene, which is little chemical, documents I  
21 have on the last page.

22 Those are broken down through this process  
23 using iron ore into vinyl chloride -- vinylidene  
24 chloride and vinyl chloride, actually, which goes  
25 through ethene and ethane, which are gaseous substances.

1           Everything I found on ethane is highly  
2 flammable. He said they were both very safe. But I'm  
3 assuming it's that quantity of the ethane. One of their  
4 by-products is a flammable gas.

5           Anyway, the chemistries are there on the back  
6 page.

7           We also discussed the size and the number of  
8 areas that are contaminated with this. There's  
9 apparently several small pools of it, and some of them  
10 are also contaminated with VOCs, so they are not --  
11 cannot be treatable by this process alone.

12           The next place they were going to use this  
13 method was on Building 123 at Parcel B where they will  
14 be working with serpentine rock, which also has other  
15 considerations as far as the potential contamination.  
16 And serpentine is the most common rock on the landfill,  
17 and they are not sure how successful it will be with  
18 that being in the way.

19           There are four other plumes of the TCE  
20 contaminants on Parcel C. And, of course, there's some  
21 on "E," but nobody seems to know exactly what, when, and  
22 how on that.

23           There was some discussion of groundwater.  
24 People wanted to know where it came from. We explained  
25 it came from rain.

1           There was some discussion about how the Navy  
2 keeps a pump out there to pump water out of the area to  
3 keep it from going into the bay. And they wanted at  
4 some point to put trees out there because trees would be  
5 a natural pump up into the air, and they weren't allowed  
6 to do it because they weren't trees native to the state  
7 of California.

8           Future work for them will be using bacteria  
9 microbes, anae- -- anaerobic and aerobic, to destruct --  
10 to use for the destruction of VOCs on the Shipyard.

11           I also have in the handout you see there's some  
12 other resources that I found on the Internet to look at  
13 the fluorocarbons that are in discussion for the  
14 perchloroethylene and the trichloroethylene and what  
15 their potential contaminant and harm effect to humans  
16 is.

17           And that's it. Thank you.

18           Oh. Our next meeting is April 10th from 6:00  
19 to 8:00 at the Anna Waden Library.

20           MS. WHITTED DAWSON: Thank you, Barbara.

21           The Risk Review & Health Subcommittee? Karen?

22           MS. PIERCE: Well, you'll be happy to know I'm  
23 still having technology problems. So I don't have a  
24 written report, and I couldn't even print it out so I  
25 can read it off.

1           But we did meet and we received written  
2 responses to our questions from ATSDR. And hopefully,  
3 before the next meeting, I will be able to get the  
4 minutes of the meeting out. And at the next meeting, we  
5 will have copies of the written responses.

6           Oh. And our next meeting is April 22nd,  
7 6 p.m., at the -- held at the Bayview Advocates office,  
8 5021 Third Street.

9           MS. WHITTED DAWSON: The Membership & Bylaws  
10 Committee? Melita?

11          MS. RINES: Melita.

12          MS. WHITTED DAWSON: Melita. I'm sorry.

13          MS. RINES: That's okay.

14          Okay. I -- I have the notes that were printed  
15 up what we went over in the meeting.

16          We had two applicants, Asian-American  
17 applicants, that did not show up; but I sent out notices  
18 to that -- I called them and sent e-mails, asking them  
19 that they need to show up to the next Bylaws meeting.  
20 And that's part of what we determined, that anyone who  
21 applies needs to put their application in and then show  
22 up to the Bylaws meeting before the full RAB can  
23 determine whether or not they were going to vote them  
24 in.

25          We also determined in the meeting that we're

1 going to have Ron create a folder of the new applicants  
2 so the applications will be in the meeting prior to the  
3 meeting for anybody to look at if you can't make it to  
4 the actual Bylaws meeting.

5           We're also going to -- It was brought up that  
6 we're going to start trying to put into practice the  
7 amount of time that you're at -- a member. It's a  
8 two-year term, actually, according to the bylaws.

9           Now, it's not saying, like, we want to kick  
10 people off. But that's a very easy way if you have been  
11 on here for longer than you actually want to, and you  
12 can just say that you're not going to renew your  
13 application for membership.

14           MR. MASON: Kicking us off.

15           MS. RINES: No. It's your choice. But  
16 everybody's got to renew. So it's not that big of a  
17 deal. You just have to redo the application. That also  
18 updates everybody's information, what groups that you're  
19 with might have changed. And you just -- you know, it  
20 keeps everything up to date.

21           And we're also -- Ron just handed me this  
22 really small list of when people came on to the Board as  
23 of 2000?

24           MR. KEICHLINE: Mm-hmm [nods].

25           MS. RINES: 2000. This is really small, okay.

1 So we're going to try to work that out to see who is up  
2 for -- to put in a new application.

3           And also, the conflict-of-interest issue was  
4 briefly discussed. We determined that we should table  
5 it, that that -- actually, there was -- we didn't see an  
6 issue of the people who attended the meeting.

7           Our next Bylaws meeting is April 8th at 6:00.  
8 W- -- It's usually pretty quick. I suggest if people  
9 want to discuss this, they come there so we don't take  
10 up the full RAB board time. I mean, not that it's not a  
11 big issue, but that's what the Bylaws and --  
12 Subcommittee meeting is for, so we can discuss that.

13           And that's about it.

14           MS. WHITTED DAWSON: Okay. Thank you, Melita.

15           ATTENDEE. Question.

16           MR. CAMPBELL: Excuse me.

17           MS. WHITTED DAWSON: Next agenda.

18           MR. CAMPBELL: Excuse me. Can I give you a  
19 date for the Economic Committee meeting?

20           MS. WHITTED DAWSON: Do you have a date now --

21           MR. CAMPBELL: Yes, I do.

22           MS. WHITTED DAWSON: -- a date in place?

23           MR. CAMPBELL: April 17th at 3 p.m. at Business  
24 Development, Inc., 1790 Yosemite.

25           MS. WHITTED DAWSON: Just a moment.

1 MR. KEICHLINE: You're changing that from the  
2 9th; is that right?

3 MR. CAMPBELL: Pardon me?

4 MR. KEICHLINE: You're changing that from the  
5 9th?

6 MR. CAMPBELL: No.

7 MR. TOMPKINS: He never gave a date.

8 MR. CAMPBELL: I never gave a date.

9 MR. KEICHLINE: Earlier Keith Forman --

10 MS. RINES: Yeah. At our Bylaws meeting, you  
11 said the 9th.

12 MR. KEICHLINE: Are you changing that now?

13 MR. CAMPBELL: No. Let's keep it the same,  
14 then.

15 MR. KEICHLINE: Okay. Time and location?

16 MS. RINES: Bylaws meeting set for Wednesday.

17 MR. TOMPKINS: Time and location.

18 MR. CAMPBELL: Three p.m., 1790 Yosemite.

19 MR. ATTENDEE: What date?

20 MR. CAMPBELL: The 9th.

21 MR. TOMPKINS: Ninth.

22 MS. WHITTED DAWSON: You have a couple of  
23 questions. Are they directly related to the reports  
24 from the subcommittee? Okay.

25 MR. MORRISON: I found that not accepting the

1 two Asian-Americans onto the RAB --

2 MR. MASON: I didn't hear that.

3 MR. MORRISON: I find that not accepting two  
4 Asian-American RAB -- as RAB members is appalling.

5 When I was growing up in the south, one of the  
6 major tactics was to change the rules, of putting new  
7 rules after the application.

8 There's nothing on the application that says  
9 these two people had to show up. There's nothing in the  
10 bylaws that said they had to show up.

11 MR. BROWN: Who are they?

12 MR. MORRISON: Excuse me?

13 MR. BROWN: Who are they?

14 MR. MORRISON: "Who are they?" They're  
15 individuals.

16 MR. BROWN: Humans?

17 MR. MORRISON: I assure you they're humans,  
18 just like you're a human.

19 MR. BROWN: We don't know who they are, James.

20 MR. MORRISON: It didn't -- The bylaws did not  
21 say that they had to show up. The applic- -- the  
22 application did not say they had to show up. There was  
23 not even --

24 MR. BROWN: Who are we going to vote for?

25 MS. RINES: No. They were told -- okay. I

1 just -- So -- I -- I know what you're saying. It  
2 wasn't -- We did not not accept them because of who  
3 they were. We did not accept them --

4 MR. MORRISON: You're saying that they -- you  
5 didn't accept them because they were not --

6 MS. RINES: I called them and --

7 MR. MORRISON: It did not say on the  
8 application.

9 (Simultaneous colloquy.)

10 MS. WHITTED DAWSON: Just a moment. Just a  
11 moment.

12 MS. RINES: It doesn't say --

13 MS. WHITTED DAWSON: Just a moment. Just a  
14 moment.

15 MR. MORRISON: It sounds like you're --

16 MS. ATTENDEE: Okay.

17 MR. MORRISON: -- you're -- some of you people  
18 have --

19 MS. RINES: When I --

20 MR. MORRISON: -- hidden agendas or --

21 MS. ATTENDEE: Okay.

22 MR. MORRISON: -- some kind of little higher  
23 perception in values you're trying to pursue.

24 MS. WHITTED DAWSON: Okay. Sir, thank you for  
25 your comment.

1           What I would suggest --

2           MS. RINES: Can I address that, though?

3           MS. WHITTED DAWSON: -- is that our community

4 co-chair needs to make a motion about -- because I've

5 read the bylaws, and it specifically -- excuse me. Can

6 I have the microphone?

7           MS. JORGENSEN-RISK: Oh, sure. There was a

8 question over there.

9           MS. WHITTED DAWSON: Thank you.

10          It specifically mentions that.

11          So could -- the co-chair, could you -- could

12 you make a motion that -- that that be moved back to the

13 Bylaws and -- Committee, and -- and we have some

14 determination?

15          MR. MORRISON: It's not for membership after

16 the fact.

17          MS. RINES: Could I address that? We are not

18 denying membership. That was --

19          MR. MORRISON: It didn't say they had to show

20 up.

21          MS. RINES: Okay. It -- There is -- It is

22 not written into the bylaws what --

23          MR. MORRISON: How can you enforce it?

24          MS. RINES: Okay. What --

25          ATTENDEE: Sh.

1 MS. RINES: What we determined in the committee  
2 of the Bylaws & Membership, when we formed it, we  
3 initially said, "Any new applicants would come to the  
4 meetings to be interviewed." That is what I am saying.

5 They did not show up to the --

6 MR. MORRISON: Where's that written down?

7 MS. RINES: It's -- that -- In my notes.

8 MR. MORRISON: Oh, in your notes.

9 MR. TOMPKINS: Excuse me.

10 MS. RINES: That's what I'm saying. We did not  
11 accept the application because we did not see them.

12 MR. BROWN: Right.

13 MS. RINES: We did not meet them. We did not  
14 speak to them. We did not say we were not going to. We  
15 just did not approve them at that meeting.

16 MR. MORRISON: Why?

17 MS. WHITTED DAWSON: Because they just consider  
18 it at another meeting?

19 MS. RINES: Yes. It wasn't --

20 MS. WHITTED DAWSON: Okay.

21 MS. RINES: We didn't --

22 MS. WHITTED DAWSON: Okay.

23 MS. RINES: We didn't deny them. We just --  
24 It says we did not accept their application at the  
25 meeting to bring it forward for that.

1 MR. MORRISON: You said they didn't show up.

2 MS. RINES: Right, because they weren't there.

3 (Simultaneous colloquy.)

4 MS. PIERCE: Now, James, I -- I have to correct  
5 you. I'm sorry. Based on past practice, for the last  
6 two years anyone who applies must show up at the  
7 Membership Committee to be interviewed --

8 MR. ATTENDEE: Show up --

9 MS. PIERCE: -- and then -- it's not written --  
10 and then must come here so that we can see who it is.

11 If we have people who apply -- This was --  
12 this was discussed fairly thoroughly. We have people  
13 who apply who have never been to a meeting who no one  
14 knows. It would be foolish for us as a group to vote  
15 them onto the -- the RAB, okay.

16 There's no requirement that they have to come  
17 to a meeting beforehand, but how can you make a decision  
18 about who you're going to move forward for us to vote on  
19 if you have not met them?

20 So when I applied two years ago, it took six  
21 months for me to finally get approved because the  
22 committee was not meeting; there was a rule that was  
23 established -- it's a long-standing rule -- that people  
24 have to be present.

25 MS. WHITTED DAWSON: Could I -- could --? I

1 would like just a moment so we can go to some order  
2 here.

3 MS. PETERSON: Everybody has not done that.

4 MS. WHITTED DAWSON: Can we come to order here?

5 To all the Membership Committee, if I could

6 make a recommendation, you all need to somehow bring  
7 this issue to the full board so that it could be voted  
8 upon, even if it's an amendment to the bylaws, so that  
9 it is clearly stated and there is no ambiguity; there's  
10 no ambiguity about it.

11 So if we could have that go back to -- Can we  
12 get someone made a mo- --? Would you --? Could I have  
13 somebody make a motion?

14 MR. ATTENDEE: It's after the fact.

15 MS. ASHER: I make a motion that it goes to the  
16 bylaws -- back to the Bylaws Committee.

17 MS. WHITTED DAWSON: Can we have a second?

18 BOARD MEMBERS: Second.

19 MS. WHITTED DAWSON: Okay.

20 MS. PETERSON: Point of --

21 MS. RINES: I got discussion on that.

22 MS. PETERSON: Point of clarification. One of  
23 the -- one of the applicants was already voted on, and  
24 it was voted on with -- with a bunch of other people.

25 MS. RAB MEMBER: Who?

1 MS. PETERSON: Chin. Chin had already been --  
2 he -- he had been voted on with a bunch of other people:  
3 Dr. Sumchai, Keith Tisdell, J. R. Manual, Mitsuyo.

4 MS. WHITTED DAWSON: Well, if that's the case,  
5 it should clearly show on some of our minutes.

6 MS. RAB MEMBER: Yes.

7 MS. WHITTED DAWSON: So let's do some research,  
8 okay?

9 MS. PIERCE: Clarification in the back.

10 MS. PETERSON: And, plus, these two people  
11 didn't show up at the -- at the Membership & Bylaws  
12 Committee meeting.

13 MS. WHITTED DAWSON: What's -- Ron --

14 MR. KEICHLINE: When that slate of applicants  
15 was presented to the RAB, that RAB applicant was not  
16 present at the RAB meeting. Therefore --

17 MS. PETERSON: Two separate issues.

18 MR. KEICHLINE: No, I'm not quite -- At the  
19 RAB meeting two years ago --

20 MS. PETERSON: No. Two separate issues.

21 RAB MEMBER: Let him finish. Let him talk.

22 MS. PETERSON: It was not -- because that's not  
23 what I'm saying. I'm saying he was voted on; but when  
24 you get to the full RAB, you're being voted on to be  
25 seated. He was never voted on to be seated. His

1 application was accepted. Two separate issues.

2 MR. KEICHLINE: Which is two years ago, right?

3 MS. PETERSON: Yes. Two separate issues what  
4 I'm saying.

5 MS. WHITTED DAWSON: What's happening is that  
6 this was open for discussion.

7 Sir?

8 MR. MANUEL: You know, there's an awful lot of  
9 people that come to these meetings, public officials,  
10 community people, et cetera.

11 Now, I don't know the details of this other  
12 than what I'm hearing. And the fact of the matter is,  
13 if in fact it was not in writing; and if in fact the  
14 people submitted their application as per what other  
15 people have done, then we as a board need to decide when  
16 changes need to be made. They can't be done in a  
17 vacuum, because some of us came on this board in a  
18 different manner than that.

19 MR. MASON: Right.

20 MR. MANUEL: And I'm not -- you know, all I'm  
21 trying to say is: We need to be together here as a  
22 community and as a board. We cannot be splintered off  
23 and have people doing this thing and somebody else  
24 expecting that thing.

25 And board members, people, come; they work all

1 day; they come here, the community, that -- the  
2 regulators. And we all need to stick together, and we  
3 can't be splintering off and doing what we want because  
4 it's convenient at the time depending on who the person  
5 is. So we need to do this right.

6           And if in fact it wasn't done correctly as per  
7 the bylaws, we need a sergeant at arms or somebody to  
8 interpret these things. Then it should be -- those  
9 people should be put in the same process and the people  
10 previous to them; and if the people previous to them  
11 went through that same process, then what they did was  
12 fair.

13           MS. WHITTED DAWSON: What we need to do --  
14 first of all -- excuse me. There's a motion on the  
15 floor. But first what we need to do to continue,  
16 because it is 8 o'clock, that we need to have a m- -- a  
17 motion to extend the meeting, I would say to just extend  
18 the meeting for five minutes? Five minutes? Motion,  
19 please.

20           MR. BROWN: I'd like to make a motion that we  
21 extend the meeting five or ten minutes.

22           MR. MANUEL: Second.

23           MR. MASON: I second it.

24           MR. MANUEL: Third.

25           MS. WHITTED DAWSON: All in favor?

1 THE BOARD: Aye.

2 MS. WHITTED DAWSON: Okay. Any nays or  
3 abstentions?

4 Okay. Okay. With that there is a motion on  
5 the floor. It has been seconded.

6 Question?

7 MS. RINES: Yes.

8 MS. PIERCE: Can you repeat the motion?

9 MS. RINES: Well, I got discussion on that.

10 ATTENDEE: We're asking discussion.

11 MS. PETERSON: Extend the meeting five minutes.

12 BOARD MEMBERS: No, no.

13 MS. WHITTED DAWSON: The motion previously  
14 stated was to have this issue sent back to the Bylaws &  
15 Membership Subcommittee to come up with some language  
16 and to bring it forward so that you all can amend your  
17 bylaws and have it specifically referenced.

18 MR. RAB MEMBER: But we're in discussion on it.

19 MS. PETERSON: And then don't deviate from it.

20 MR. MANUEL: Madam Chair?

21 MS. LUTTON: It's already written down.

22 MR. RAB MEMBER: This is what they'd written  
23 down.

24 MR. MANUEL: The issue at hand was raised by  
25 the member is what --

1 MS. WHITTED DAWSON: -- that it wasn't in the  
2 bylaws.

3 MR. MANUEL: No, no, no. Whether what took  
4 place was proper or not, and that's what he wants to  
5 address. That's what he wants addressed, not whether or  
6 not we gonna here on do things in a certain way or not.  
7 That's not the issue.

8 The issue is, the way this went, was it okay?  
9 And I think this board needs to decide that so that we  
10 can then recommend to them what to do first.

11 MS. WHITTED DAWSON: Well, if the Board needs  
12 to decide that, then I would recommend that it moves  
13 forward as a future agenda item --

14 MR. BROWN: Right.

15 MS. WHITTED DAWSON: -- for the next meeting.

16 MR. MANUEL: I'm okay with that.

17 MS. WHITTED DAWSON: Okay.

18 (Simultaneous colloquy.)

19 MS. WHITTED DAWSON: We still -- Wait a  
20 second. We still have the first motion on the floor.

21 MR. MANUEL: I was helping you out with another  
22 motion.

23 MS. WHITTED DAWSON: We still have a motion on  
24 the floor.

25 MS. RINES: Okay. The discussion on that

1 motion on the floor is bringing it back to the Byla- --

2 Membership & Bylaws meeting --

3 MS. WHITTED DAWSON: Okay.

4 MS. RINES: -- is that I don't think that it --

5 that it needs to do that, because when we initially

6 created the Bylaws Committee --

7 MR. RAB MEMBER: Yeah.

8 MS. RINES: -- we said that we were not going

9 to put anything about the subcommittees into the bylaws.

10 MS. WHITTED DAWSON: Okay. So, then, can we

11 have a vote, please? Can we have a vote? All those --

12 MS. PETERSON: One clarification.

13 MR. MANUEL: Well, the point of the matter is

14 is that the issue that you're talking about for a future

15 agenda item makes moot this other issue. If in fact

16 you're going to go back and discuss it, then what you're

17 talking about now is moot.

18 MS. WHITTED DAWSON: Well, in terms of Robert's

19 Rule or Order, we need to vote on this, okay? So could

20 we have a vote for those that are in favor. If you're

21 not in favor, you can say --

22 MR. TOMPKINS: As the second of the -- second

23 of the motion, I'll rescind it. Then we could take it

24 off the table and move forward.

25 MS. WHITTED DAWSON: Okay.

1 MR. MANUEL: Exactly.

2 MS. WHITTED DAWSON: Okay. Thank you.

3 MR. TOMPKINS: We have one other question, but  
4 not on this issue. On another one, please.

5 MS. WHITTED DAWSON: Okay.

6 MR. TOMPKINS: Then we could adjourn.

7 MS. WHITTED DAWSON: The motion --

8 MR. BROWN: The motion on the extension.

9 MR. TOMPKINS: Yes, sir. Yes, sir. We passed  
10 it just a couple minutes ago.

11 MS. WHITTED DAWSON: Okay. So the motion was  
12 to have this on a future agenda?

13 MR. TOMPKINS: Yes.

14 MS. WHITTED DAWSON: Okay.  
15 Second?

16 MR. MANUEL: Second.

17 MS. WHITTED DAWSON: Okay. Do we want to vote  
18 for that, please? All ayes?

19 THE BOARD: Aye.

20 MS. WHITTED DAWSON: Okay. Any nays?

21 MS. RINES: Nay.

22 MS. RAB MEMBER: Nay.

23 MR. RAB MEMBER: Nay.

24 MS. WHITTED DAWSON: Any abstentions? Are  
25 we --?

1           Were you able to get that?

2           MR. TOMPKINS: Madam Chair?

3           MS. WHITTED DAWSON: Okay. That -- that motion  
4 passes.

5           MR. KEICHLINE: Could we just restate the  
6 agenda topic for me so I have it down for next month?

7           MS. WHITTED DAWSON: The agenda topic was to --

8           MR. MANUEL: -- to -- The basic agenda topic  
9 was to visit this matter and basically establish whether  
10 or not what was done was reasonable or whether something  
11 should have been done in a different way, and perhaps we  
12 can conjunction onto that what will be happening from  
13 now on, you know, what will be --

14          MS. WHITTED DAWSON: The full board would like  
15 to --

16          MR. MANUEL: -- process.

17          MR. TOMPKINS: J. R., what's the topic?

18          MR. MANUEL: Tell you all that.

19          MS. PIERCE: Same thing.

20          MR. TOMPKINS: Membership selection process, is  
21 that the topic?

22          MR. MANUEL: I don't know. Ask her. I mean,  
23 she's the --

24          MS. RINES: I didn't make it. I didn't -- I  
25 don't think it needs to go to the full RAB. That's the

1 whole point I'm trying to make.

2 MR. MANUEL: It's already an issue. We got to  
3 resolve it.

4 MS. RINES: I understand that. I think it's --  
5 I don't think it should be an agenda topic. I think  
6 it's a Bylaws meeting.

7 MS. WHITTED DAWSON: Time.

8 MS. RINES: That's what I'm saying.

9 MS. WHITTED DAWSON: Time, time. Time. Okay?  
10 So there wasn't a second to that motion.

11 MR. MANUEL: Yes, there was.

12 MS. WHITTED DAWSON: Who seconded the motion?

13 MS. PETERSON: Okay. I second it if nobody  
14 seconded it.

15 MR. RAB MEMBER: Okay.

16 MS. WHITTED DAWSON: Let's vote. Could we  
17 vote? All ayes, please. All ayes.

18 MS. PETERSON: What are we voting on?

19 MR. DACUS: I'm in favor.

20 (Simultaneous colloquy.)

21 MS. WHITTED DAWSON: Oh, we're losing -- you  
22 all are losing your audience, okay?

23 Ayes, please.

24 THE BOARD: Aye.

25 MS. WHITTED DAWSON: Any --?

1 MR. BROWN: Count, count, count.

2 MS. ATTENDEE: Count.

3 MS. WHITTED DAWSON: Raise your hands, please.

4 Raise your hands, please.

5 MR. TOMPKINS: So I know what I'm voting on,

6 what is it, please?

7 MS. WHITTED DAWSON: The motion was to revisit

8 this item at a future meeting, the next meeting.

9 Can we have a vote? And all ayes, please raise

10 their hands so we can get a count. One, two, three,

11 four, five, six, seven, eight, nine, ten, eleven.

12 Eleven? Eleven ayes.

13 Nays? One, two three, four, five. Five.

14 Abstentions?

15 MS. PETERSON: One abstention.

16 MS. WHITTED DAWSON: One abstention. Okay.

17 Then it passes.

18 There was one last -- Someone wanted another

19 future question, and then we'll take that one question

20 item, and then we'll adjourn, please.

21 MS. LOIZOS: It's not a question. It's just a

22 quick point of clarification on the minutes from the

23 Technical Subcommittee meeting.

24 Second page, Item 2, it mentions that

25 comparisons were requested with the SVE method, which is

1 a soil vapor extraction method, and then in parentheses  
2 it notes, "purple Potassium Permanganate in the Bay."

3           And I just want to clarify for people that SVE  
4 is not the same as the treatment that was used for the  
5 potassium permanganate in the bay. But it's actually  
6 two chemical applications. Just so people don't get  
7 confused. Those are two different things.

8           MS. PETERSON: Can we go?

9           MR. MANUEL: I make a motion that we adjourn.

10          MS. PETERSON: I second it.

11          MS. WHITTED DAWSON: Thank you. I'd like to  
12 make a motion that we adjourn. Thank you so much.  
13 Okay. Thank you so much for attending.

14                   (Off record at 8:07 p.m., 3/27/03.)

15                               ---oOo---

CERTIFICATE OF REPORTER

I, CHRISTINE M. NICCOLI, Certified Shorthand Reporter of the State of California, do hereby certify that the foregoing meeting was reported by me stenographically to the best of my ability at the time and place aforementioned.

IN WITNESS WHEREOF I have hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_.

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CHRISTINE M. NICCOLI, C.S.R. NO. 4569